

Dear parents and carers,

At Carrington, our values of Aspire, Innovate and Respect shape every decision we make. Everything we do is rooted in a deep sense of care and ambition for every young person in our community. We want students to leave Carrington with excellent outcomes, lifelong friendships, unforgettable memories and the confidence and character to succeed in life. We also believe great schools never stand still.

As part of our next stage of development, we are introducing a new 'Schools within a School' model. We are strengthening routines and pastoral care, to ensure that students are exceptionally well known, supported and guided throughout their time at Carrington whilst enabling our staff to have a greater focus on exceptional teaching and learning. Ultimately, this is about creating a happy, ambitious and forward-thinking school where every student can continue to thrive.

1. The Schools within a School Model

As part of this new structure, every student will belong to one of three schools within the wider Carrington community:

- School A and School B will consist of students in Years 7–10 and will form our two main schools. School A will be led by Mrs Gray and School B will be led by Ms McCarron.
- School C - Recognising the unique stage they are at in their educational journey this school will consist of students in Year 11. This school will be led by Mrs Murenu.

Within each school there will be a dedicated pastoral and support structure, including a SENCO, Assistant SENCO, Progress Leaders (Heads of Year), Student Hub Coordinators, tutor team and a range of additional support staff working as learning coaches and mentors.

The names of the schools will be agreed by the students and staff within each school.

2. New daily schedule

As part of this work, many of you will already be aware that we have been piloting our new line-up system. The impact of this has already been very positive. The system helps to reduce cognitive load for students by providing a calm and predictable start to the day and will form the foundations of our new daily schedule. There will be no change to the start and end time of the school day, and students will still have six 50-minute lessons Monday-Thursday and five 50-minute lessons on a Friday.



	8.30-8.40	8.40-9.00	9.00-9.50	9.50-10.40	10.40-11.10	11.10-12.00	12.00-12.50	12.50-13.30	13.30-14.20	14.20-15.10
Mon	Line Up	Tutor Time / Assembly	P 1	P 2	Break	P 3	P 4	Lunch	P 5	P 6
Tue	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	P 6
Wed	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	P 6
Thu	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	P 6
Fri	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	

So, we can fully embed these systems before the end of term, the new 'Schools within a School' model will begin on Monday 8 June. This will allow us time to refine and improve where necessary and ensure a smooth and successful transition for everyone in September.

We are genuinely excited about this next stage in Carrington's journey. We believe these developments will strengthen our school community further and provide even greater opportunities for our young people to succeed and feel proud of their school.

If you would like to hear more about what this means for your young person Mr Lockhart (Deputy Head) and I will be delivering a virtual webinar on Tuesday 19 May at 6pm. Please [click here](#) for the link to the webinar. On Wednesday 20 May, we will share with you and your young person which School they will be in, and a chance for them to vote for the name of their new school.

Thank you, as always, for your continued support and partnership.

Yours sincerely,

K. Oakley

Mrs K Oakley
Headteacher

