

## The CARRI Strategy: Helping Every Learner Go Further

At Carrington, we follow a consistent and high-impact approach to teaching and learning that supports every student to achieve their best. The CARRI strategy ensures that lessons are purposeful, inclusive, and aligned with our high expectations.

### C – Clarity of the Big Picture

- **Teachers:** Share the learning journey clearly at the start of each unit. Students should understand the end goal — the final piece or assessment — and what knowledge and skills they need to get there.
- **Students:** Know what you are learning, why it matters, and how it fits into the bigger picture.

### A – Active Start ('Do It Now')

- **Teachers:** Greet students at the door. Set a purposeful starter task (low stakes but high impact) to engage students from the moment they arrive.
- **Students:** Come in calmly, get your equipment out, and begin the 'Do it now' task straight away.

### R – Responsive Participation

- **Teachers:** Plan a mix of group and independent work. Use questioning to check understanding and challenge thinking. Set regular homework.
- **Students:** Be ready to get involved. Answer questions, ask for help when needed, and complete all work, including ASTRA challenges.

### R – Reflect to Refine

- **Teachers:** Build in time for students to review and reflect on their learning. Encourage metacognition and pride in presentation.
- **Students:** Always review your work. Have you presented it well? Can you revise from it? Are you giving 100% every lesson?

### I – Improve with Feedback

- **Teachers:** Use live marking, written feedback, and green-pen responses. Make sure students know their ASTRA band and how to move forward.
- **Students:** Take feedback seriously. Use your green pen to reflect, respond, and improve your work. Know your ASTRA band and aim to move up.

## ☀️ Summary for Students: ☀️

Follow **CARRI** in every lesson:

- C** – Know the **Context** of your learning journey.
- A** – Start with purpose: **Arrive and begin learning.**
- R** – Get **Ready to engage** and participate.
- R** – **Reflect** to understand, improve and **extend** your learning
- I** – Use feedback to **Improve** and grow.

