

Parent information - Exams

February 2026

Busy few months.....

Mock exams (2nd March)

English trip (4th March)

Supernova Trip to St Hilda's (13th March)

SKI Trip (27th March)

Easter Revision (Easter Break)

Parents' Evening (16th March)

Exams (28th April, Art and Textiles)

*Leavers' events- Epsom Racecourse (3rd July)

Exam results day (20th August)



Carrington School Grand National RACE BEGINS IN MAY



Carrington School Grand National

Why this analogy?

- We predict the outcome of GCSEs much like someone predicts the outcome of the Grand National
- Predications are based on form in smaller races/tests taken in the lead up to the big race/GCSE
- Not all favourites win
- You might face trouble in running.
- We don't know what the fences/questions look like. We prepare for all eventualities



"Training a horse is like preparing for exams; both require patience, consistency, and a belief in the journey. Success comes from the hard work you put in every day."

Carrington School Grand National Outcome



- GCSEs do not define your child
- However, they do open doors and can help you get to your destination quicker.
- Success looks different for different people.

Entry Level & Level 1

Fewer or no formal GCSE requirements
Placement based on:

Prior learning
Interview
Student readiness and support needs

Level 2 courses

Generally require:

3–4 GCSEs, often at grade 3 or above
English and/or Maths may still be required or studied alongside the course

Level 3 courses (vocational & T Levels)

Typical entry requirements include one of the following:

5 GCSEs at grade 9–4, usually including English and Maths, or
A relevant Level 2 qualification, plus GCSE English and Maths

General entry requirement (Level 3)

To enrol on a Level 3 study programme, students must have:
At least 5 GCSEs at grade 4 or above
GCSE equivalents (BTEC) must be Level 2 at Merit or above

Subject-specific requirements

Many A level subjects require higher GCSE grades (e.g. Maths, Sciences, Languages). These are published for each subject and must be met to study that course.

Attendance and suitability

In addition to grades, students must demonstrate: Strong attendance and punctuality (normally 95%+) A positive reference from their current school Commitment to a full-time programme of study

Key message for parents

Reigate College is academically focused and competitive. Meeting the minimum GCSE requirement does not automatically guarantee a place or a specific subject.

MOCK EXAMS/ SKI 2)

Monday 2nd March – Friday 6th March

ENGLISH LANGUAGE
ENGLISH LITERATURE
3 MATHS PAPERS
3 SCIENCE PAPERS
History
Geography

All other subjects may sit some tests with you in class over this periods to help prepare you for your final exams



