



Supporting Your Young Person Through KS4

Who we are



Miss R Adam
Head of Year 10



Mrs JK Bremner
Hub
Coordinator



Mrs F Lockhart
Head of Year 11



Mrs S Oakey
Head of Year 11



Mrs J Topp
Hub
Coordinator



Mr M Lockhart
Deputy Head



Mrs A Blackwell
Asst Head
Teaching &
Learning



Mrs K Gray
Asst Head
Student
Experience



Mrs J Pearce
Student
Pathways
Manager



Students with SEND



SENCo
Miss S Osborne



Deputy SENCo
Miss A Price

Liaison between Heads of Year and Miss Osborne to support all students

DICE – Developmental and Inclusive Centre of Excellence

SENCO@carringtonschool.org



Our Values

We want your children to **ASPIRE**; to want to be the best they can be, seize opportunities, be prepared to take risks and not be frightened of failure.

We want them to **INNOVATE**; to think outside the box, be creative and curious, be proud of who they are and be able to work both collaboratively and independently.

We want them to show **RESPECT**; be thoughtful and kind citizens who support each other, members of our school and local community



Achieving Learning Success 'CARRI'

Know Context

Understand the background and purpose of the lesson.

Arrive & Begin

Start the lesson with a clear intention and focus.

Ready to Engage

Actively take part in discussions and activities.

Reflect & Understand

Think critically about the lesson to gain deeper insights.

Improve & Grow

Apply feedback to enhance learning and personal development.



Active Revision

- Mind maps or knowledge organisers on large paper
- Display pictures and posters around the house
- Make **and use** revision cards
- Work through revision guides and workbooks
- Try past paper questions and then mark and correct
- Record revision and play it another time
- Highlighting (some individual subjects have individual highlighting tips)
- Use apps and video clips
- Read then test yourself
- Verbalise what you have learnt
- Ask someone to quiz you



How can you support your young person

- Understand level of course
- What exam boards are they studying? Visit our [Revision Guidance page](#) to find out
- Know college requirements for after Year 11
- Be aware of workload
- Be aware of a variety of revision / work strategies
- Ensure good school attendance (95%+)



Post 16 Options

LEGAL REQUIREMENT

Students must stay in education (college/school sixth form) or employment and training (apprenticeship) to the age of 18





Apprenticeship route

What is an apprenticeship?

Mixture of learning and earning

Great way into the world of work

Which students is this right for?

Those with a strong vocational preference

Motivated students with good employability skills

What qualifications are required?

Varies from apprenticeship to apprenticeship, but many require a grade 4 in English language and Maths

How do I apply for one?

Apprenticeship websites, local adverts, word of mouth

A photograph of several students in a classroom. In the foreground, a student with dark curly hair is focused on a small robot or electronic device on a table. Other students are visible in the background, some looking at the same device and others at their own work. The classroom has shelves with books and a bulletin board with various posters.

College route - Post 16 Qualifications

Level 3 A levels and equivalent, T Levels

(entry requirements 5 GCSEs grade 4 and above including English Language and Maths)

Onward Pathways – university, degree apprenticeships, employment

Level 2 equivalent to GCSE level

(entry requirements 4 GCSEs grade 3 or above including English Language and Maths)

Level 1 entry level vocational courses

(entry requirements 4 GCSEs grade 2 and above including English Language and Maths)

Onward Pathways – employment, apprenticeships, further study

Partner colleges - **Reigate** or **East Surrey**

Other post-16 providers may have different courses

Post-16 Providers

St Bede's

Royal Alexandra & Albert

Oxted School

Nescot (Ewell)

Croydon College

Collyer's (Horsham)

Brit School (Selhurst)

ACM (Guildford)

Merrist Wood (Guildford)

Thomas Bennett Community College (Crawley)



East Surrey College



EAST
SURREY
COLLEGE

ORBITAL SOUTH COLLEGES

FINDING THE RIGHT COURSE

Unlock your potential on a
course you love!

