



Welcome to Carrington School

What our students say...

“I had a great day today and made a new friend”

Year 8 2024

“The staff trust us, and we trust them...”

Ofsted Report 2023

“That show was just amazing, thank you so much”

Year 10 2024



Therfield
School



Part of SESSET

(South East Surrey Schools Education Trust)

The Ashcombe School, Dorking &
Therfield School, Leatherhead
*and now working in partnership with
Woodfield School*





Why Carrington School?

Our Values

We want your children to **ASPIRE**; to want to be the best they can be, seize opportunities, be prepared to take risks and not be frightened of failure.

We want them to **INNOVATE**; to think outside the box, be creative and curious, be proud of who they are and be able to work both collaboratively and independently.

We want them to show **RESPECT**; be thoughtful and kind citizens who support each other, members of our school and local community





Our motto

Ad Astra
to the stars



Headline figures

	2024	2025
Number in cohort	169	179
Attainment 8	4.4	4.5
% 4+ English/Maths	61%	62%
% 4+ English (Best English)	67%	67%
% 4+ Maths	63%	72%



Huge achievements again!

- 5 students gained at least 5 GCSE's all with a grade 9
- One student got 9's for all 10 GCSE's that they sat
- Highest subjects were the Football Academy, Hospitality & Catering, Media, Maths, Triple Science, Sport & Acting





Prapti

8x Grade 9
4x Grade 8



Dylan

9x Grade 9



Pheobe

9x Grade 9
2x Grade 8



Lakshana

8x Grade 9
4x Grade 8



Ellie

6x Grade 9
4x Grade 8

Reigate College

Aspire Oxbridge
Chemistry
Further Mathematics
Physics

Reigate College

Aspire Oxbridge
Economics
Maths
Politics

Reigate College

Aspire
Biology
Geography
Maths

Reigate College

Aspire Oxbridge
Medicine and Dentistry
Chemistry
Mathematics
Biology

Reigate College

Aspire Oxbridge
Chemistry
Biology
Psychology



Clean sweep of top grades



Max

11x Grade 9

Reigate College

Aspire
Philosophy
Physics
Further Mathematics
Oxford University Aspire
Pathway



Bintou

6x Grade 9
5x Grade 8

Reigate College

Aspire
Biology
Geography
English
Lucy Cavendish College
at Cambridge University



Alumni Destinations

Zoe

Environment
& Development

LSE

**From Reigate
College**

Economics (A*)
Geography (A*)
Psychology (A*)

Sophie

PPE

University of Oxford

**From Reigate
College**

Biology (A)
English Literature (A*)
Politics (A*)

Lincoln

Law

University of Oxford

**From Reigate
College**

Chemistry (A)
English Literature (A*)
Law (A)
Mathematics (A)

Leon

Physics

University of
Bath

**From Reigate
College**

Chemistry (A*)
Mathematics (A*)
Physics (A*)

Euan

Politics, Philosophy
& Economics (PPE)

University of Oxford

**From Reigate
College**

Economics (A*)
Further Maths (A*)
Politics (A*)
Oxford Aspire





Lexi Potter, the youngest female professional footballer, recently signed a new 4-year contract with Chelsea. Currently the England u19 Captain.



Lamar Waves, known to us as Mark Malomo, recently seen on ITV's The Tower. Mark is not only a recording artist but also a talented actor.



Professional footballer Ryan Longman, has represented Brighton and Hove Albion, Wimbledon, Millwall and Hull City FC and Wrexham

Our students go on to employment in...

- Hospitality
 - Retail
 - Construction
 - Education
 - NHS
 - Aeronautics
 - Design
 - Accounting
 - Marketing
 - Administration
 - Law
 - Social Care
 - Recruitment
 - Sales
 - Transport
 - Leisure
 - Agriculture
 - Self Employment
 - Civil Service
 - Human Resources
 - Beauty & Wellbeing
 - Sport & Nutrition
- and many more!*



reigate·college

sixth form education at its best



EAST
SURREY
COLLEGE

ORBITAL SOUTH COLLEGES



How do we get these students across the river?



Our Priorities 2025-2026

‘Empower & Inspire’

Aspire Innovate Respect

*Ambition for All -
Driving improvement through high
expectations and knowing every learner*

Know every student –
who they are and how they learn

Ensure needs are met and impact is monitored

Raise aspirations by empowering student voice
and ambition

*Driving forward creativity and
improvement through inspirational
teaching and technology*

Empower new ways of learning through digital
devices

Inspire through creative and passionate teaching

Innovate curriculum and pedagogy to excite and
challenge

*Creating a community of kindness and
tolerance – where all feel seen and valued*

Develop a culture of kindness and inclusion

Insist on respectful conduct and positive
contributions from all

Celebrate diversity and teach tolerance actively

The Carrington Way

- ✿ To create a calm and purposeful environment
- ✿ To ensure consistency
- ✿ Clear rules and boundaries are pivotal to the development of young people
- ✿ Provide a certainty to young people
- ✿ Rules and values are not always directly linked to learning but play a huge part in setting the emotional climate and bedrock for learning

This is how we do things here!

'Empower & Inspire'



	0830-0840	0840-0930	0930-1020	1020-1050	1050-1140	1140-1230	1230-1330	1330-1420	1420-1510
Mon	Reg.	P1	P2	Break	P3	P4	Staggered Lunch	P5	P6
Tue	Reg.	P1	P2		P3	P4		P5	P6
Wed	Reg.	P1	P2		P3	P4		P5	P6
Thu	Reg.	P1	P2		P3	P4		P5	P6
Fri	Reg.	P1	P2		P3	P4		P5	



Achieving Learning Success 'CARRI'

**Know
Context**
Understand the
background and
purpose of the
lesson.

Arrive & Begin
Start the lesson with a
clear intention and
focus.

Ready to Engage
Actively take part in
discussions and
activities.

