

Year 9

Preparation for SKI week

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General Subject support

KS3 - England - BBC Bitesize	An excellent resource for most subjects
Seneca learning	Provides resources and quizzes and has free parent and student logins
Save my exams	GCSE notes and past papers.

English

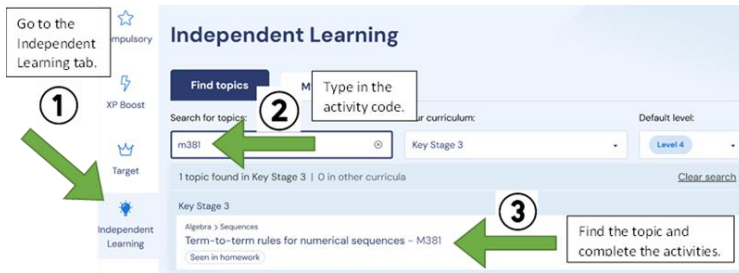
Assessment	Revision help
<p>Students will sit a reading assessment testing their knowledge of how an author communicated their ideas. Students will be expected to know a range of language and structural techniques and analyse the effect they have.</p> <p>There will be a mix of multiple-choice questions, short questions and an extended written response.</p>	<p>Make sure you know the following techniques, can find them in a text and analyse their effect using ZOOM & MASTER:</p> <ul style="list-style-type: none">• Simile• Metaphor• Personification• Sensory Language• Pathetic Fallacy• Symbolism• Emotive Language• Contrast• Foreshadowing <p>Use your exercise book to revise what ZOOM & MASTER stands for and examples of how we use it.</p> <p>Use the following links if you want some additional revision support:</p> <p>Exploring effect on the reader guide for KS3 English students - BBC Bitesize</p> <p>How to investigate language in fiction texts - BBC Bitesize</p> <p>How to investigate language in non-fiction texts for KS3 English students - BBC Bitesize</p>

Maths

Assessment	Revision help
Paper 1: 50 minutes Number Skills test (non-calculator)	
Paper 2: 50 minutes Algebra Skills test (non-calculator)	

Sparx Maths

If you want to improve upon the areas you find challenging, then use the Sparx codes from our Big Picture sheets to do some independent practice.



Science

Assessment	Revision help
<p>Student will be sitting GCSE end of topic test on the following topics</p> <p>Biology CB5 health and disease</p> <p>Chemistry CC1/2 states of matter and separating techniques</p> <p>Physics CP4 waves</p>	<p>GCSE Revision books can be purchased from the school shop</p> <p>Health, disease and the development of medicines - GCSE Combined Science - BBC Bitesize</p> <p>States of matter and mixtures - GCSE Combined Science - BBC Bitesize</p> <p>Waves - GCSE Combined Science - BBC Bitesize</p>

French

Assessment	Revision help
French Dynamo Reading skill and translation (50 mins) -	1. Vocab list - Yr 9 French Assessment vocab.docx 9 French Assessment vocab.docx 2. Grammar/revision sheet - Present, Modal verbs and near future 3. Quizlet - Dynamo 3 module 2 verde/rojo

History

Assessment	Revision help
Students will be assessed on: <ul style="list-style-type: none">• Dictators in the 1920s-1930s Europe – Stalin and Hitler• The Second World War• The Holocaust• Post WW2 Liberation movements Questions will include a mix of short answer, source response and essay questions. The assessment will be 75 minutes in length.	Students can access all the lesson materials via: Carrington History - Home Students will need their MS login to do so.

Geography

Assessment	Revision help
Students will be assessed on: <ul style="list-style-type: none">• Weather and Climate• Everest• Tsunamis• People and the Biosphere Questions will be series of short answer and data response questions, the exam will be 75 minutes in length.	Students can access all the lesson materials via: Carrington Geography - Home Students will need their MS login to do so.

Religious Studies

Assessment	Revision Help
Students will be tested on everything they have covered since September: Christianity: Unit one – Christian Beliefs, Marriage and the Family & Islam: Muslim Beliefs	<ul style="list-style-type: none">• Knowledge Organisers• Keyword Sheets• Quote Sheets

SKI2 will be marked out of **28 marks**. The exam will last for **45 minutes** (unless you have extra exam concessions such as extra time, in which case, this will be honoured). There will be **five questions** on the paper as follows:

Question 1(a):

This will be a **3 mark** 'outline' question asking you to outline something you've learnt in the unit, giving 3 points about it.

