2026

Our strongest results yet

A celebration of pupils, people and sustained progress



KS4 Outcomes 2026

Our strongest outcomes position in three years

2025 BASELINE
Attainment 8 43.8
English & Maths 4+ 59.5%
Qualification success 100%

THE HEADLINES

45.6
Attainment 8 score

68.0%
Pupils achieving English & Maths grade 4+

66.0%
Pupils with 5+ grades 9–4 incl. English & Maths

70.9%
Pupils with 5+ grades 9–4

44.3%
Grade 5+ English and Maths

100%
Pupils achieving at least one recognised qualification

Sources: SMID Broadsheet 2026; Carrington prior-year results

Success showed up across the curriculum

Core gains, creative excellence and vocational confidence all moved the story forward.

76.0%

Maths grade 9–4

71.8%

English Language 9–4
up from 62%

45.8%

Art entries at grade 7+

100%

Sport pass rate
Acting pass rate

Acting: 8 of 14 entries at Distinction or above

Hospitality, Football and Sport all made strong progress from lower starting points.

Improvement where it matters

The strongest overall position in the three-year series.

70%

achieved grade 4+ in both English & Maths

67%

achieved five or more grades 9–4

100%

left with at least one recognised qualification

45.6

Attainment 8 — up from 43.8 in 2025

203 pupils in the 2026 cohort

Celebrating the Class of 2026



Habieba Islam
5 × Grade 9
10 grades at 8+
Attainment 8: 86.0

Reigate College
Biology
Chemistry
Psychology



Olivia Parsons
5 × Grade 9
8 grades at 8+
Attainment 8: 84.0

Reigate College
Chemistry
Further Maths
Physics



Catherine Foster
4 × Grade 9
9 grades at 8+
Attainment 8: 85.0

Reigate College
Chemistry
French
Maths
Physics



Alvi Arafat
4 × Grade 9
7 grades at 8+
Attainment 8: 84.0

Reigate College
Biology
Chemistry
Maths



Melissa Kitchen
3 × Grade 9
4 grades at 8+
Attainment 8: 78.0

Reigate College
English Lang & Lit
Geography
Sociology

Celebrating the Class of 2026



Rosalind Guzman

2 × Grade 9
7 grades at 8+
Attainment 8: 82.0

Maths College



Maisie Cordery

1x Grade 8
5x Grade 6
2 Grade 5

Carpentry & Joinery
Level 2 Diploma

Outstanding progress in 2026

Attainment 8 points above individual target



Pranav Umadi
+42.7 points



Holly Rice
+38.0 points



Alvi Arafat
+34.2 points



Lewis Smith
+30.6 points



Habieba Islam
+25.8 points



Harry Sproston
+24.8 points



Jonah Matthews
+24.7 points



Annabel Harvey-Smith
+24.0 points



“I had a great day today and made a new friend”

Year 8 2025

“The staff trust us, and we trust them…”

Ofsted Report 2023

“That show was just amazing, thank you so much”

Year 10 2026

Carrington School

AD ASTRA

Our Values



We want your children to **ASPIRE**; to want to be the best they can be, seize opportunities, be prepared to take risks and not be frightened of failure.

We want them to **INNOVATE**; to think outside the box, be creative and curious, be proud of who they are and be able to work both collaboratively and independently.

We want them to show **RESPECT**; be thoughtful and kind citizens who support each other, members of our school and local community

Our Priorities 2026-27

Aspire

To improve the quality and consistency of teaching so that all students experience engaging, inclusive learning that meets their needs, develops independence and leads to improved outcomes.

Innovate

To develop a culture of innovation that develops ambitious, forward-thinking learners by evolving the curriculum, embracing technology, and embedding reflective, research-informed practice.

Respect

To further embed a culture of respect where everyone feels valued, relationships are strong, and consistent routines and communications create safe, inclusive environments in which students and staff thrive.