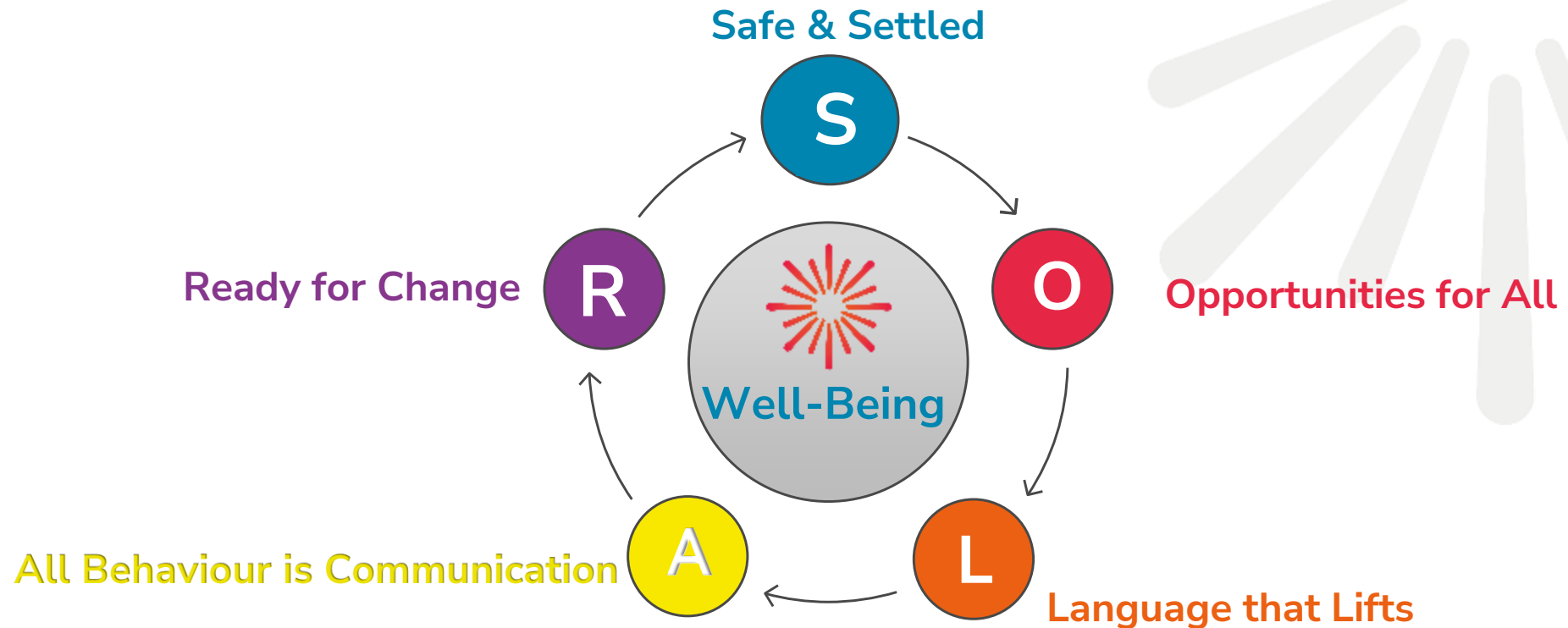
**Reflect &
Understand**
Think critically about the
lesson to gain deeper
insights.

Improve & Grow
Apply feedback to
enhance learning and
personal development.



SOLAR: The Carrington Way to Shine

SOLAR reflects the warmth, light, and power we want every student to radiate



Letter	Meaning	The Carrington Way Links
S	Safe & Settled	Clear routines, calm environments, consistent expectations in every space – students know what to expect and feel secure.
O	Opportunities for All	Adaptive teaching, personalised support, challenge where ready – staff meet learners where they are and help them move forward.
L	Language that Lifts	Common language for behaviour and learning; high expectations delivered with warmth, clarity, and purpose.
A	All Behaviour is Communication	Behaviour is understood, not judged. Reflection, support, and consistency are used to respond to every situation fairly.
R	Ready for Change	Transitions are planned, supported, and predictable. Students are helped through academic and personal changes with care and clarity.



English Mathematics Sciences

Art

Design Technology

(Textiles, Product Design, Engineering, Food Technology)

Drama & Music

Excellence Programme (EP)

Geography & History

ICT & Computer Science

Modern Foreign Languages

Personal Development

Physical Education & Dance

Religious Studies



SOLAR Flares: Spark Moments

Praise for effort & improvement

Verbal praise and recognition / phone call home not just for good outcomes, also for trying again after difficulty

Respecting The Carrington Way

Scratchcards & raffle tickets for getting it right

Ad Astra

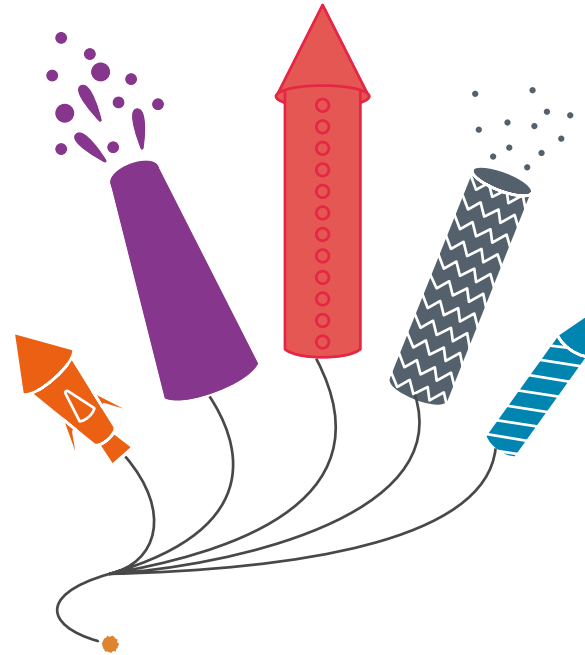
Recognising others and sharing achievements more widely through Ad Astra, The Wall, Student Sharepoint

Perseverance & Helpfulness

Postcards home for quietly getting on or for helping the school community out in some way

Recognising Achievement

Celebrate success, inspire improvement and celebrating achievements in and out of school



"Every spark helps a student shine. That's the Carrington Way."



