

Welcome Year 7 Induction Evening

Miss Oakley, Mrs Williams, Mrs Gray & Miss McCarron



What have we done today?

- ✿ Tour of the school
- ✿ Year 7 Assemblies
- ✿ Tutor time: *Homework Folders, 60 Second Passports, Student Activity Booklet & Student Challenges*
- ✿ Taster lesson
- ✿ Sport Activities



Summer Preparations

- ✿ Admission Forms
- ✿ Summer School
- ✿ Student Challenge booklets
- ✿ Reading & Summer Challenge
- ✿ 'Top Tips'
- ✿ Uniform & Equipment



Our Mobile Phone Policy

- As of Monday 29 June 2026, the Children's Wellbeing and Schools Act 2026 makes phone restrictions statutory.
- Schools now have to follow government guidance
- Therefore, they must ensure that there is a 'mobile-free environment' and students should not have any access to phones at any point of the school day.
- From September, we are encouraging families to buy 'brick' phones for students to bring to school, if they actually need a phone at all. Phones will not be allowed to be seen or used between the time the young person comes onto site and then leaves site.
- Our approach if seen is to confiscate with immediate effect, following 3 confiscations a sanction will be imposed plus a handing in schedule for up to 2 weeks. The exception to this are those with medical needs (i.e diabetes)
- Smartphone Free Childhood: For information about supporting a smart phone ban for young people.



Social Media

Unfortunately, although Social Media can be a very positive aspect of our school community, it does become a problem amongst many young people.

Please do make sure that you regularly monitor your child's mobile phone device and ensure that they are not being involved in/subjected to anything that may be deemed as inappropriate.

The main concerns that we regularly deal with are:

- ✿ **WhatsApp Groups** – *minimum age 13+*, so if you agree for your child to use WhatsApp, please ensure that they are not part of group chats involving any students/people that they do not know.
- ✿ **Instagram/Tik Tok/Snapchat** – *minimum age 13+*, following, or being followed by, anyone that they do not personally know and ensure accounts are private.
- ✿ **Friendship fall outs via social media** – students tend to become far more unkind when they are at a keyboard rather than face-to-face.
- ✿ **YouTube/video sites** – watching content that is not age appropriate.

Likely new UK expectations 16+ from spring 2027



In September

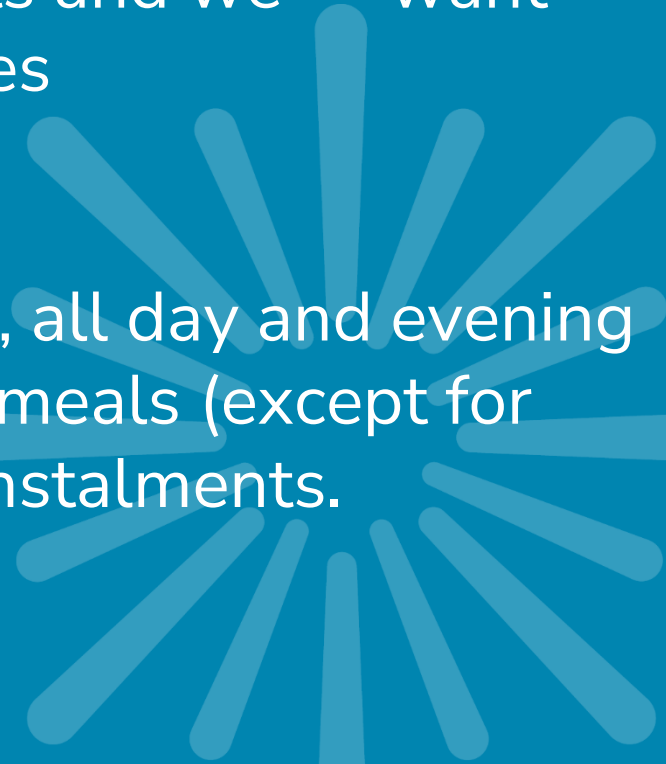
- ☀ Thursday 3rd September – first day of term
- ☀ Student Planners & Timetables
- ☀ Lockers
- ☀ Arbor
- ☀ Bonding Days



Year 7 Adventure Bude 2027

- ✿ **Who?** 75 Year 7 students – first come, first served
- ✿ **What?** Residential Trip
- ✿ **Where?** Bude, Cornwall
- ✿ **When?** Monday 07/06/27 – Friday 11/06/27
- ✿ **Why?** Provide different experiences for our students and we want them to have fun, build friendships and make memories
- ✿ **Cost?** £550 approx.

This includes travel from the school by coach, insurance, all day and evening activities, tours and equipment, accommodation and all meals (except for those for the journey there). Payments can be made in instalments.





Our Values

We want your children to **ASPIRE**; to want to be the best they can be, seize opportunities, be prepared to take risks and not be frightened of failure.

We want them to **INNOVATE**; to think outside the box, be creative and curious, be proud of who they are and be able to work both collaboratively and independently.

We want them to show **RESPECT**; be thoughtful and kind citizens who support each other, members of our school and local community.