'Everyone better in July, than we were in September'

Who we are.....

ORION



Mrs K Gray
HEAD OF SCHOOL



Mrs F Lockhart
Year 7 & 8 Progress Leader



Ms J Lanning
Year 9 & 10 Progress Leader



Year 7 & 8
Mrs L Lawrence & Mrs S Knight
Year 9 & 10
Mrs K Phillips
Hub Coordinators



Miss S Osborne & Mrs J Coleman
SENCO & Assistant SENCO

APOLLO



Mrs K McCarron
HEAD OF SCHOOL



Mrs S Oakey
Year 7 & 8 Progress Leader



Ms R Miller
Year 9 & 10 Progress Leader



Year 7 & 8
Mrs J Topp
Year 9 & 10
Mrs E McGrain
Hub Coordinators



Miss A Price & Mr J David
SENCO & Assistant SENCO

ARTEMIS



Mrs S Murenu
HEAD OF SCHOOL



Miss R Adam
Year 11 Progress Leader



Mr B Stafford
Data Monitoring
Mrs J Pearce
Careers



Mrs K Bremner
Hub Coordinator



Miss S Osborne & Miss A Price
SENCOs

BELONGING TEAM



Mrs Williams
Head of Belonging
Transition Coordintaor



Mrs Davis
Inclusion Leader (DSL)



Mrs Sinnick
Hub Coordinator

EBSNA



Mrs Gill
EBSNA LEAD



Mrs Wade
ELSA

PEGASUS



Mrs Lowing
SRP Teacher



Mrs Ayling and Mrs Orchard
SRP HLTA

STUDENT SUPPORT



Mrs Patel
Student Mentoring Pathways Coordinator



Mrs Van Den Berg
Learning Mentor and DICE Counsellor

NEBULA & NOVA



Mr Taylor
Behaviour Support Lead

SEN



Mrs Emptage
SEND Support

WEC



Mrs Allkja
Head of WEC

Our Small School Model



Head of School

Assistant Headteacher who will oversee the whole small school of year 7-10. Getting to know families and students so we can best support their growth and development during their time with us.

Progress Leader

Who oversees the learning and progress and well-being of your child; they will coordinate with the tutors and subject teachers

Student Hub Coordinator

A non-teaching member of staff who is there for all day-to-day matters and will work closely with the students and their tutors

Carrington School AD ASTRA

Students with SEND



SENCo – Orion
Miss S Osborne



SENCo- Apollo
Miss A Price

Liaison between Progress Leaders and SENCO to support all students

DICE – Developmental and Inclusive Centre of Excellence

SENCO@carringtonschool.org



Mental & Emotional Wellbeing

The emotional andmental health and well being of our young people has never been more important and we have developed strong relationships with a number of key providers offering a range of one-to-one and group support.

Our own **Emotional Literacy Support Assistant (ELSA)** working within the school day to day supporting the emotional well being of our students

BeMe provides group support sessions for Y8 students with a focus on self esteem, socialisation and resilience

A permanent Young Surrey Talent Coordinator from **MCR Pathways** who works with identified students on an individual and group basis

We work closely with the **Mental Health Support Team, Mindworks Surrey**, who provide support for our students and their families

SparkFish run individual and group support sessions for Year 7 students, with a focus on transitioning to secondary school in the Autumn term.

WAVES is a YMCA scheme that provides group support for Year 10 and 11 students.

A permanent **Carrington Counsellor** who provides one-to-one therapy sessions for students

Our Philosophy This Year

Everyone better in July than we were in September



Our Promise to you

We expect our staff to:

- Aspire to provide **Quality First Teaching** every lesson, every day
- **Get to know students**
- Endeavour to **engage with students** in lessons, in tutor time, when they are in unstructured times
- Work to the **highest professional standards** every day
- **Believe in students** and make sure they work hard and are recognised for the work they do or challenged if they don't meet our expectations
- Insist that **students are the best they can be** every day



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