Our Enrichment Programme

To provide extended learning opportunities for all students to develop their talents or discover new skills and talents

To help students pursue their own areas of interest, increasing their cultural capital and engagement with school



Visit to Watt's Gallery



Trips to Iceland, French Alps & Paris



New Experiences

The Brilliant Club

The Phoenix Project

Dance Performances

Gifted and Talented Booster STEM

Engineering and Technology -

Faraday Games



And more.....

Cheerleading Oblivion All Stars
Year 10 Hospitality Fine Dining
Girls in Science
Art in the Community





Extra Curricular

- Annual Musical Production
- Choir, Music, Drama and Dance clubs
- Sporting activities netball, football, rugby, cricket, basketball, trampolining, gymnastics, athletics
- STEM clubs: Science, Animal Care, Forest School, Gardening, Textiles
- Debating Club

Community links

- Mike Hurst Judo
- Redhill Youth Football Club
- Karen Corps Dance Academy
- Ellastics Gymnastics





Duke of Edinburgh Award

Established here since 1984

Bronze level to our Year 9s and Silver for our Year 10s

A life-changing experience; a fun time with friends; an opportunity to discover new interests and talents; a tool to develop essential skills for life and work. A recognised mark of achievement, respected by employers

Offered as part of the Excellence Programme in year 9

Dorking Wanderers Football Academy

We work in partnership with Dorking Wanderers FC, providing extensive training to a select group in Year 10 studying for their GCSEs whilst as well as this programme of BTEC Sport with training and match play.



Forest School



Carrington School Farm

Our farm now includes hens, goats, rabbits and guinea pigs to extend the opportunity for animal care and understanding of sustainable living





DICE

Developmental and Inclusive Centre of
Excellence



Our Student Hubs

The Student Hub Coordinator

a non-teaching member of staff who is there for all day to day matters and will work closely with the students and their tutors

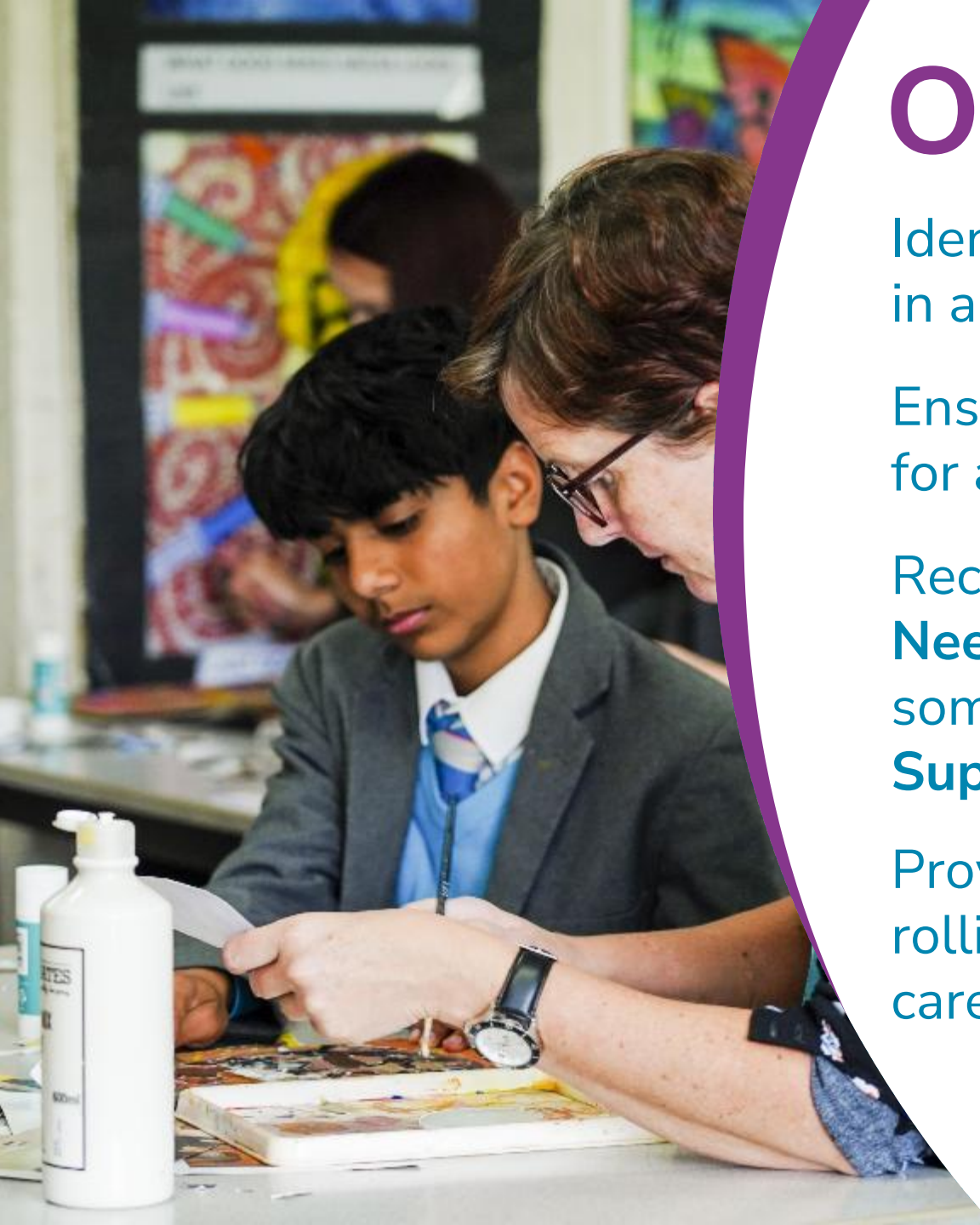
The Senior Tutor

looks after students who have learning needs or gaps in learning which may require further support

The Head of Year

oversees the learning and progress and well-being of your child; they will coordinate with the tutors and subject teachers





Our Learning Support

Identifies students' who need some extra support in and out of the classroom

Ensures we provide **Quality First Teaching (QFT)** for all students

Recognise that some students have **Additional Needs** which require **Targeted Support** and some of those students may require **Specialist Support**

Provides a full programme of interventions on a rolling schedule time bound, well-structured and carefully monitored for impact



Supernova

Reach for the stars!