Year 11 Mock Exams

Monday 2nd March- Friday 6th March

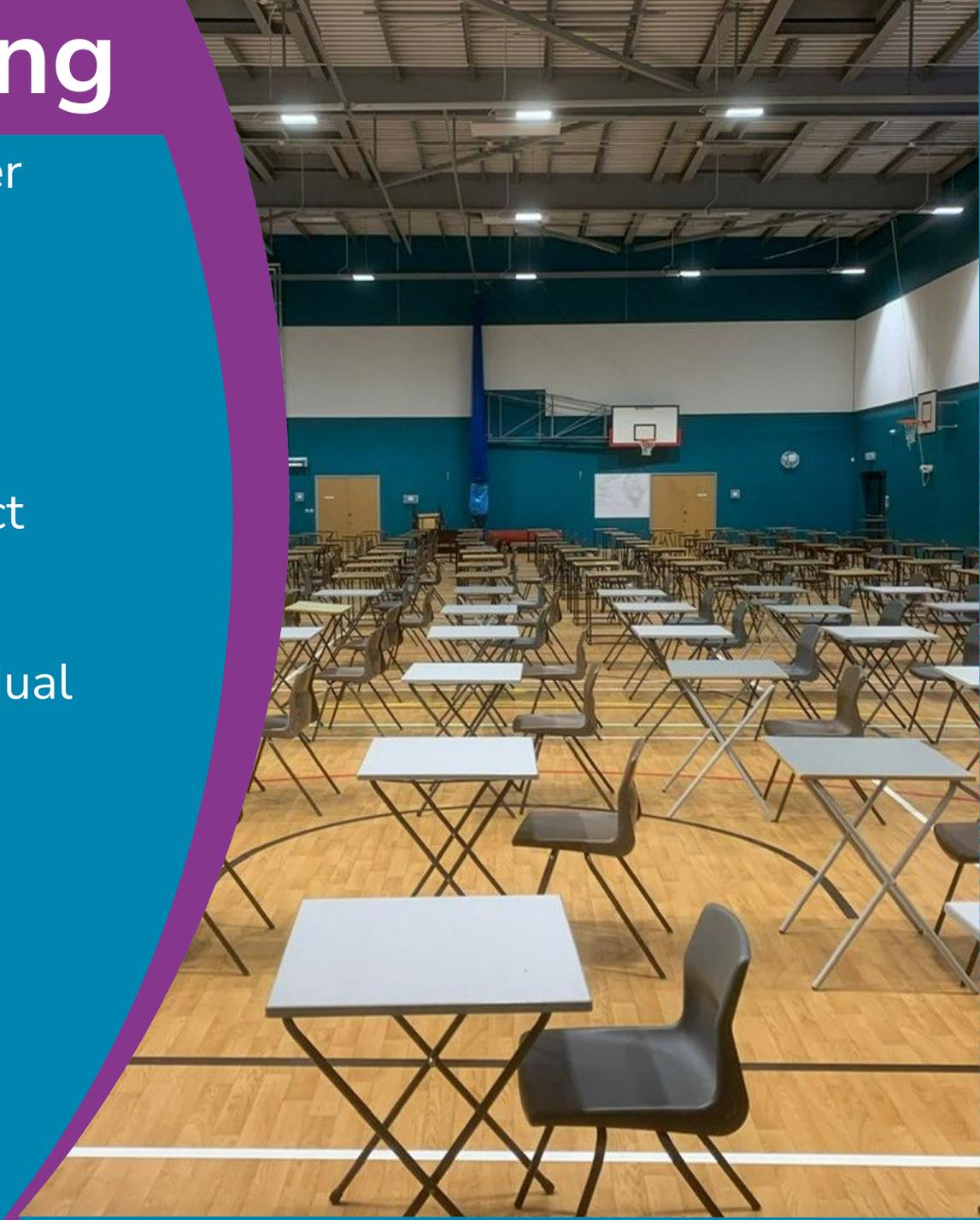
- Priority for EBACC bucket
- Open bucket to complete in lesson times.
- Options all have option of contact to reduce noncontact time.
- English 2, Maths 3, Science 3, Hist & Geog 1.
- Options have 1 safeguarded lesson slot in the week
- External invigilation + support staff
- Two week turn around until SKI data due

All exams are in the Sports Hall except where shown below. Lessons are in normal classrooms.

Session	Monday 2 March	Tuesday 3 March	Wednesday 4 March	Thursday 5 March	Friday 6 March
1 Period 1+2	Start 08:30 Maths 90 mins Normal Period 1 and 2 Classrooms	Start 08:30 History 90 mins Other students arrive 10:30	Start 09:00 Biology 105 Mins Combined Science Biology 70 mins	Start 08:30 Geography 90 mins Other students arrive 10:30	Start 08:30 Physics 105 Mins Combined Science Physics 70 mins
Break	10:15 – 11:00	10:15 – 11:00	11:00 – 11:40	10:15 – 10:50	10:30 – 11:15
2 Period 3+4	Start 11:00 English 105 mins 11:00 to 13:00	Start 11:00 Maths 90 mins 11:15 to 13:00	Block D Exam start 11:40 end 13:20 Economics Exam French Exam Media Exam Psychology Exam Sport BTEC Exam Go home at 13:20 Lesson start 11:40 end 14:20 Lunch 12:30 to 13:30	Block B Start 10:50 10:50 to 12:30 Computing Exam Football Academy Exam Sport BTEC Exam Acting Lesson Animal Care Lesson Geography Lesson History Lesson Spanish Exam in classroom Hospitality Exam in computer room	Start 11:15 Maths 90 mins
Lunch	13:00 – 13:30	13:00 – 13:30	13:00 – 13:30	12:30 – 13:10	13:00 – 13:30
3 Period 5+6	Block C Start 13:30 13:30 to 15:10 French Exam Product Design Exam Psychology Exam Dance Lesson Engineering Lesson Geography Lesson Music Lesson Textiles Lesson Hospitality Exam in computer room	Block A Start 13:30 13:30 to 15:10 DIT Exam French Exam Product Design Exam Further Maths Exam Football Academy Lesson Geography Lesson Health and Social Lesson History Lesson Triple Science go home at 1330 unless in Further Maths	Art Lesson FLC Lesson Geography Lesson History Lesson Go home at 14:20	Start 13:10 Chemistry 105 Mins Combined Science Chemistry 70 mins 1310 to 1510	Go home at 13:00

