



# Academic Support Worker

£10 per hour

Start Date: From 17 April 2023

**Applications by INVITATION ONLY** should be made by sending a CV and covering email to

Mr S Rolt [srolt@carringtonschool.org](mailto:srolt@carringtonschool.org)

Closing date for applications: Friday 17 March 2023

For further information, please contact Mr S Rolt, [srolt@carringtonschool.org](mailto:srolt@carringtonschool.org)

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will carry out a Disclosure Check by the Criminal Records Bureau before making an appointment.

# Job Profile

To provide support to students who are currently not making the targeted expected progress in a in the core subjects of English and/or maths.

## Main Duties and Responsibilities

1. To liaise with the Director of Learning and class teacher to agree how the identified students will be supported.
2. To communicate with each student's class teacher to discuss areas for development.
3. To communicate the success criteria for the support with the student.
4. To provide feedback to the class teacher on progress.
5. To operate in accordance with any agreed protocols and policies provided by the school, particularly with regards to child protection and lone working.

## Overview

The role of the Academic Support Worker will be a fixed hour, termly contract, with timings of sessions agreed in advance that fit around the worker's existing commitments, and inevitably individual sessions will be subject to change on occasion.

The post is subject to an Enhanced Level Criminal Records Bureau check for those aged over 18, and to the other usual recruitment checks undertaken by the school, including verification of qualifications.

Person Specification	Essential	Desirable	How this is assessed
Qualifications & Subject Knowledge			
Grade 7+ in GCSE English and/or maths	✓		Application
Recent subject knowledge of the English and/or maths curriculum at Key Stages 3 and 4		✓	Application / Interview
Skills, Abilities & Attributes			
Able to communicate effectively with students who have barriers in their learning for maths and/or English	✓		Application / Interview
Experience of working with children, public speaking and/or working with the public		✓	Application / Interview
Able to develop effective partnerships with students and colleagues	✓		Application / Interview
Sensitive to the needs of individual students and patient when students find the skills or content hard to understand	✓		Application / Interview
Self-motivated and able to work independently	✓		Application / Interview
Able to work flexibly, adapting to varying locations and times	✓		Application / Interview