ASPIRE at Reigate College

The Brilliance Club

Fast Track Groups in Core subjects at KS 3

Opportunities to study a range of 'extra' subjects at GCSE including, Statistics, Economics, Psychology

Activities and events at University of Surrey and Imperial College London

New Programme for 10s to build confidence and challenge themselves out of their comfort zone - London to Brighton Bike Ride, National History Museum, Oxbridge Talks...



Mental & Emotional Wellbeing

The emotional and mental health and well being of our young people has never been more important and we have developed strong relationships with a number of key providers offering a range of one-to-one and group support.



Our own **Emotional Literacy Support Assistant (ELSA)** working within the school day to day supporting the emotional well being of our students



BeMe provides group support sessions for Y8 students with a focus on self esteem, socialisation and resilience



A permanent Young Surrey Talent Coordinator from **MCR Pathways** who works with identified students on an individual and group basis



We work closely with the **Mental Health Support Team, Mindworks Surrey**, who provide support for our students and their families



SparkFish run individual and group support sessions for Year 7 students, with a focus on transitioning to secondary school in the Autumn term.



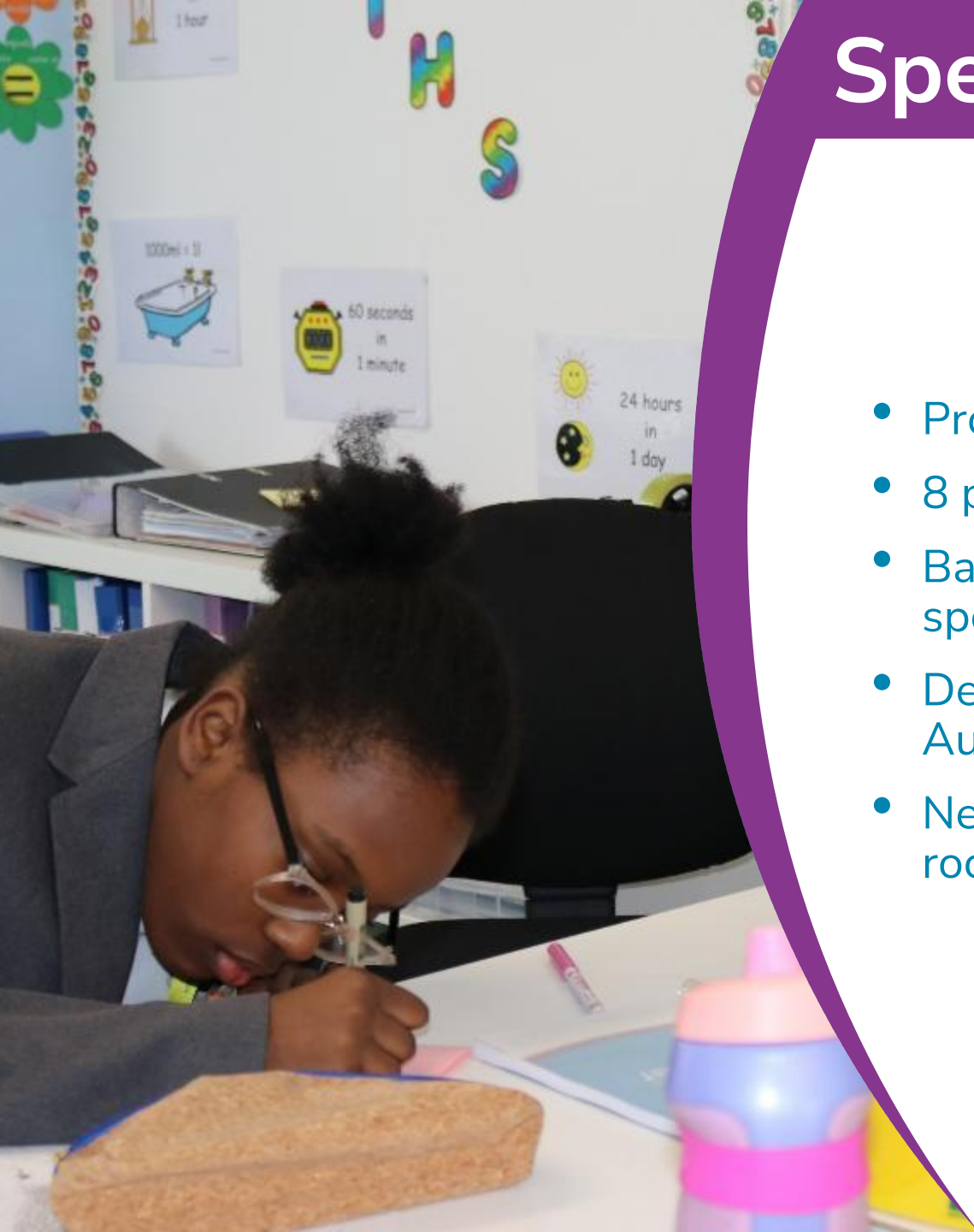
WAVES is a YMCA scheme that provides group support for Year 10 and 11 students.