Active Revision - Training

- Mind maps or knowledge organisers on large paper
- Display pictures and posters around the house
- Make **and use** revision cards
- Work through revision guides and workbooks
- Try past paper questions and then mark and correct
- Record revision and play it another time
- Highlighting (some individual subjects have individual highlighting tips)
- Listen to podcasts – GCSE Pod
- Use apps and video clips
- Read then test yourself
- Verbalise what you have learnt
- Ask someone to quiz you



Revision Tips from our Student Leaders

List of Revision Websites – Mock Exam Week Revision

General – All Subjects

<https://www.bbc.co.uk/bitesize/levels/z98jmp3>

<https://members.gcsepod.com/podauth/login/office365>

<https://senecalearning.com/en-GB/>

[Your Sets | Quizlet](#)

[GCSE Revision | Revision World](#)

<https://www.physicsandmathstutor.com/>

Maths

<https://www.physicsandmathstutor.com/past-papers/gcse-maths/>

[Sparx Maths](#)

[Maths Genie • Learn GCSE Maths for Free](#)

[corbettmaths - YouTube](#)

[The GCSE Maths Tutor - YouTube](#)

[Edexcel GCSE Maths Practice Papers Sets 1-24 - MyMathsCloud](#)

Science

<https://www.physicsandmathstutor.com/>

<https://app.tassomai.com/dashboard/learner/quiz/1>

<https://cognitoedu.org>

[Focus eLearning by Focus Educational Software Ltd.](#)

History

<https://mmerevise.co.uk/gcse-history-revision/gcse-history-past-papers/edexcel-gcse-history-past-papers/>

<https://carringtonschool.sharepoint.com/sites/CarringtonHistory>

Geography

[Edexcel B GCSE Geography Revision](#)

[Edexcel GCSE Geography B Revision Notes 2016](#)

English

<https://www.youtube.com/@MrEverythingEnglish/videos>

<https://www.youtube.com/@MrSallesTeachesEnglish>

[Mr Bruff - YouTube](#)

[AQA GCSE English Section B: Power and Conflict Poetry Anthology - PMT](#)

<https://www.educake.co.uk/>

[AQA GCSE \(9-1\) English Revision - PMT](#)



TOP TIPS for Students

- Ensure that you have all the equipment you need.
- Have breakfast before school to ensure you have energy.
- Read through the questions properly.
- Check your answers after to ensure they make sense.
- Keep writing until the end, don't give up.
- Try your best on every paper.
- Prepare by doing some independent study or revision.
- Be on time
- Be in school



Exam Centre Expectations

- Arrive on time to all exams.
- Arrive in correct and **Full school uniform**, fully equipped.
- Behave appropriately for all exams.
- Try your best and continue to work for the full duration of exams. Read over, add things in... Don't leave the game early!
- Follow the Exam Prep timetable.
- Use the Observatory Study area, only when permitted to do so.
- Talk to us if you have any concerns! Anxiety is very normal at this time of year.



If you are unable to meet these expectations, you may be removed from the prom or not invited to shirt signing.

Failure to meet expectations of the Exams Officer may result in papers being voided and results withheld.





1

You **must** be on time for all your examinations.