Question 1(b):

This will be a **4 mark** 'describe' or 'explain' question asking students to 'explain' or 'describe' 2 points about a topic they have learnt. For example, 'Describe 2 Christian beliefs about the Trinity' or 'Explain 2 reasons why the Trinity is important to Christians.' You will be expected to have two paragraphs as an answer- each paragraph should have a point and explanation.

Question 2(b):

This will be a **4 mark** 'describe' or 'explain' question asking students to 'explain' or 'describe' 2 points about a topic they have learnt. For example, 'Describe 2 Christian beliefs about the Trinity' or 'Explain 2 reasons why the Trinity is important to Christians.' You will be expected to have two paragraphs as an answer- each paragraph should have a point and explanation

Question 1(c):

This will be a **5 mark** 'describe' or 'explain' question asking students to 'explain' or 'describe' 2 points about a topic they have learnt (as with Question 1(b) above) **and to support one of the points you have made with a source of wisdom/authority** (for example, a quote from the Bible). For example, 'Describe 2 Christian beliefs about the Trinity' or 'Explain 2 reasons why the Trinity is important to Christians.' You will be expected to have two paragraphs as an answer- each paragraph should have a point and explanation. For one of your points, you should also refer to a source of wisdom/authority that supports the point you are making and you should say **why the source supports the point**.

Question 1(d):

This will be a **12 mark** question.

For this question, you will be given a statement and you will be required to argue for and against the statement considering religious and non-religious views, coming to a justified conclusion at the end.

- Exercise books
- Past Paper Questions, Mark Schemes and Examiner Reports: [Edexcel GCSE Religious Studies A \(2016\) | Pearson qualifications](#)
- Oak Academy: [Christian beliefs KS4 | Y10 Religious education Lesson Resources | Oak National Academy](#)
- Arbor
- Seneca

PE

Assessment	Revision help
Practical & Theory assessment	<p>Students to focus on attending extra-curricular clubs where they improve on their invasive game practical ability.</p> <p>Theory-</p> <ul style="list-style-type: none">• CRABP• BASEFM• Warmups (Pulse Raiser, Mobilisers and Stretching)• Responses to the cardiovascular, respiratory and muscular system.• Training methods (From HRF lessons)• Muscles in the body <p>To add in a knowledge organiser.</p>

Computing and Computer Science

Assessment	Revision help
<p>Students should revise:</p> <ol style="list-style-type: none">1. Data Representation2. Artificial Intelligence3. Data Science4. Cyber Security5. Programming	<p>A revision guide is available on Teams. Some other good revision resources:</p> <p>Data Representation: https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1</p> <p>Artificial Intelligence: https://www.bbc.co.uk/bitesize/groups/cgk3rj0kl55t</p> <p>Data Science: https://www.youtube.com/watch?v=oMBE2TeH2no</p> <p>Cyber Security: https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1</p> <p>Python: https://www.programiz.com/python-programming/variables-constants-literals</p>

Performing Arts

Assessment	Revision help
<p>Drama - Students will be asked to write a mock IDEAS LOG (performance plan/ proposal) for a Theatre in Education performance based on work completed in drama lessons during this half term. They should write about:</p> <ul style="list-style-type: none"> • The concept and style of performance – how has your piece met the stylistic features of TIE? • The social issue & target audience – how have you conveyed a clear message about a social issue to teenagers? • The work of practitioners and how this has influenced your ideas – how did you combine drama techniques? • The ideas you have contributed - how did you explore ideas in your groups? <p>Music - Students will be expected to revise the foundations of music (Tempo, Tonality, Instrumentation, Structure and Dynamics) as well as the genres of music pop and Electronic Dance Music.</p>	<p>Drama - BBC Bitesize</p> <p>Drama Techniques - Drama Teachers</p>

Technology, Textiles & Art

Assessment	Revision help
<p>Food</p> <ul style="list-style-type: none"> • Students will be tested on the following: nutrients – healthy eating – recipe planning. <p>Design Technology Drawing tasks</p> <p>Textiles Design an African bag. Questions about African patterns, colours and tie-dye.</p> <p>Art Students will be exploring portraits created by four different artists in the last 50 years. Each is in a different media and style, they will be analysing the work and making studies using viewfinders.</p>	<p>https://www.nutrition.org.uk</p> <p>https://www.bbc.co.uk/bitesize</p> <p>https://www.teachfoodtechnology.com</p> <p>Crating techniques, oblique drawing, isometric drawing, tonal shading</p> <p>African patterns, colours and resist dyes.</p> <p>No revision is needed all paper resources will be provided.</p> <p>Students will need to bring their own pencil, rubber, sharpener and ruler.</p>