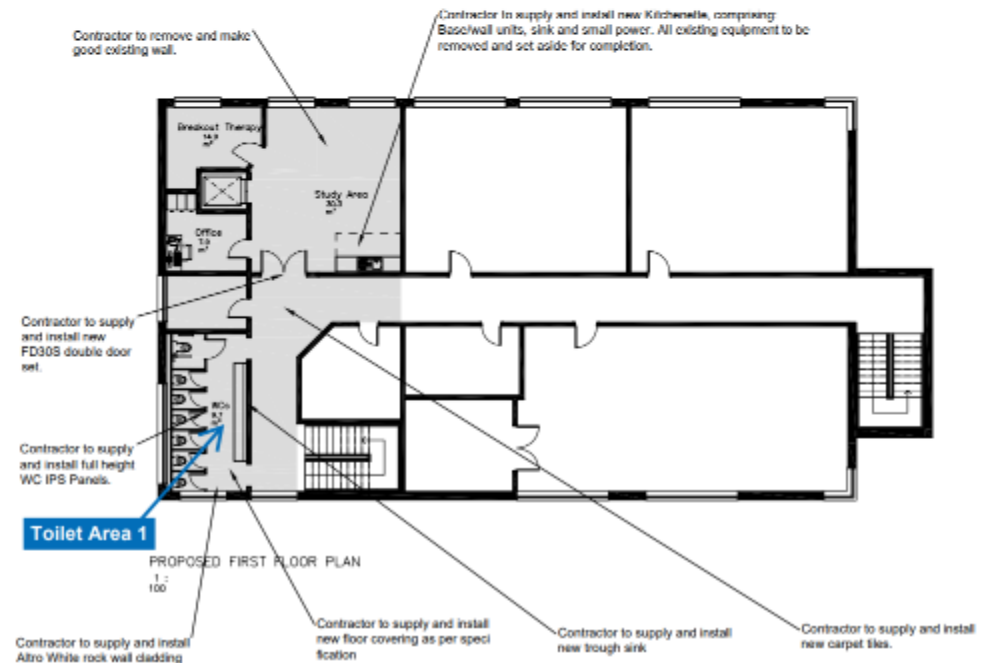
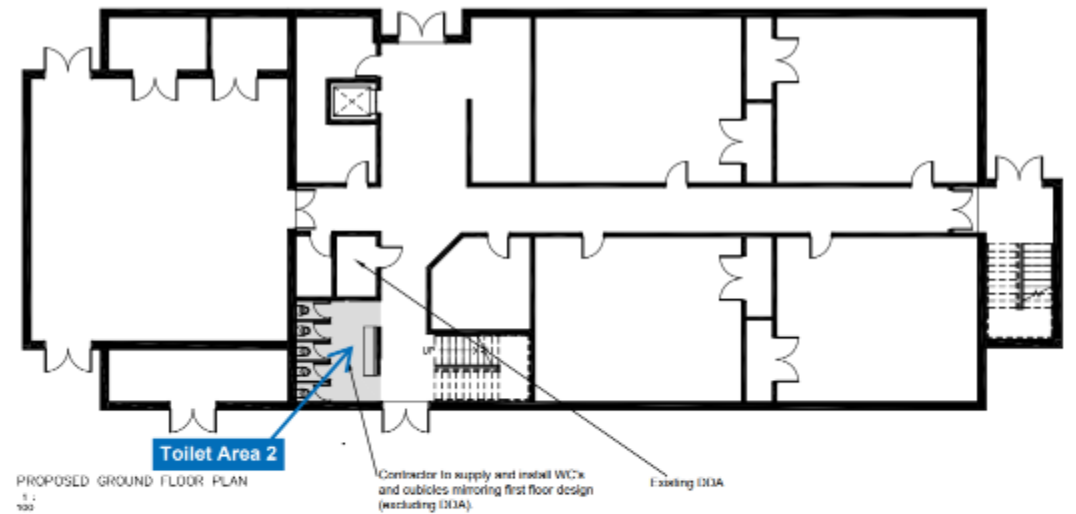
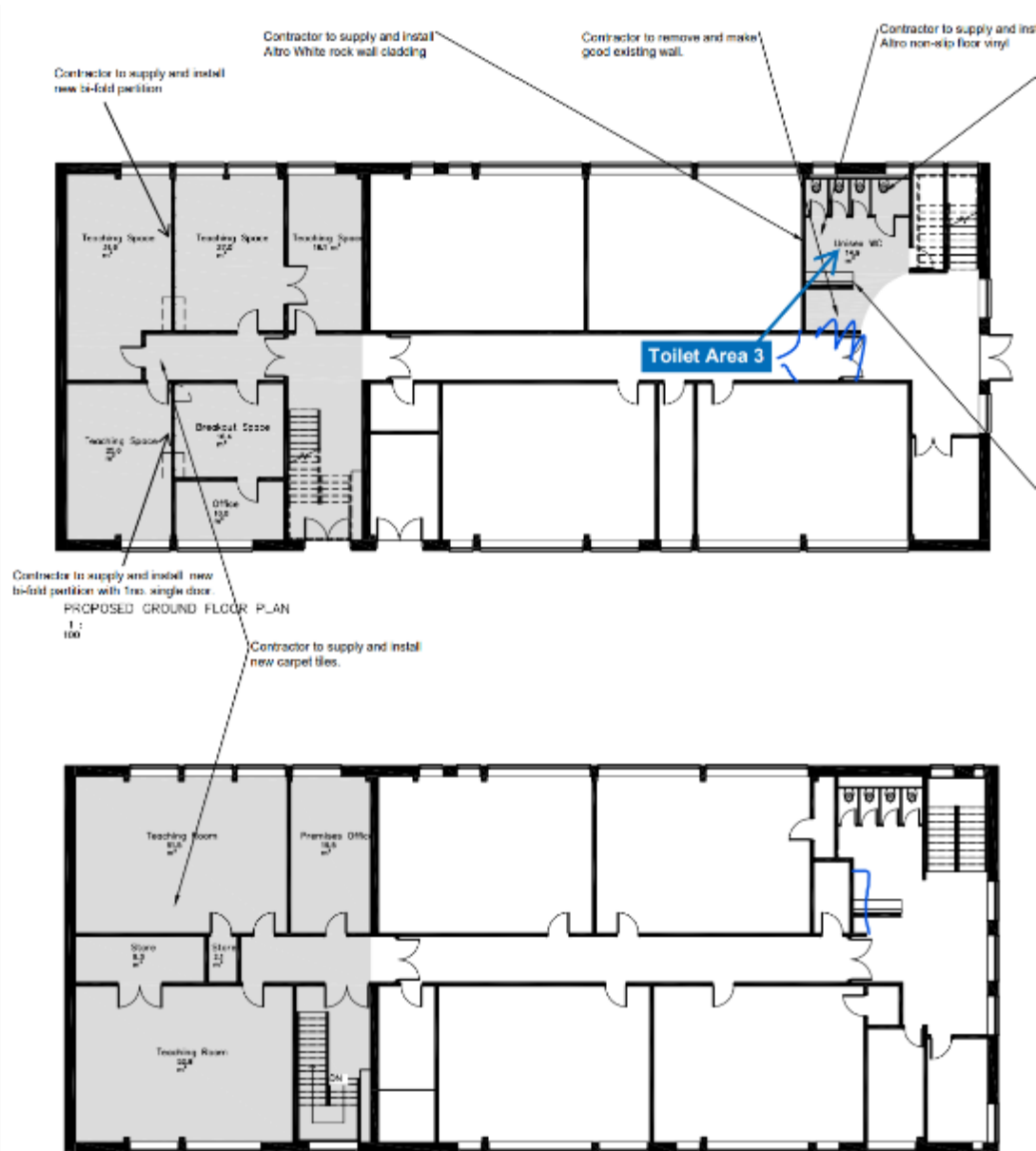
A permanent **Carrington Counsellor** who provides one-to-one therapy sessions for students