2

Possession of a mobile phone or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.

3

You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.

4

You **must** follow the instructions of the invigilator.

5

You **must not** sit an examination in the name of another candidate.

6

You **must not** become involved in any unfair or dishonest practice in any part of the examination.

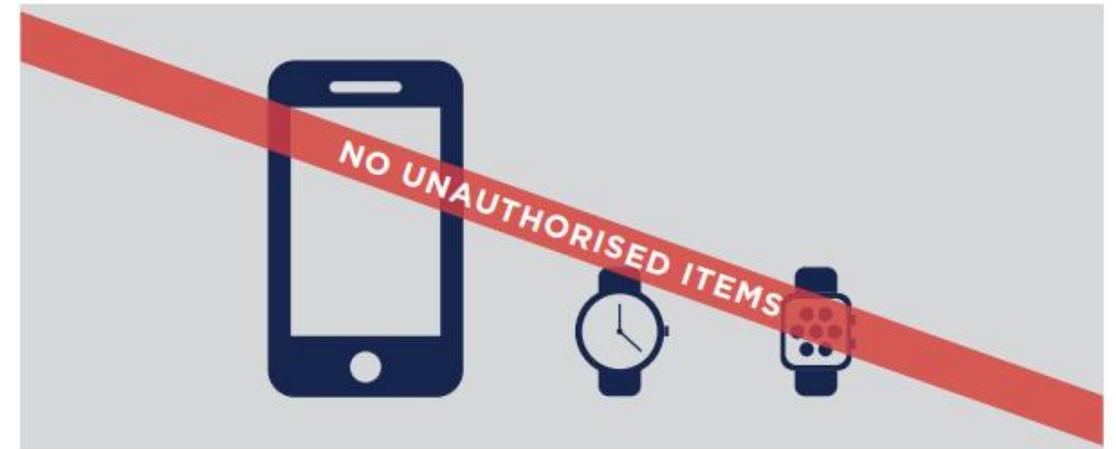
7

If you are confused about anything, only speak to an invigilator.

The **Warning to candidates** must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.

NO MOBILE PHONES NO WATCHES

NO POTENTIAL TECHNOLOGICAL/WEB
ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

Access Arrangements: What Parents Need to Know

What are access arrangements?

Access arrangements are approved adjustments that allow students with needs to access exams fairly. They are not an advantage and do not change what is being assessed.

They simply remove barriers so a student can show what they know under exam conditions.

Access arrangements are set nationally by the Joint Council for Qualifications (JCQ) and must be applied consistently across all schools and colleges.



How are access arrangements decided?

Access arrangements are not decided by parents or teachers alone.

They are: Led by the school (usually through the SENCO and exams officer) Based on evidence, such as:

A student's normal way of working in lessons and assessments

Teacher observation

specialist reports or assessments (where required)

Results from timed tasks or tests carried out in school

Applied for through a national JCQ system, which is subject to inspection

Importantly: A student must normally use the arrangement in class for it to be allowed in exams.

Arrangements are put in place because they are needed, not because they are requested.

Key Information for Parents on Illness and Emergencies During Exams

Charges apply for missed exams. These can be £75 per paper

SCENARIO	REQUIRED PARENT ACTION	POSSIBLE SCHOOL RESPONSE
Mild illness on exam day	Inform school immediately	Advise student to sit exam with support
Serious illness on exam day	Contact school urgently	Assess whether student should sit exam
Illness during exam	Ensure child knows to alert invigilator	Provide rest breaks or withdrawal if needed
Missed exam due to emergency	Notify school and provide evidence if requested	Submit Special Consideration where eligible

What does Special Consideration do?

If approved, Special Consideration may:

- Allow the exam board to make a small allowance for the impact of the difficulty. Typically this is a minor increase in marks (often a few percentage points)
- Help ensure the student is not unfairly disadvantaged by temporary circumstances
- Special consideration only applies to unplanned illness and not for ongoing medical issues.