Therfield
School



Part of SESSET

(South East Surrey Schools Education Trust)

The Ashcombe School, Dorking &
Therfield School, Leatherhead

and now working in partnership with Woodfield School



Main School
Opened April 2021

Sports Centre

All Weather Pitch

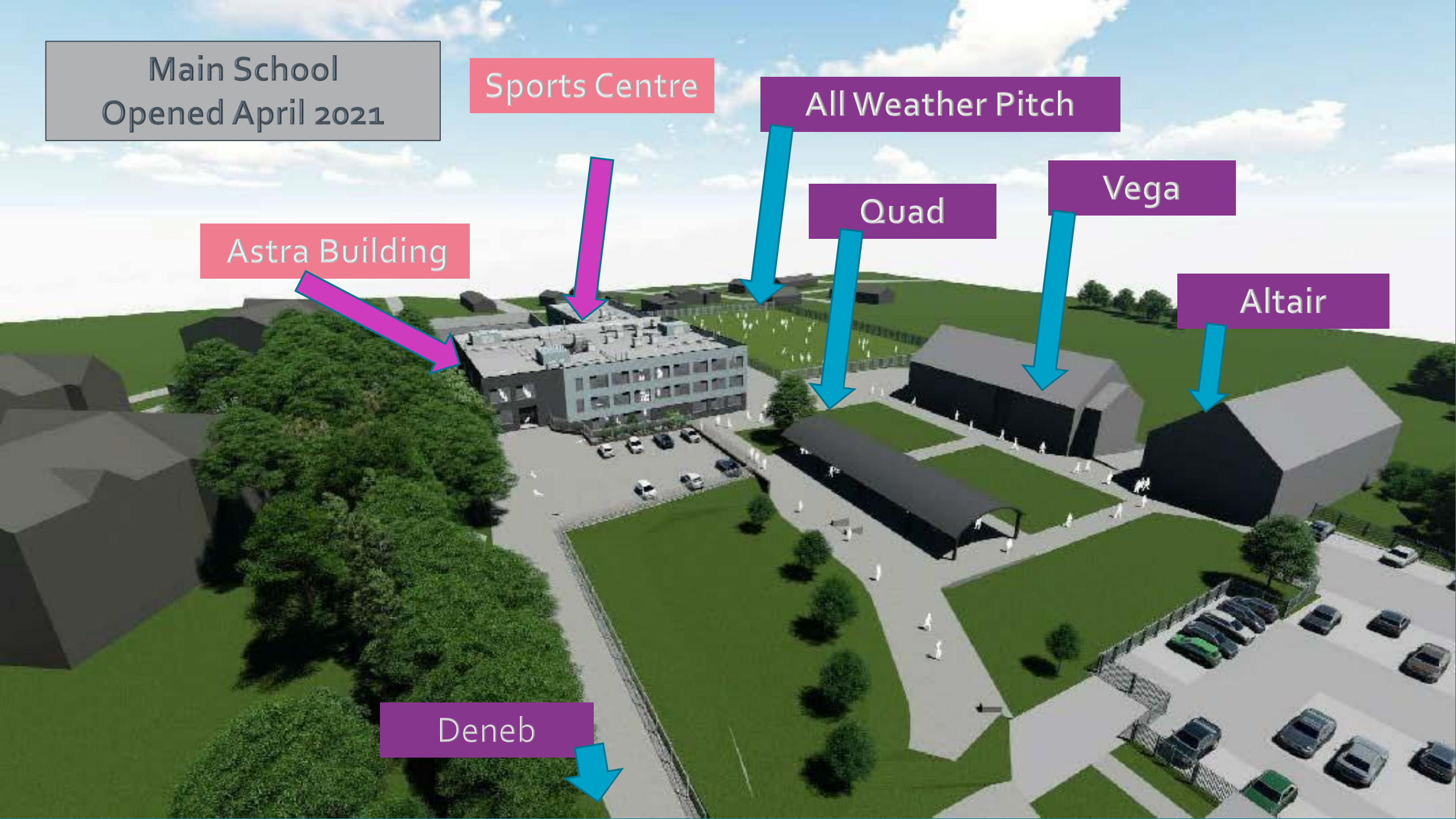
Quad

Vega

Altair

Astra Building

Deneb

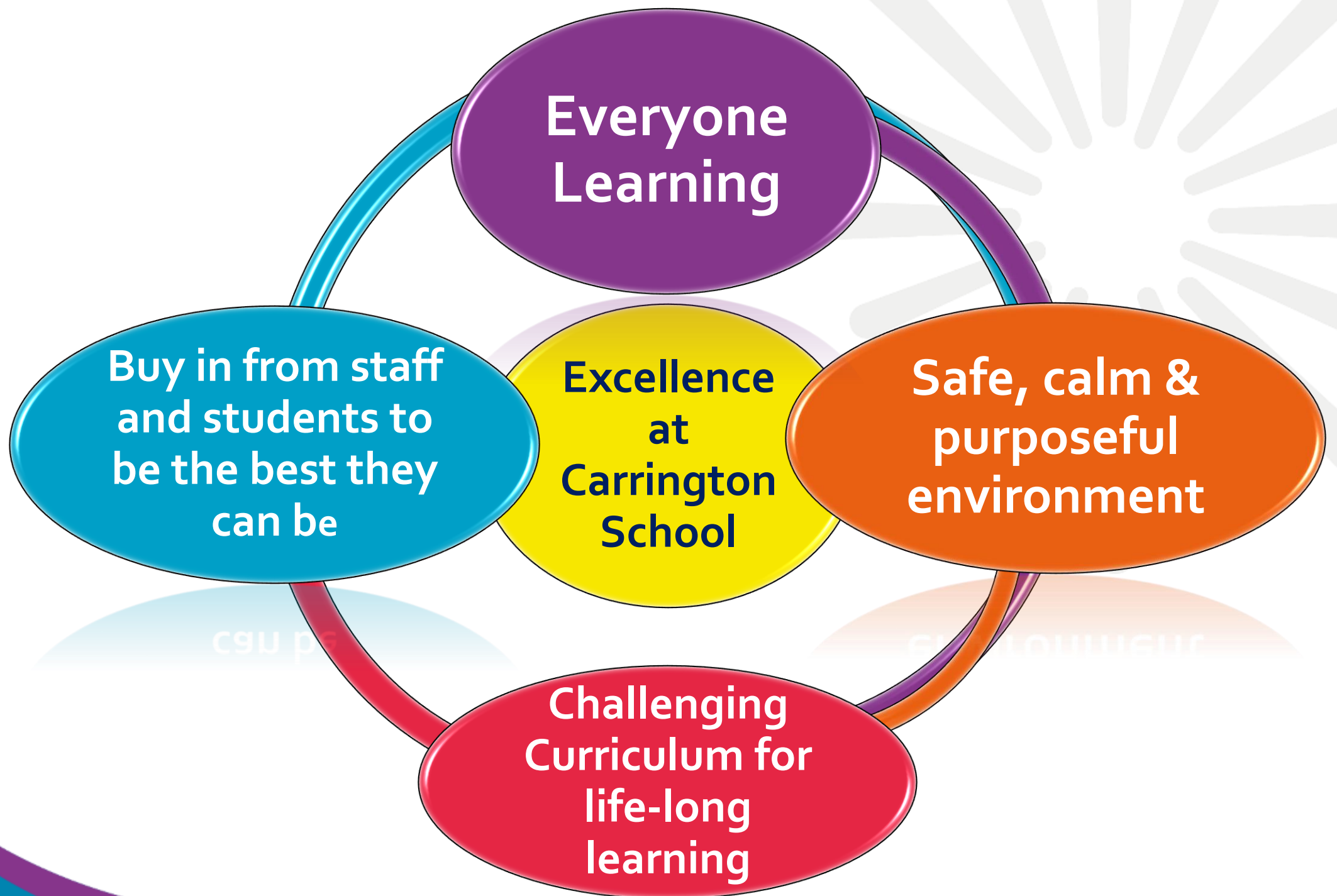


The Carrington Way

- ✿ To create a calm and purposeful environment
- ✿ To ensure consistency
- ✿ Clear rules and boundaries are pivotal to the development of young people
- ✿ Provide a certainty to young people
- ✿ Rules and values are not always directly linked to learning but play a huge part in setting the emotional climate and bedrock for learning

This is how we do things here!





Aspire



To improve the quality and consistency of teaching so that all students experience engaging, inclusive learning that meets their needs, develops independence and leads to improved outcomes.

Innovate



To develop a culture of innovation that develops ambitious, forward-thinking learners by evolving the curriculum, embracing technology, and embedding reflective, research-informed practice.

Respect

To further embed a culture of respect where everyone feels valued, relationships are strong, and consistent routines and communications create safe, inclusive environments in which students and staff thrive.