Specialist Resource Provision

- Proposed new SENd ASD Provision from September 2026
- 8 places per year group
- Based in the main school – developing a hybrid model of specialist and mainstream teaching
- Developing expertise using collaboration with the Local Authority, Sunnydown School and Freemantle's School
- New teaching spaces to include break out spaces, therapy rooms, sensory garden and specialist teachers

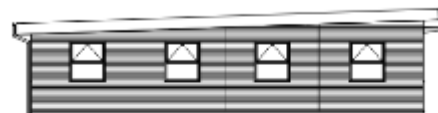


SRP: Specialist Resource Provision





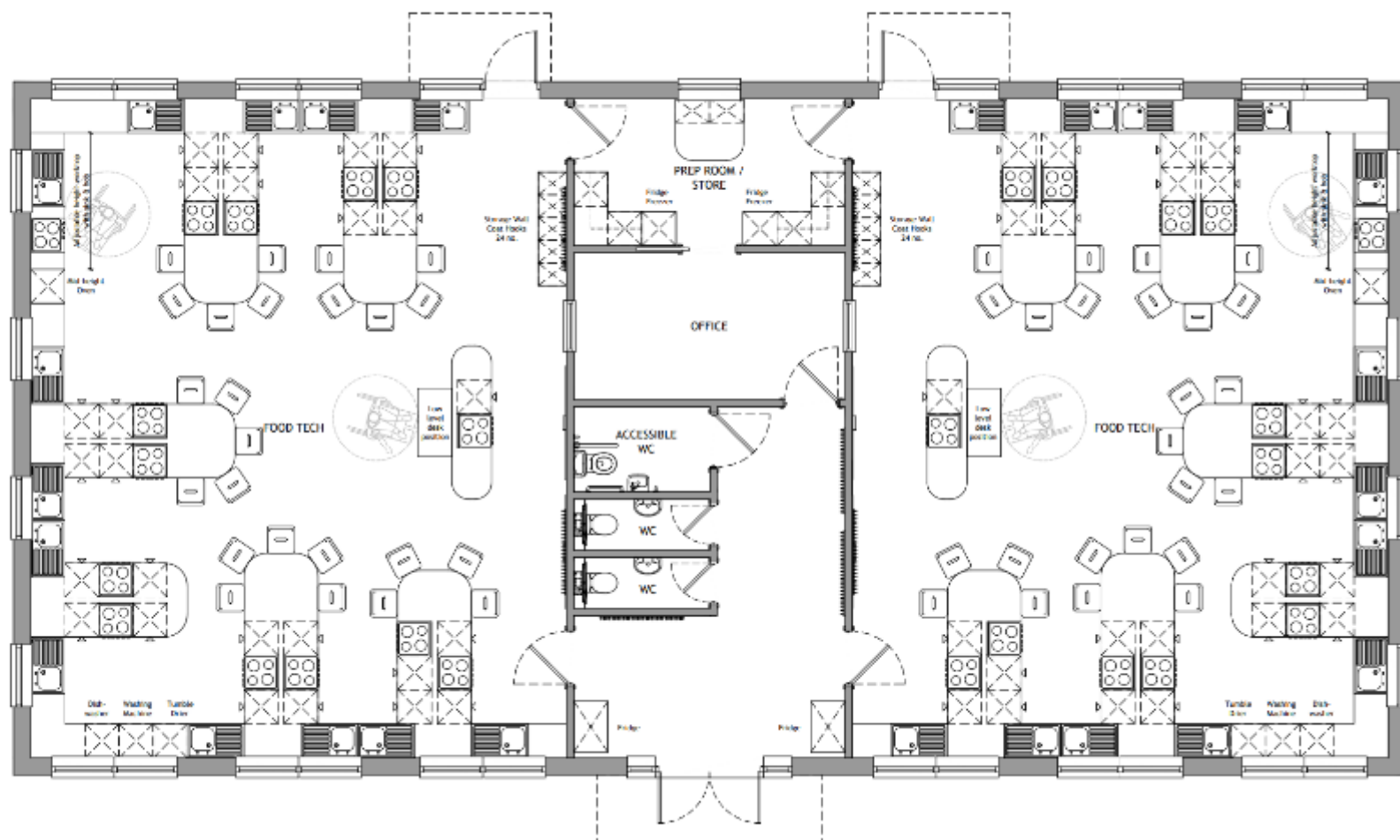
Proposed Front Elevation @ 1:100



Proposed Side Elevation @ 1:100



Proposed Rear Elevation @ 1:100

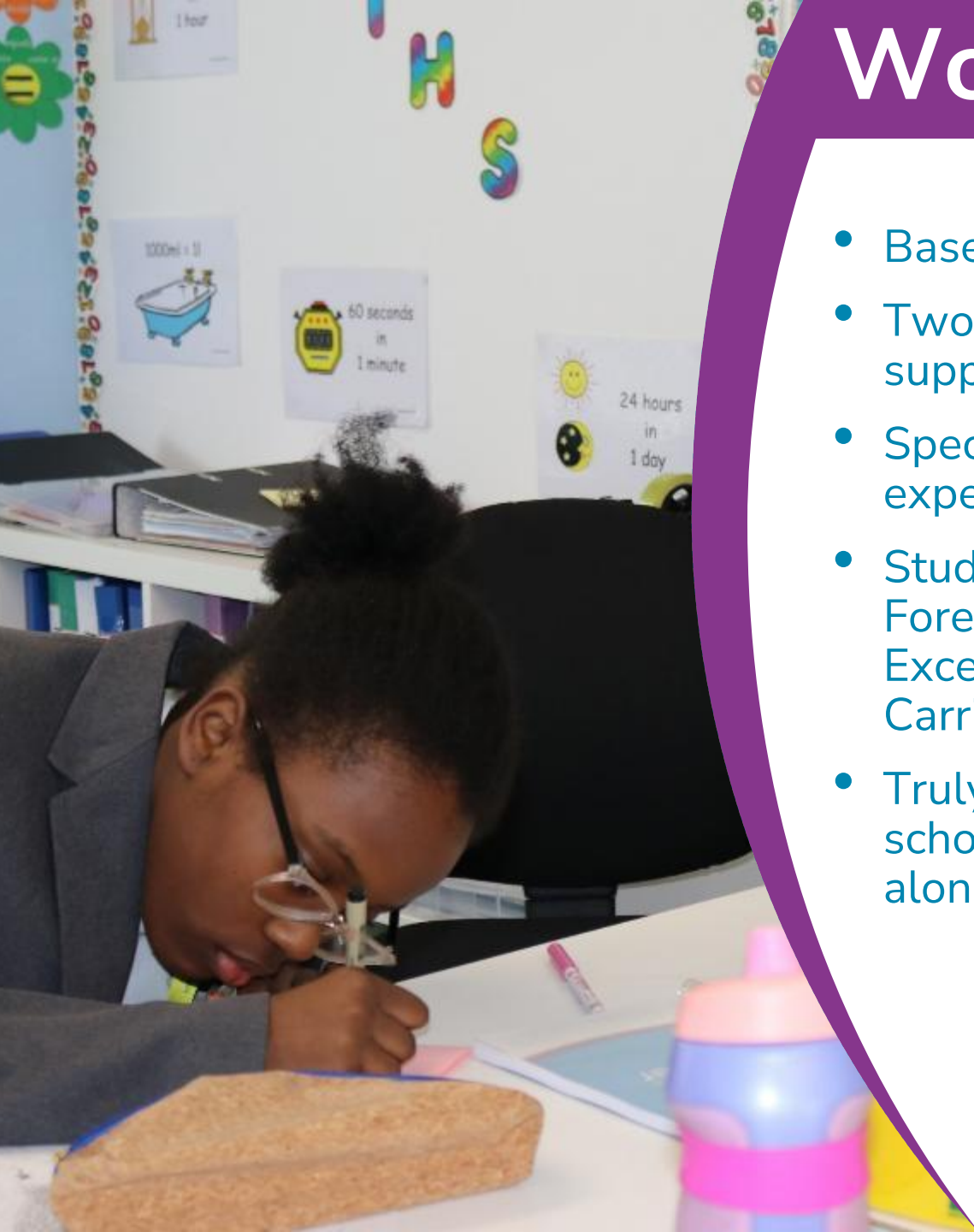


Rev	Amendment	Date
SKETCH		
Client		
Carrington School		
Project		
Noke Drive Redhill RH1 4AD		
Title		
Proposed Plan & Elevations		
Drawn by	2210-SK-003	Rev. C