What Special Consideration does not do

- ✗ Does not guarantee a pass
- ✗ Does not turn a weak performance into a strong one
- ✗ Cannot make up for missed revision
- ✗ Cannot usually be applied if an exam is completely missed
- ✗ Is not automatic – each case is judged individually



GCSE Exams 2026– they're on their way

May/June 2026

- GCSE arrangements
- Individual exam timetables
- Planning
- Revision
- Success

Top 10 Revision Tips

- **Rise and shine**

Starting your revision by 9am will help you get into a routine that you can stick to.
- **Breakfast**

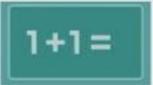
Having breakfast before revising is vital as it helps you to concentrate for longer.
- **Log off**

Switch off all devices, a five minute peek at Facebook turns into an hour so easily. Use internet time as a reward on a break.
- **Past papers**

Past exam papers are a perfect way to get used to exam pressure. Time yourself and use past papers to improve your confidence.
- **Get colourful**

Keep your notes organised and bright. Use different fonts, pens and diagrams. Colour coding your areas also helps.
- **Stick to the plan**

Make a revision timetable, it will help you prioritise your areas. Plan for different ways of learning (mind maps, essays, fact cards)
- **Take breaks**

Take a short break (5-10 minutes) after every half hour - it's important to get away from your work area. Adding breaks into your timetable is vital.
- **Teach**

If you are confident with a subject, teach it to your friends and they can do the same for you.
- **No last minute revision**

Cramming 10 minutes before an exam doesn't work, planning your time and working hard does!

Breathe!
You'll be great!

GCSE arrangements

Before half term

- Lessons continue as normal.
- You will be provided with Exam Preparation time **immediately** before exams
 - a) For a morning exam, this will be from lunch time the day before.
 - b) If you have an afternoon exam and no morning exam, you will be able to come into school for the exam at 12.30pm
 - c) If you have exams in both the morning and afternoon, you will be able to use the Observatory study area for independent revision between the exams.
- If you are on site and don't have an exam, you will go to your normal lessons.
- **You must wear school uniform** whenever you are on the school site.
- Following an afternoon exam, students can go home immediately after the exam.



GCSE arrangements

- Normal lessons continue until Friday 6th June.
- You will be provided with Exam preparation time **immediately** before exams.
 - a) For a morning exam, this will be from lunch time the day before.
 - b) If you have exams in both the morning and afternoon, you will be able to use a study area for independent revision between the exams.
- When you are on site and don't have an exam;
 - a) you will go to your normal lessons (where you still have exams in the subject)
- **You must wear school uniform** whenever you are on the school site.
- Following an afternoon exam, students can go home immediately after the exam.



Exam timetable

- General timetable is available on the school website: [Exams - Carrington School](#)
- Your individual timetable will be available in Arbor.

Check:

1. All the exams you are expecting to take are on your timetable.
2. You have been entered for the correct tier in Maths, Science and French and Spanish.
3. You do not have any exam entries you are not expecting.
4. Check the “Name on certificates”. If this is not correct notify Mr David ASAP (This is the name you will have on your certificates for the rest of your life).

Individual Candidate Timetable - Default

EXAMPLE

Season: Summer 2017
Name: Alexander Edward Graham
[Redacted] (Alex)
Year: 11

Gender: Male
Registration Group: [Redacted]
Date of Birth: [Redacted]
Admission Number: [Redacted]

Candidate Number: 2409
ULN: [Redacted]
UCI: [Redacted]

Name on Certificates: Alexander Edward Graham [Redacted]

Timetabled Components

Date	Start	Duration	Board	Level	Element	Component
TBA	N/A	0	EDEXL/GCS	GCSE/B	5PE02: Physical Education 2	5PE0201: Performance in Phys.ED.
Tue 16/05/2017	13:30	60	AQA	GCSE/B	BL1HP: Biology Unit 1 Tier H	BL1HP: Biology Unit 1 Tier H
Thu 18/05/2017	09:00	60	AQA	GCSE/B	CH1HP: Chemistry Unit 1 Tier H	CH1HP: Chemistry Unit 1 Tier H
Fri 19/05/2017	13:30	90	EDEXL/GCS	GCSE/B	5PE01: Physical Education 1	5PE0101: Theory of Physical ED.