'Everyone better in July, than they were in September'



School within a School Model

ACHIEVE	Teaching and Learning Team Head of Teaching and Learning – Mrs Blackwell		
	Director of Communication Mrs Wood Business, Economics, English, E-Sports, Humanities, Media, MFL, RE	Director of Creatives Mr Joyce Art, BTECs level 1 & 2, Dance, Drama, Excellence, Music, PE	Director of STEM Mr Ives Computing, DT, Maths, Psychology, Science
	Orion Head of School – Mrs Gray	Apollo Head of School – Mrs McCarron	Artemis Head of School - Mrs Murenu
THRIVE	Progress Leaders Mrs Lockhart (7&8) & Miss Lanning (9&10) Student Hub Coordinator Mrs Knight & Mrs Lawrence SENCO Miss Osborne Assistant SENCO Mrs Smith	Progress Leaders Mrs Oakey (7&8) & Ms Miller (9&10) Student Hub Coordinator Mrs McGrain & Mrs Topp SENCO Mrs Price Assistant SENCO Mr David	Progress Leader Miss Adam Student Hub Coordinator Mrs Bremner Data Analyst Mr Stafford
	Belonging Team Head of Belonging – Mrs Williams		
BELONG	Inclusion Leader (DSL) Mrs Davis Behaviour Support Lead Mr Taylor WEC Mrs Alkja SRP Mrs Lowing	Student Hub Coordinator Mrs Sinnick EBSNA Lead Mrs Gill ELSA Mrs Wade	SEND Support Mrs Emptage Student Support Mrs Patel & Mrs van den Berg