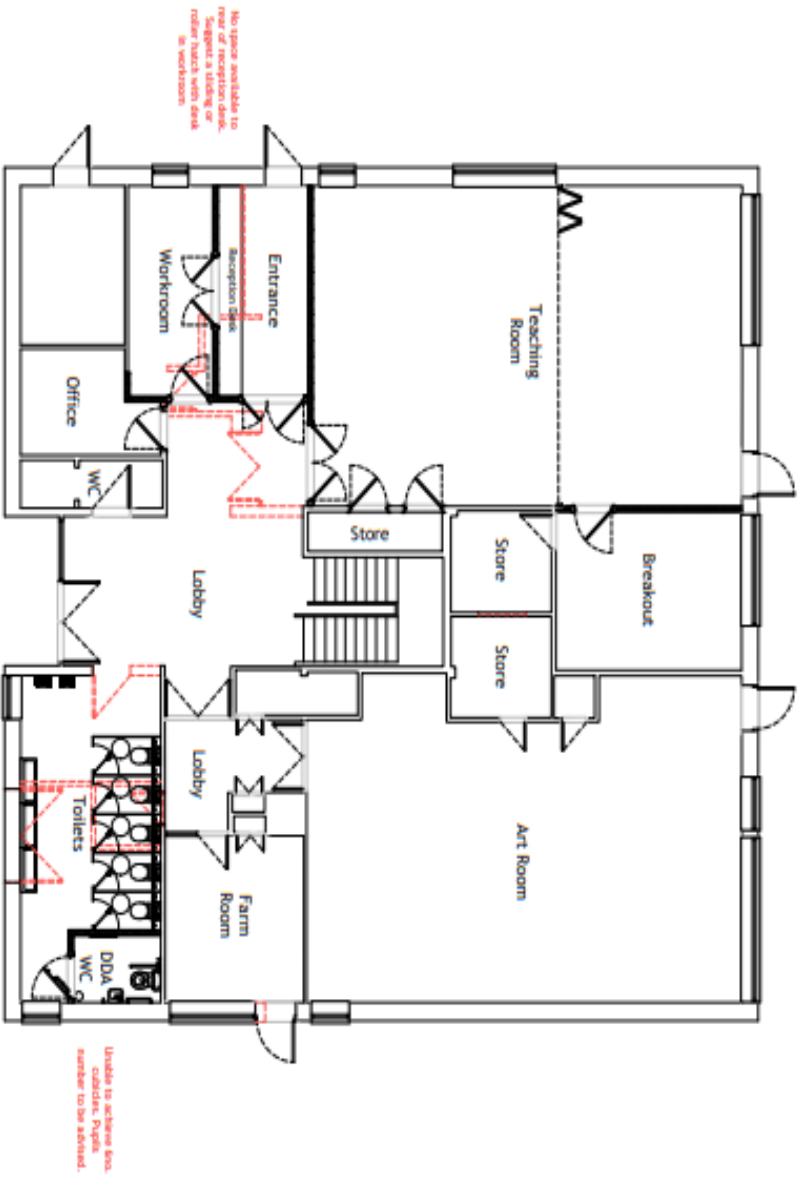
Woodfield Education Centre

- Based at The Lodge
- Two Teaching Rooms, two specialist rooms for personalised support, offices, and substantial external space
- Specialist school experience with access to mainstream expertise and facilities
- Study English, Maths, Science, Humanities, Music, Drama, Forest School, Food Technology, PE and Carrington's unique Excellence Programme. Taught by both Woodfield and Carrington staff
- Truly inclusive, building upon an ethos that is key to both schools: Woodfield School's 'Opening Doors to Success' alongside Carrington School's Ad Astra (to the stars)

Head of School, Mrs Katie Alljka

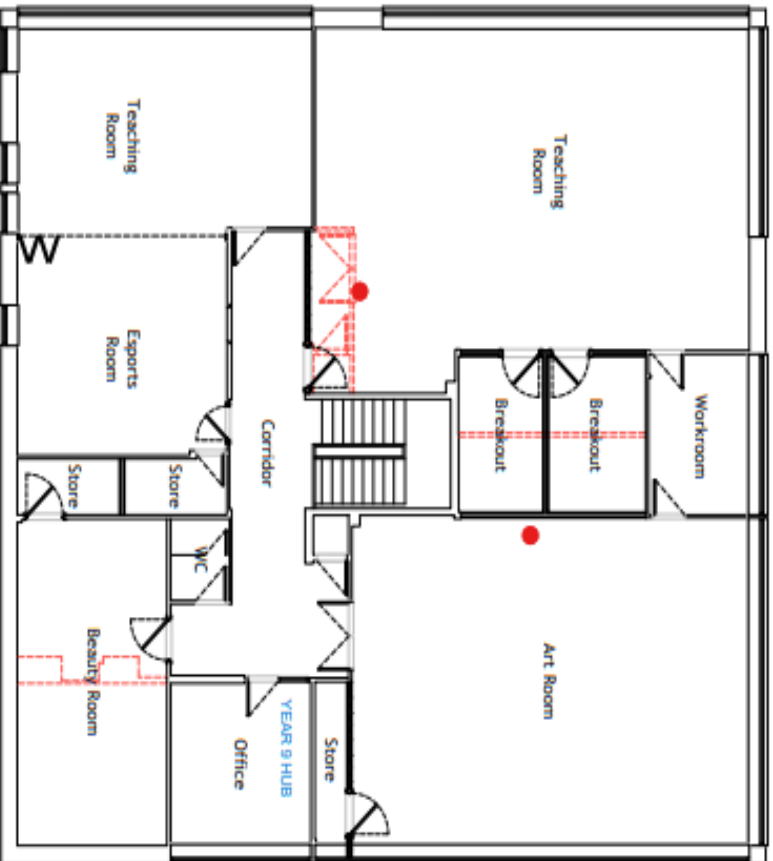


WEC: New Provision



Existing Ground Floor Plan @ 1:100

Scale in meters



Aspiring Carrington Experiences

Removing barriers to aspiration, unlocking talent, building skills for the future...

Registered Charity Number 1201744

The **ACE Foundation** was set up in 2021 knowing many of our young people are facing real barriers to aspiration and self-belief. We want them to have a **wider range of life experiences in their early teenage years** to allow them to see the possibilities of **the world beyond their door**, to consider what talent, creativity and energy they themselves have locked inside that they can offer and to build the skill set that we know employers are looking for.

Paul Walsh is a Warwick School Alumni and successful local entrepreneur. He **came on board as our Founding Benefactor with a generous starting donation** that means we can begin making an impact straight away:

"This is the school I went to as a teenager and I feel a real connection with this community; I got involved with ACE because I want to make sure the talent, innovation and potential among these young people can rise up and make a difference."



Our Senior Prefects

Leaders of Learning

Leaders of Well-being

Leaders of Enrichment

Head Prefect



