

Assembly Policy (including Collective Worship) 2025-2026

Approved by: Governing Body **Date:** September 2025

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1 General Principles

Assemblies are a valued vehicle for communicating our values at Carrington School; aspire, innovate and respect. They are part of the school curriculum of all students and provide a natural vehicle for communication on school issues and events and the promotion of leadership by the Headteacher and other senior members of the teaching staff. They provide a unique opportunity for the year to meet together with the Head of Year and forge a collective identity over the period of years they are together. Topics are appropriate to age and interests, yet allow flexibility to respond to world events, or a particular curricular or pastoral event related to that year group.

Assemblies are a vital part of school life, fostering a sense of community, reflection, and shared values. They support the spiritual, moral, social, and cultural development of pupils, in line with the School Standards and Framework Act 1998. Assembly is not voluntary but teachers and parents can exercise the right of withdrawal from the act of worship. The School's assembly policy allows for the personal spiritual freedom of both students and members of staff. Acts of collective worship, which may be incorporated within Assembly will also be provided elsewhere such as tutor period and/or Personal Development. In complying with the law, it should mainly of a broadly Christian character and provide opportunity for student participation and response. Assemblies will be inclusive and respectful of all beliefs. Where religious content is included, it will be presented in a way that encourages understanding and tolerance. Assemblies may also explore non-religious themes such as mental health, environmental awareness, and humanitarian causes

2 Strategy

A rota is drawn up on an annual basis. Assemblies are held in our Main Hall or streamed virtually via Teams if necessary. An atmosphere of calm and reflection is generated by an orderly entry and exit, encouraged by music wherever possible.

3 Aims of Assembly at Carrington School

Aspire

- Celebrate achievements: Recognise academic, sporting, artistic, and personal accomplishments to inspire others.
- Share aspirational stories: Invite guest speakers or showcase student journeys that highlight ambition and perseverance.
- Set goals and challenges: Use assemblies to launch school-wide initiatives or personal development goals.
- Highlight role models: Feature historical figures, alumni, or staff who embody aspiration.

Innovate

- Showcase creativity and problem-solving: Let students present innovative projects, inventions, or ideas.
- Promote digital literacy and future skills: Include themes around AI, sustainability, entrepreneurship, and STEM.
- Encourage student voice: Use assemblies as platforms for students and student ambassadors to propose improvements or lead discussions.
- Celebrate innovation in learning: Highlight new teaching methods, cross-curricular projects, or collaborative work.



Respect

- Foster inclusivity and empathy: Address topics like anti-bullying, diversity, and mental health.
- Celebrate cultural and religious events: Promote understanding and respect for different traditions and beliefs.
- Model respectful behaviour: Reinforce expectations around kindness, listening, and community responsibility.
- Encourage restorative practices: Use assemblies to reflect on conflict resolution and mutual respect.