Senior and Extended Leadership Team



HEADTEACHER
MISS OAKLEY



DEPUTY HEADTEACHER
MR LOCKHART
Raising Standards



SENIOR LEADER
MRS CHAPMAN
School Finance Manager



SENIOR LEADER
MRS LOUGHRAN
Operations Officer



SENIOR LEADER
MR SMITH
Timetable



ASSISTANT HEADTEACHER
MRS WILLIAMS
Head of Belonging



ASSISTANT HEADTEACHER
MRS MURENU
Head of Artemis



ASSISTANT HEADTEACHER
MISS MCCARRON
Head of Apollo



ASSISTANT HEADTEACHER
MRS GRAY
Head of Orion



ASSISTANT HEADTEACHER
MRS BLACKWELL
Head of Teaching and Learning



SENIOR LEADER
MRS DAVIS
Director of Inclusion



SENIOR LEADER
MR STAFFORD
Data & Raising Aspirations



SENIOR LEADER
MISS OSBOURNE
SENCO of Apollo



SENIOR LEADER
MRS PRICE
SENCO of Orion



SENIOR LEADER
MR JOYCE
Director of Creatives




SENIOR LEADER
MR IVES
Director of STEM



SENIOR LEADER
MRS WOOD
Director of Communications

The School Day

	8.30-8.40	8.40-9.00	9.00-9.50	9.50-10.40	10.40-11.10	11.10-12.00	12.00-12.50	12.50-13.30	13.30-14.20	14.20-15.10
Mon	Line Up	Tutor Time / Assembly	P 1	P 2	Break	P 3	P 4	Lunch	P 5	P 6
Tue	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	P 6
Wed	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	P 6
Thu	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	P 6
Fri	Line Up	Tutor Time / Assembly	P 1	P 2		P 3	P 4		P 5	







Orion



Mrs Gray
HEAD OF SCHOOL



Mrs Lockhart
Year 7 & 8 Progress Leader



Ms Lanning
Year 9 & 10 Progress Leader



Mrs Lawrence & Mrs Knight
Hub Coordinators



Miss Osbourne & Mrs Coleman
SENCO & Assistant SENCO

Represents: Courage, leadership, perseverance, connection and striving for excellence.

Motto: "Be Brave! Aim High! Stay Kind!
Orion, We Shine!"





Orion 7 & 8

Head of School

Mrs Gray

Progress Leader

Mrs Lockhart

Student Hub Coordinator

Mrs Lawrence / Mrs Knight

Tutor Group	Tutor
Orion 7a	Mr Orsini
Orion 7b	Mr Clarke
Orion 7c	Miss Armitage
Orion 7d	Mrs Alkja
Orion 8a	
Orion 8b	
Orion 8c	
Orion 8d	





Supernova

Reach for the stars!

ASPIRE at Reigate College

The Brilliance Club

Fast Track Groups in Core subjects at KS 3

Opportunities to study a range of 'extra' subjects at GCSE including, Statistics, Economics, Psychology

Activities and events at University of Surrey and Imperial College London

New Programme for 10s to build confidence and challenge themselves out of their comfort zone - London to Brighton Bike Ride, National History Museum, Oxbridge Talks...





Apollo



Mrs McCarron
HEAD OF SCHOOL



Mrs Oakey
Year 7 & 8 Progress Leader



Ms Miller
Year 9 & 10 Progress Leader



Mrs Topp & Mrs McGrain
Hub Coordinators



Mrs Price & Mr David
SENCO & Assistant SENCO

Represents: ambition, teamwork, innovation, resilience, and exploration

Motto: "Aim High! Work Hard! Be Kind!"





Apollo 7 & 8

Head of School

Mrs McCarron

Progress Leader

Mrs Oakey

Student Hub Coordinator

Mrs Topp

Tutor Group	Tutor
Apollo 7a	Miss Kazmi
Apollo 7b	Mrs Mai-Bornu
Apollo 7c	Mr Chase
Apollo 7d	Mrs Davidson
Apollo 8a	
Apollo 8b	
Apollo 8c	
Apollo 8d	