YOUR CURRENT QUALIFICATIONS/GRADES	JOIN AT LEVEL	TYPES OF COURSES YOU CAN PROGRESS ONTO
BTEC National/ Extended Diploma NVQ Level 3/4 Access to HE Course T Level A Level	5	Foundation Degree Degree Diploma of Higher Education Degree Apprenticeship Professional Qualification
BTEC National/ Extended Diploma NVQ Level 3 T Level Access to HE Course A Level	4	Certificate of Higher Education Higher National Diploma/Certificate Higher Apprenticeship Professional Qualification Level 4 Diploma
4 or 5 GCSEs Grade 9-4 (A*-C) NVQ Level 2 BTEC Level 2 Extended Certificate Intermediate Apprenticeship	3	A Level T Level Access to HE Course BTEC Extended Diploma BTEC Level 3 Award/ Certificate/Diploma Advanced Apprenticeship
4 GCSEs Grade 9-3 (A*-D) Functional Skills Foundation Level (Merit) NVQ Level 1 BTEC Level 1 Diploma (Merit)	2	BTEC Level 2 Diploma BTEC Level 2 Extended Certificate Intermediate Apprenticeship GCSE English and Maths
GCSEs Grade 2 (E)/ Functional Skills Employability/ Work Skills Programme Progression Award Basic Skills Entry Level 3	1	Foundation Level Course BTEC Level 1 Award/ Certificate/Diploma Level 1 Diploma Functional Skills English, Maths and IT
No or few formal qualifications, or if you are looking to improve your basic skills	ENTRY LEVEL	Functional Skills English & Maths Progression Award Skills for Working Life Programme Vocational Studies Life Skills Programme

Reigate College

GCSE Grade Profile	Recommended Study Programme
Mostly Grades 9 to 7	Three A Levels (or equivalent) in the first year, with the possibility of taking an additional fourth A Level over two years. Aspire Programme (including EPQ)
Mostly Grades 7 to 6	Three A Levels (or equivalent) over two years. Aspire Programme (including EPQ)
Mostly Grades 6 to 5	Three subjects including at least one or two A Level equivalent courses
Mostly Grades 5 to 4	Three subjects including two or three A Level equivalent courses
Mostly Grades 3	Intermediate Level 2 Programme (see left)

reigate·college

sixth form education at its best

KS4 Assessment

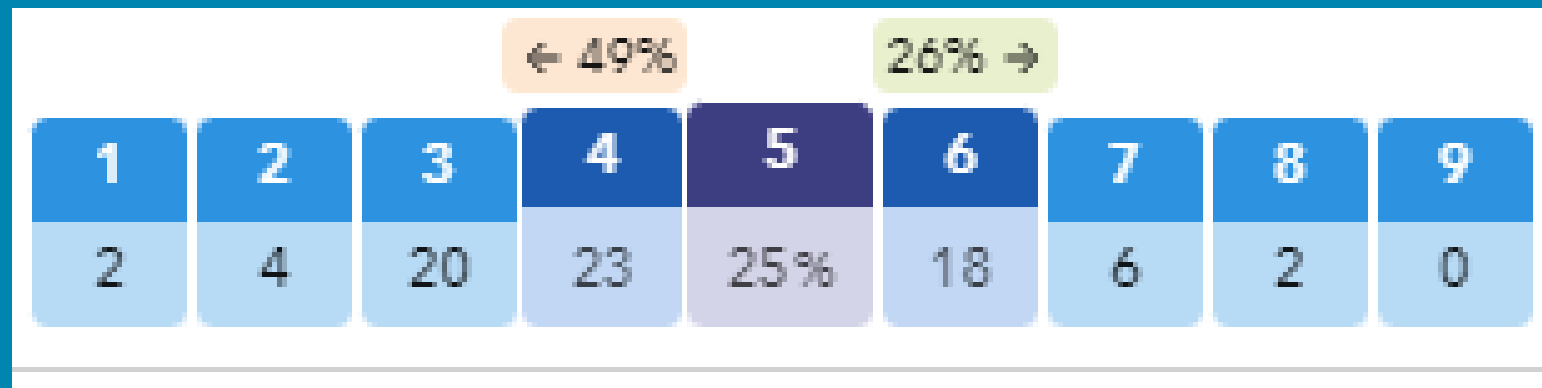
- At Key Stage 4, Carrington Estimated Grades are used (previously FFT20 Expected Goal) instead of ASTRA bands. These are generated from Key Stage 2 or equivalent assessments by nationally recognised benchmarking organisations
- To ensure appropriate challenge and high expectations, this is the grade that would place students in the top 20% of similar students nationally
- These are National Curriculum (NC) grades. NC grades for GCSE subjects are 9-1, where 9 indicates the highest standard of attainment. Vocational subjects are graded by level and criteria – level 1, level 2, pass, merit, distinction



Target Setting

This is not an exact science.....

