



Appointment of

Outdoor Education, Lifelong Learning and Farm Manager

Required January
2026

Welcome from the Head



Our vision for our students in both schools is to improve the quality of teaching and learning and increase opportunities and experiences for every student we are privileged to teach. Carrington School has undergone significant change since 2018, driven by our commitment to excellence and supported by our amazing new facilities. We want our students to ASPIRE; to be the best they can be, seize opportunities, take risks and not fear failure. We want them to INNOVATE; to think creatively, be curious, and work collaboratively and independently. We want them to show RESPECT; to be thoughtful and kind citizens who support each other and contribute positively to our school and local community. Our motto, Ad Astra – to reach for the stars – represents the high expectations we have for every member of our school community.

Carrington & Woodfield School is a thriving educational community with modern facilities and a strong ethos of Aspire, Innovate, Respect. We are proud of our warm and positive staff culture, supported by an Education Assistance Employment Scheme and a commitment to professional development. Our schools benefit from excellent transport links, a two-week October half term, and a holistic approach to education that includes outdoor learning and farm-based experiences.

We believe in lifelong learning and creating opportunities that enrich the lives of our students.





Who We Are

- We are an 11-16 comprehensive school
- We are a 7 form entry, 210 PAN
- We are central to Redhill and have great access from the train station, easily accessible to the coast and London
- We are in SESSET along with The Ashcombe School and Therfield School
- Our last Ofsted Inspection was rated 'Good' in May 2023
- Our students make good progress and we continue to work hard to ensure their outcomes continue to improve

"Pupils are proud of their school. They know that the staff work very hard to support them"

(Ofsted 2023)

The Role

We are seeking an enthusiastic and innovative teacher, teaching assistant or youth worker to lead outdoor education and farm-based learning across our curriculum and enrichment programmes. This role is ideal for someone passionate about experiential learning, sustainability, and fostering independence in young people. You will deliver engaging outdoor and farm-based lessons tailored to diverse learning needs, organise enrichment trips exclusively for these groups, and collaborate with colleagues to develop a curriculum that inspires curiosity and resilience. We are a unique school with a small farm made up of a range of animals from chickens, goats, guinea pigs, giant snails and gecko's.

Post Title: Outdoor Education, Lifelong Learning and Farm Manager

Line Manager: Assistant Headteacher

Pay: Actual salary in the range of £16,971 to £18,341 (£32,000 to £34,000 FTE) dependent on experience

Hours: Minimum of three days per week, term-time
39 weeks per year



Benefits

- > Strong Induction Programme
- > Great CPD and training opportunities
- > Modern, spacious and well-equipped offices, staff room, teaching and learning spaces
- > On-site parking
- > Confidential membership of Smart Clinic, our employee support service that covers legal, health, financial and lifestyle support for all staff
- > Start the day with free morning porridge! Tea and coffee available
- > High Employer contribution to the Local Government Pension Scheme
- > Annual flu vaccinations

“Our people really are what sets us apart, with a warm and positive culture that challenges and supports us to be our best every day.”

“Our holistic approach is evident in our innovative Excellence Programme designed to provide cultural capital, a beautiful Ecology Area that stretches alongside the Earlswood brook where we run our Forest School, and extensive enrichment opportunities.”

Role Description

The Role

Responsibilities

- Plan, prepare, and deliver Forest School & Farm sessions (to all year groups) that align with the ethos and principles of Forest School education, alongside delivery of a core skills curriculum.
- Have a deep understanding of the principles and ethos of Forest School education, as well as a genuine passion for outdoor learning and child development including SEND.
- Work closely with our young people, encouraging them to explore the natural environment, develop new skills, and build confidence through hands-on learning experiences.
- Create a safe and supportive atmosphere where learners can take risks, challenge themselves, and develop a deep appreciation for the outdoors
- Responsible for maintaining a safe and welcoming woodland site, ensuring that all equipment and resources are well-maintained and fit for purpose.
- Conduct regular risk assessments and adhere to health and safety guidelines to ensure the wellbeing of all learners and staff.
- Maintaining the site within any government restrictions that might be imposed i.e bird flu
- Collaborate with colleagues to develop and implement innovative Forest School programmes that meet the needs of diverse groups of young people.
- Liaise with parents, carers, and other professionals to provide regular feedback on participants' progress and achievements.
- Responsible for the husbandry of all the animals during the week
- Create extra opportunities to house other animals as and when appropriate
- Provide streams of funding through farm/forest school camps during the weekend and holidays for our students and those in our local community.
- Record and log day to day upkeep and care / welfare of animals
- Run sessions for students at lunchtimes and when needed after school.
- Lead any farm hands who may be working for the school to support the welfare and care of the animals.
- Liaise with the veterinary practice and Leader of Animal Care on a regular basis, to ensure their vaccinations and health are considered at all times.
- Ensure stocks and provision for all animals are replenished regularly.



Person Specification

The successful candidate will need:

- You should hold a recognised Level 3 Forest School Leader qualification.
- Have experience of working with animals on a farm or an equivalent experience.
- A relevant teaching qualification, such as a PGCE or QTS, would be highly advantageous.
- Experience of working with young people in schools or other structured environments including those with SEND and behavioural challenges
- Relevant specialist qualifications in outdoor education or related fields i.e level 3 Forest School Qualification.
- Commitment to CPD and improving practice through reflection
- Knowledge and understanding of curriculum, assessment and experiential learning approaches
- A valid first aid qualification, such as First Aid at Work or Outdoor First Aid, is required.

Personal Attributes

- Excellent communication skills with the ability to relate well to students and adults
- Integrity, honesty, consistency of approach and respect for others
- Energy, enthusiasm, determination, aspiration and an insistence on high standards
- Ability to work under pressure, prioritise and manage time effectively
- Good health and attendance record
- Ability to work independently

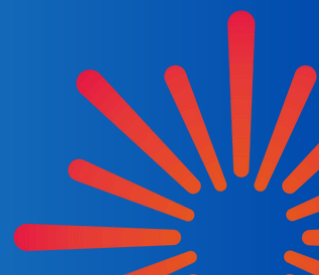
Educational Philosophy

- Commitment to an inclusive education
- Commitment to the concept of lifelong learning and quality first teaching
- Commitment to a school culture sensitive to ethical values and celebration of achievements

Safeguarding

- The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS)
- Carrington School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Aspire Innovate Respect



A photograph of two female students in school uniforms (grey blazers and white shirts) standing in a grassy field. The student on the right is holding a brown chicken, and the student on the left is holding a white chicken. In the background, there is a wooden structure and a white car.

Aspire Innovate Respect

Closing date for applications is

10:00am Tuesday 16 December 2025

Applications will close early should a suitable candidate be appointed.

Interviews will be held on **TBC**

For an informal discussion about the role please contact the HR manager,
Karen Ehren

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information about our
school



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