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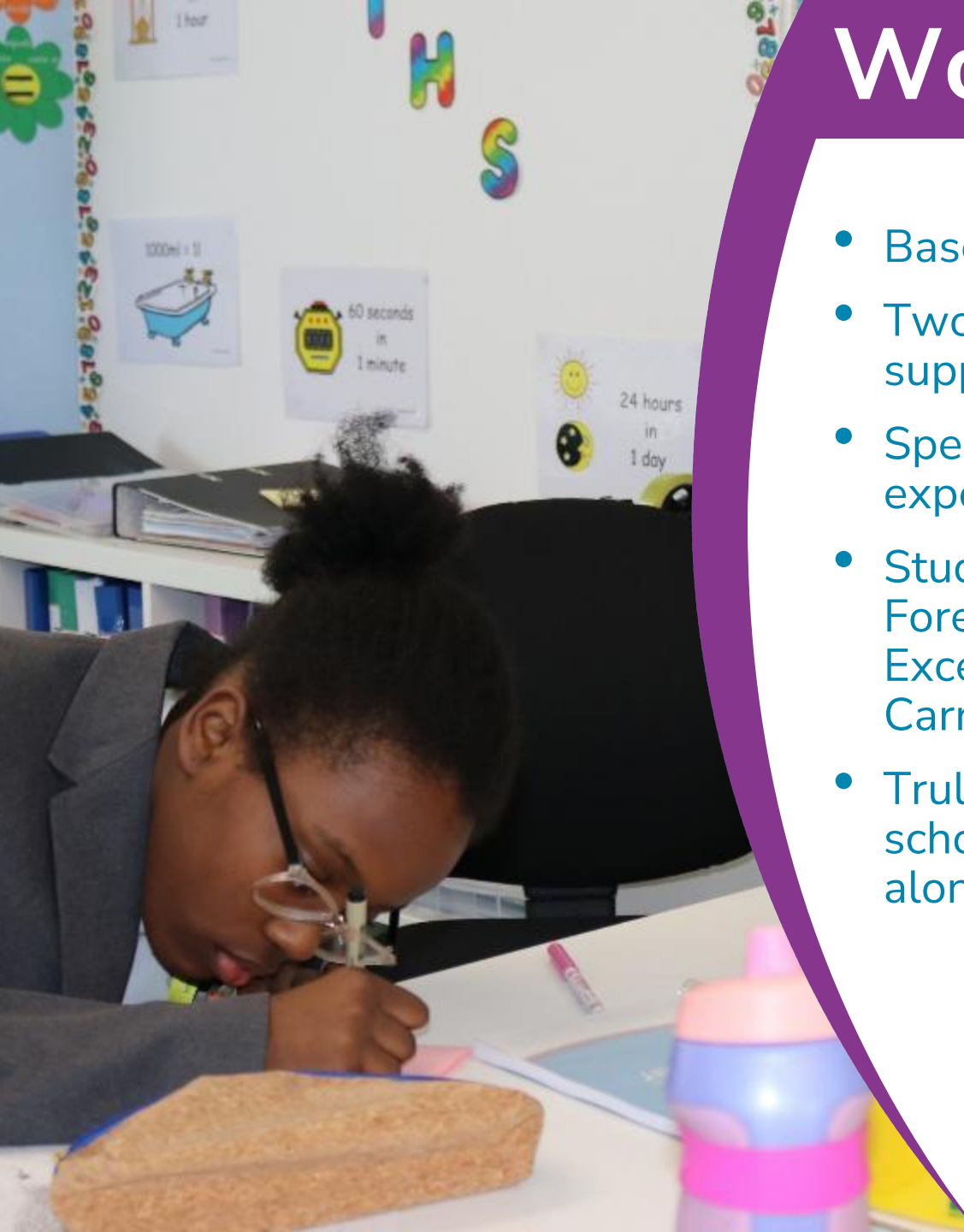
New Programme for 10s to build confidence and challenge themselves out of their comfort zone - London to Brighton Bike Ride, National History Museum, Oxbridge Talks...



Woodfield Education Centre

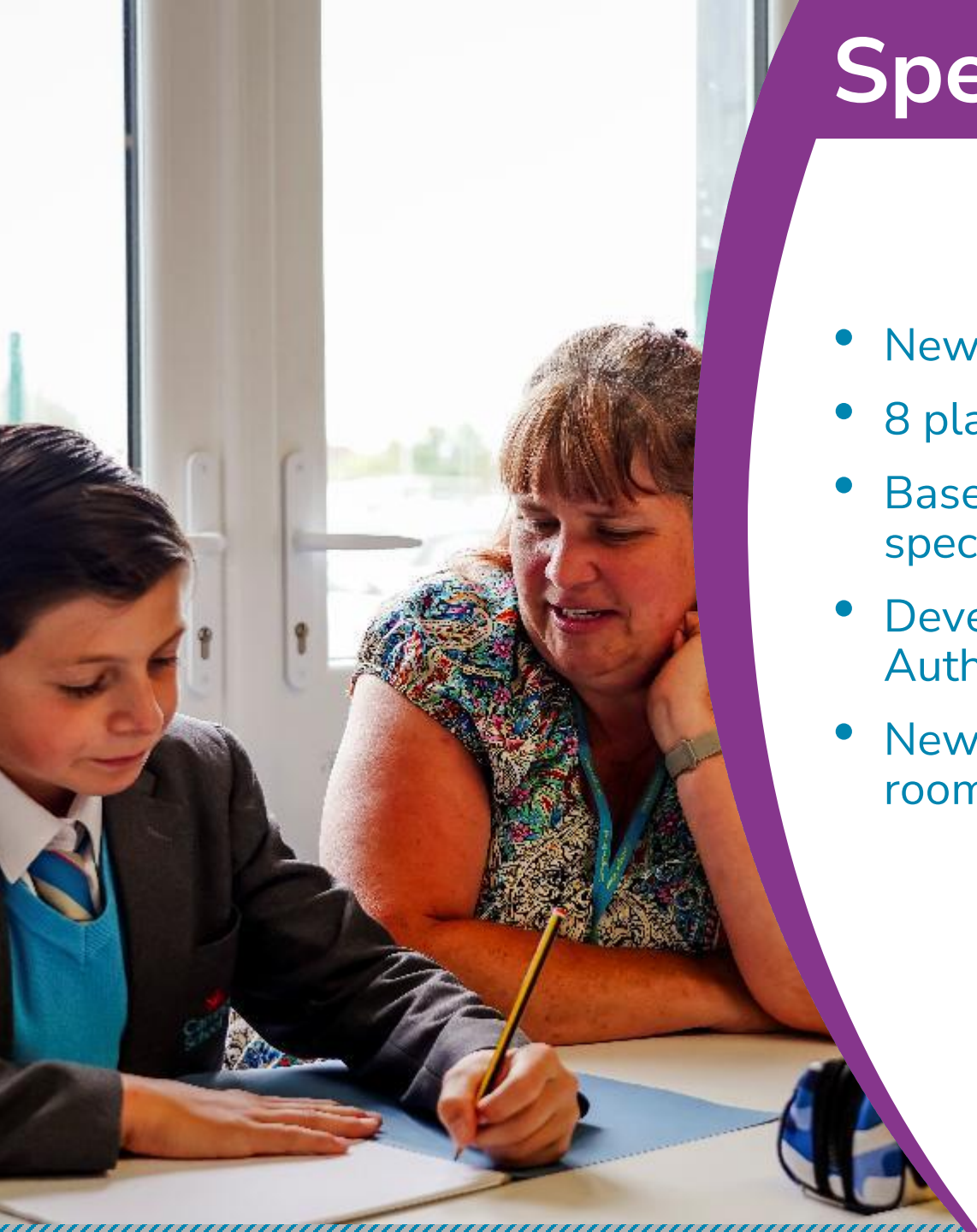
- Based at The Lodge
- Two Teaching Rooms, two specialist rooms for personalised support, offices, and substantial external space
- Specialist school experience with access to mainstream expertise and facilities
- Study English, Maths, Science, Humanities, Music, Drama, Forest School, Food Technology, PE and Carrington's unique Excellence Programme. Taught by both Woodfield and Carrington staff
- Truly inclusive, building upon an ethos that is key to both schools: Woodfield School's 'Opening Doors to Success' alongside Carrington School's Ad Astra (to the stars)