Olivia Parsons



Rosalind Guzman



Thomas Evans

Deputy Head
Prefect



Catherine Foster



Story Newburn



Alex Farley





Our Transition Programme Year 6 – Year 7

Dedicated Transition Team



Mrs Williams



Mr Mitchell



Mrs Carter



Miss Osborne



What to expect when transitioning to Carrington School

School Tours

Welcome pack & student booklets

Primary school meetings

Website videos & challenges

Meet the students

Induction days

Summer projects & challenges

Summer School



Induction Days

Transition timetable

Intervention support groups



What happens in September?

Personal Development

Bonding Day

Celebrating success

Mentoring

Choir of the Year

Year 7 initiative to continue to develop the creative and artistic elements of a young person

Each Year 7 class learns and sings a chosen song and whole year group song

Students come together to sing as a competition before performing in front of parents and carers at the 'Tutor Event' in October



Trips and visits

September
Year 7 Bonding Day



December
Pantomime / Musical



June
Year 7 Adventure Week



July
Culture & Challenge Days



A photograph of a male teacher with glasses and a female student in a school uniform working on a craft project at a table. The teacher is leaning over the student, who is focused on their work. There are art supplies like paint and brushes on the table. In the background, there are colorful posters on the wall.

Our Promise to You

We expect our staff to:

- ✱ Aspire to provide **Quality First Teaching** every lesson, every day
- ✱ **Get to know students**
- ✱ Endeavour to **engage with students** in lessons, in tutor time, when they are in unstructured times
- ✱ Work to the **highest professional standards** every day
- ✱ **Believe in students** and make sure they work hard and are recognised for the work they do or challenged if they don't meet our expectations
- ✱ Insist that **students are the best they can be** every day