

Our More Able Strategy

Super Nova

Intent

- We believe that all children are entitled to an education which will enable them to develop their full potential. We are committed to providing a stimulating and suitably challenging curriculum for all students, in the pursuit of the highest academic and pastoral achievements
- We aim to provide wider enrichment and academic opportunities for these students
- This strategy is an integral part of Carrington School's broader development of maximum inclusion of educational opportunity for all students

Implementation

- Our grouping model has been designed to support increased learning opportunities
- Identify the students who meet the criteria – in departments what does a more able student look like in your subject?
- Ensure regular CPD Twilight Sessions are held to ensure current research is shared with teaching staff, including best evidenced pedagogy
- Ensure within lessons academic concepts which would typically be for older students to access broader knowledge and develop more sophisticated thinking and reasoning skills, are included
- Identify and address underachievement via focus 3
- Give students the opportunity to take responsibilities and use initiative e.g be Lead learners in lessons
- Use enrichment and extension opportunities appropriately, such as trips to Reigate College in KS4 for Veterinary Courses or a Classics A level session, STEM activities, or Maths Challenge in KS3. In addition, after school clubs such as Debate Club or PE fixtures
- Regular reinforcement of high expectations

Impact

- Increased engagement and outcomes of more able students
- More recognition by staff of the abilities of some of our brightest students
- Creating a positive environment in which it is good to succeed