Head of School, Mrs Katie Alljka



Specialist Resource Provision

- New SEND ASD Provision from September 2026
- 8 places per year group
- Based in the main school – developing a hybrid model of specialist and mainstream teaching
- Developing expertise using collaboration with the Local Authority, Sunnydown School and Freemantle's School
- New teaching spaces to include break out spaces, therapy rooms, sensory garden and specialist teachers



Our learning Support: Sirius

Identifies students' who need some extra support in the classroom, as part of our **Ordinary Available Provision**.

Ensures we provide **Quality First Teaching (QFT)** for all students

Recognise that some students have **Additional Needs** which require **Targeted Support** and some of those students may require **Specialist Support**

Provides a full programme of interventions on a rolling schedule time bound, well-structured and carefully monitored for impact



Aspire



Innovate



Respect

Provides opportunities for high level skills & knowledge

Grows lifelong learners

Provides us with challenge through which we have to persevere, remain motivated and seek support

Provides experiences to enable students to realise and reach their future aspirations

Makes it ok to take risks, to face failure and to seek solutions

Meets the needs of all individuals across each year group and within each learning group

Provides balance and is accessible to all

Promotes respect for diversity & encourages us to be kind to ourselves & others

Provides students with an understanding of their community and the part they play as well-rounded citizens

CARRI Teaching Strategy

Curiosity

Do It Now - Review Prior Learning

Set a calm culture for learning, with silent retrieval, recap or pre-learning. Promotes intellectual curiosity

Acquisition of Knowledge:

Present new materials in small steps, Ask effective questions. Clear modelling and representations. Guided thinking, (metacognition), reading and writing. Use of visualiser. Set goals that stretch and challenge. .

Acquisition

Respond

Guided Practice & Independent Work:

Monitor & engage. Develop questioning, consider misconceptions, adapt to learners needs. Provide scaffolding or alternative guided worked examples for practice. Use pair talk, mini whiteboards, check in, whole class feedback with visualiser

Review & monitor:

Use of purposeful pair or group work, clear success criteria, check understanding, provide feedback, live marking, review & correct misconceptions. Use of whiteboards, green pen for improvements. DIRT.

Review

Impact

What have we learned?

Review success rate 80% with exit task, verbal summary. Review low stakes or formative assessments and end of unit assessments. Review learning, plan & prepare learners' for the next lesson – including Big Picture work: where we are and where we are going.



English Mathematics Sciences

Art

Design Technology

(Textiles, Product Design, Engineering, Food Technology)

Drama & Music

Excellence Programme (EP)

Geography & History

ICT & Computer Science

Modern Foreign Languages (French)

Personal Development

Physical Education & Dance

Religious Studies



Learning Groups

Year 7 learning groups:

- ✿ Y7 Students will learn with their tutor group until January
- ✿ Some baseline assessments will be run to support KS2 SATS
- ✿ Learning groups formed around October half term

Year 8 - 10 learning groups:

- ✿ More able groupings across third of the cohort
- ✿ Mixed ability teaching – no bottom groups
- ✿ The remaining groups will be ‘truly’ mixed ability - equal numbers of SEN, PP, gender split and range of abilities
- ✿ These classes will be equal in size
- ✿ Stream 9 & 10 – smaller group providing targeted support and intervention

Year 11 learning groups:

- ✿ Core groups may begin to think about streamlining groups to ensure more precision teaching, particularly where foundation and higher papers are involved.
- ✿ Stream 11 – runs as above



Chromebooks in lessons: learning powered up

**ONE DEVICE FOR EVERY STUDENT FROM SEPTEMBER
(at £6 per month*)**

What it unlocks in lessons

- 1 More active lessons**
quiz, explore, create
- 2 Instant feedback**
support in the moment
- 3 Independent learning**
resources at their fingertips
- 4 Future-ready skills**
safe digital confidence

**Purposeful Technology
used**

safely, creatively and alongside great teaching.