Students should be encouraged to do the best that they can and strive to achieve as many marks as they can on exam papers



Progress

- Progress is determined by comparing the level at which the student is working with their Carrington Estimated Grade.

Descriptor	Definition
Working above	The student is currently working above their Carrington Estimated Grade
Working at	The student is currently working in line with their Carrington Estimated Grade
Working towards	This student is currently working slightly below their Carrington Estimated Grade and needs to act upon advice and guidance from their teachers to develop their understanding in key topics.
Requires Intervention	This student is currently working well below their Carrington Estimated grade and needs to follow guidance from their teachers to develop their knowledge and understanding in identified areas of the curriculum or they risk not reaching their CEG.



Attitude to Learning

- Interim reports contain an attitude to learning statement
- These refer to learning skills, not behaviour
- Aspiration and Innovation make Star Learners.

Attitude to Learning	
Star Learner	<ul style="list-style-type: none">• Active interest in learning and acquiring new skills and knowledge• Contributes to and engages with learning in the classroom• Works independently both inside and outside of the classroom• Curious and demonstrating a real interest in learning about new ideas and topics.• Seeks own solutions to problems and misunderstandings.• Completes homework to a good standard, often researching beyond or attempting/completing the Ad Astra Challenge
Developing Learner	<ul style="list-style-type: none">• Beginning to learn from own setbacks and demonstrates resilience.• Supported to review own progress and acts on feedback to improve work• Seeking help when needed <u>in order to</u> improve their understanding.• Listens carefully to absorb new knowledge and instructions.• Needs some support to complete class and homework to a good standard• Occasionally completing the Ad Astra challenge
Reluctant Learner	<ul style="list-style-type: none">• Can avoid challenging tasks• Requires supervision to attempt tasks• Can be off task and distracted.• Work is often incomplete or not at the level of their Astra Band• Does not attempt to act on feedback.• Does not complete homework to support learning



Information for Colleges

FFT20 goal (now Carrington Estimated Grade) is the grade to put on the College Application form



Course	FFT20 Expected Goal	Progress Statement
English Language	4-	Working Towards
English Literature	4	Working At
Maths	4	Working Towards
Biology	5-	Requires Intervention



- **Working at and towards** means that the student is likely to achieve it
- **Working above** means the student is likely to exceed the goal
- **Requires Intervention** means that, currently, the student is at risk of not achieving the goal. Subject teachers will be working with the student to improve their understanding and progress in these subjects

The progress statement shows how close the student is to achieve that goal.



SKI Week

Skills and Knowledge Indicators

Timetables on Arbor

Mix of mock exams and classroom based

Exam preparation time



Achieving Success

Pupils who do well:

Are self motivated
Develop resilience

Are organised

Are independent workers

Plan their time over a long period

Understand the exam requirements

Plan and carry out revision

Perfect exam technique



Personalised questions can be directed to the year leaders below

Year 10

Miss Adam- radam@carringtonschool.org

Year 11

Mrs Lockhart - flockhart@carringtonschool.org

Miss Oakey - soakey@carringtonschool.org

Key Stage 4 generally

Mrs Williams - cwilliams@carringtonschool.org

Mr Lockhart - mlockhart@carringtonschool.org

Miss Osborne: SENCO – senco@carringtonschool.org

Thank you for listening

Any questions?

Is your child ready for success?

- B ag
- E xercise books / Electronic Device
- P en
- R uler
- E raser
- P encil
- A calculator
- R eading book
- E quipment for PE
- D rawing pencils



Try the



Search our catalogue of over 4,000 books

Check when books are due back

Reserve books

Review books you have read

Keep up-to-date with what's happening in the library: **competitions, events, new books**... Available via the school website.