**£6 per month, covers screen repairs and accidental damage. Chromebook will be your own to keep when you finish in year 11. Life expectancy of chrome books is 8-10 years)*



SOLAR Flares: Spark Moments

Praise for effort & improvement

Verbal praise and recognition / phone call home not just for good outcomes, also for trying again after difficulty

Respecting The Carrington Way

Scratchcards & raffle tickets for getting it right

Ad Astra

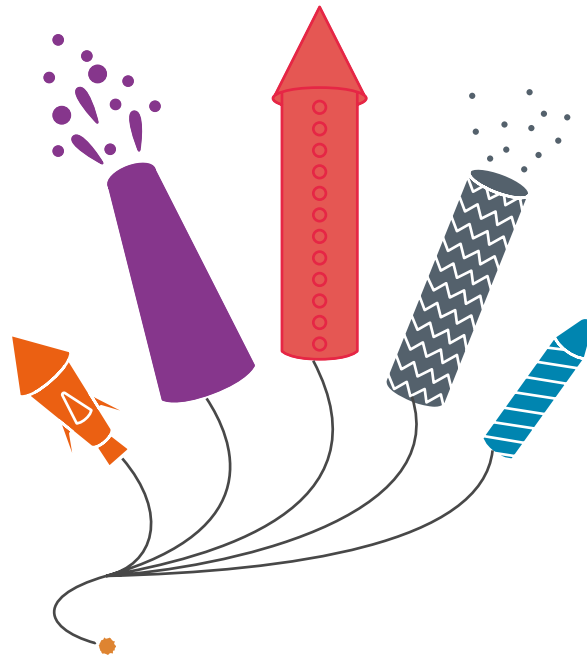
Recognising others and sharing achievements more widely through Ad Astra and The Wall

Perseverance & Helpfulness

Postcards home for quietly getting on or for helping the school community out in some way

Recognising Achievement

Celebrate success, inspire improvement and celebrating achievements in and out of school

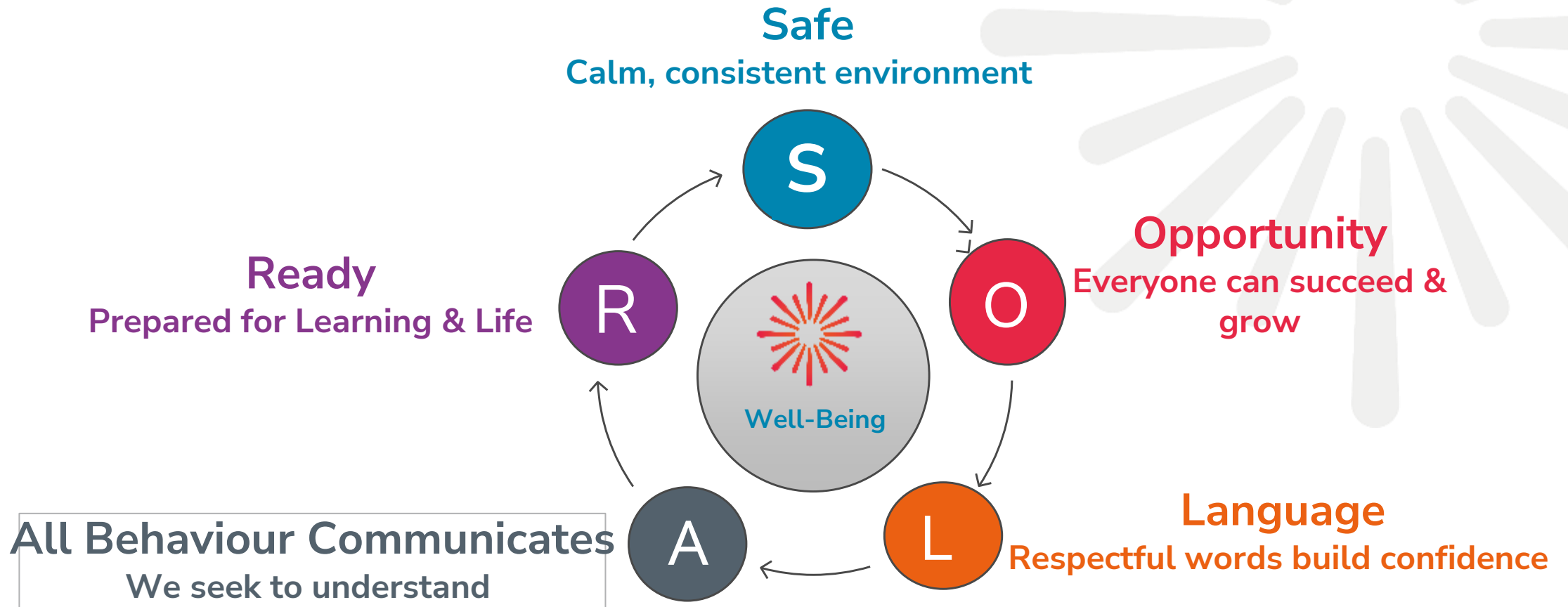


"Every spark helps a student shine. That's the Carrington Way."



SOLAR: How we Shine

SOLAR reflects the warmth, light, and power we want every student to radiate



Our Approach

Firm



Clear Routines
High Expectations

Fair



Consistent
Certain

Kind

Strong Relationships
Support at every
stage



Behaviour for Learning

Our Expectations

Be Ready



Be Respectful



Let Other's Learn

Our Response

Remind → Act → Repair

Reminder:


Card Signed

Action:

Detention

Repair:

Restorative Work / Support



NAME: _____
TG: _____ DATE: _____
NOTE: Anything can be 'put right' by going to the hub, before line up at 08:30
INFRINGEMENT CARD
1. DATE: _____ Code: _____ Initial: _____
2. DATE: _____ Code: _____ Initial: _____
3. DATE: _____ Code: _____ Initial: _____
A full card will result in a Detention - SLT detention -
Removal from up to 3 lessons - Day isolation
L-late, LB-Learning Behaviour, U=Uniform,
O=Other Cards will be replaced every half term

Nurture, Support & Well-being

We Believe:

Behaviour = Communication

Calm Adults = Calm Students

Notice Concerns



Name Behaviours Calmly



Support Improvement

We Provide:

* Daily line ups

* Daily Tutor Check-In

* Small School Support

* Safe Spaces

* Opportunities to Talk

* Clear Communication with families

Young People Achieve when they feel they Belong & can Thrive



Mental & Emotional Wellbeing

The emotional and mental health and well being of our young people has never been more important and we have developed strong relationships with a number of key providers offering a range of one-to-one and group support.



Our own **Emotional Literacy Support Assistant (ELSA)** working within the school day to day supporting the emotional well being of our students



BeMe provides group support sessions for Y8 students with a focus on self esteem, socialisation and resilience



A permanent Young Surrey Talent Coordinator from **MCR Pathways** who works with identified students on an individual and group basis



We work closely with the **Mental Health Support Team, Mindworks Surrey**, who provide support for our students and their families



SparkFish run individual and group support sessions for Year 7 students, with a focus on transitioning to secondary school in the Autumn term.



WAVES is a YMCA scheme that provides group support for Year 10 and 11 students.



A permanent **Carrington Counsellor** who provides one-to-one therapy sessions for students

Our Enrichment Programme

To provide extended learning opportunities for all students to develop their talents or discover new skills and talents

To help students pursue their own areas of interest, increasing their cultural capital and engagement with school



What does a 'Carrington' Student look like?

confident

well-equipped

driven

kind

capable

courageous

self aware

independent

Takes a risk

empowered

ambitious

respectful

resilient

knowledgeable

determined

passionate

empathetic

tolerant



Extra Curricular

- Annual Musical Production
- Choir, Music, Drama and Dance clubs
- Sporting activities netball, football, rugby, cricket, basketball, trampolining, gymnastics, athletics
- STEM clubs: Science, Animal Care, Forest School, Gardening, Textiles
- Debating Club

Community links

- Mike Hurst Judo
- Redhill Youth Football Club
- Karen Corps Dance Academy
- Ellastics Gymnastics







Duke of Edinburgh Award

Established here since 1984

Bronze level to our Year 9s and Silver for our Year 10s

A life-changing experience; a fun time with friends; an opportunity to discover new interests and talents; a tool to develop essential skills for life and work. A recognised mark of achievement, respected by employers

Offered as part of the Excellence Programme in year 9

Dorking Wanderers Football Academy

We work in partnership with Dorking Wanderers FC, providing extensive training to a select group of Year 10 and 11 students studying for a BTEC Sport alongside training and match play.



Choir of the Year



- ✿ A year 7 initiative to continue to develop the creative and artistic elements of a young person.
- ✿ Each year 7 class will learn and sing a chosen song and whole year group song.
- ✿ Students will come together to sing as a competition before performing in front of parents and carers at the 'Tutor Event' in October.



Forest School



Carrington School Farm

Our farm now includes hens, goats, rabbits and guinea pigs to extend the opportunity for animal care and understanding of sustainable living



Student Voice

Head Prefect - Norah Ebiefie
Year 7 Rep – Laurie Parkinson



Student Voice

Head Prefect – Mason Mills
Year 7 Rep – Evie Von Speyer



Our Promise

Every young person will:

BELONG THRIVE ACHIEVE

At Carrington we are firm, fair and kind so every young person feels safe, understood and ready to learn



Our Expectations

In order for our students to be successful and to really get the most from Carrington School we will expect the following from them and **YOU** have to help instil these consistently:

- ✦ They must attend every day and on time
- ✦ They must be ready to learn – have a school bag with the correct equipment
- ✦ They must wear full school uniform – including leather footwear, blazers on, shirts tucked in
skirts rolled down & trousers over 1 layer and pulled up
- ✦ They must not bring gum on site
- ✦ They must not damage school property or drop litter
- ✦ They must work hard, complete the work you set including homework
- ✦ They must be Kind and respectful to everyone
- ✦ They and **YOU** must be the best you can be every day



Any Questions?







Our motto

Ad Astra
to the stars