GCSEs

- Start –AM exams start at 9am, be in school for 8.30am
- PM exams start at 1pm, be in school for 12.30pm
- Exam timetable on the school website

Session	Monday 2 June	Tuesday 3 June	Wednesday 4 June	Thursday 5 June	Friday 6 June
AM	Italian Listening: 45 mins Reading: 1hr	Portuguese Listening: 45 mins Reading: 1hr	Maths Paper 2 (<i>Calculator</i>) 1hr 30	History Paper 1 1hr 50 mins	English Language Paper 2 1hr 45
PM		Polish Listening: 45 mins Reading: 1hr			Geography Paper 2 1hr 30

Session	Monday 9 June	Tuesday 10 June	Wednesday 11 June	Thursday 12 June	Friday 13 June
AM	Biology Paper 4 Triple: 1hr 45 Combined: 1hr 10	Spanish Listening: F Tier 35 mins H Tier 45 mins Reading: F Tier 45 mins H Tier 1hr	Maths Paper 3 (<i>Calculator</i>) 1hr 30	Geography Paper 3 1hr 30	Chemistry Paper 5 Triple: 1hr 45 Combined: 1 hr 10
PM	Italian Writing 1hr 15	History Paper 2 1 hr 30	Contingency Afternoon	Hospitality and Catering <i>Onscreen</i> 1hr 20	Portuguese Writing 1hr 20
				Further Maths Paper 1 1hr 45	Polish Writing 1hr 20



IF YOU FAIL TO PLAN,
YOU ARE PLANNING
TO FAIL.
-BENJAMIN FRANKLIN

In school preparation

Don't let this be you...



- ✓ You have had exam specific lessons in:
- ✓ Planning
- ✓ Online revision
- ✓ Offline revision
- ✓ Managing stress
- ✓ Success in exams

1. Planning

- Plan by session (about half an hour a time)
- Plan subjects for revision
- Plan topics to revise (your weakest)
- Set up a working area
- Carry out your plan

Revision & Exam Planner 2023

March		April		May		June	
1 W	1 S	1 M	1 T			Half Term	
2 T	2 S	2 T	2 F				
3 F	3 M	3 W	3 S				
4 S	4 T	4 F	4 S				
5 S	5 W	5 M	5 T				
6 M	6 T	6 W	6 S				
7 T	7 F Good Friday	7 S	7 M				
8 W	8 S Easter Saturday	8 T	8 F				
9 T	9 S Easter Sunday	9 M	9 S				
10 F	10 M Easter Monday	10 T	10 W				
11 S	11 T	11 W	11 T				
12 S	12 W	12 T	12 F			12 M English Lang Paper 2 AM	
13 M	13 T	13 W	13 S			13 T Chemistry Paper 2 AM	
14 T	14 F	14 T	14 S			14 W Maths Paper 3 AM	
15 W	15 S	15 W	15 M			15 T	
16 T	16 S	16 T	16 F			16 S	
17 F	17 M	17 W	17 T			17 F Physics Paper 2 AM	
18 S	18 T	18 T	18 S			17 S	
19 S	19 W	19 F	19 T			18 S	
20 M	20 T	20 S	20 M			19 M	
21 T	21 F	21 T	21 W			20 T	
22 W	22 S	22 F	22 T			21 W	
23 T	23 S	23 S	23 F			22 T	
24 F	24 M	24 T	24 S			23 F	
25 S	25 T	25 W	25 T			24 S	
26 S	26 W	26 T	26 F			25 S	
27 M	27 T	27 W	27 S			26 M	
28 T	28 F	28 T	28 S			27 T	
29 W	29 S	29 W	29 M			28 W	
30 T	30 S	30 T	30 F			29 T	
31 F		31 W	31 S			30 F	

This only has the **CORE** subject exams on it, you **NOW** need to **ADD YOUR OPTION subject dates**. You can find these on the [exams page](#) on the school website.



Online revision

1. Useful websites

www.gcsepod.com

www.aqa.org.uk

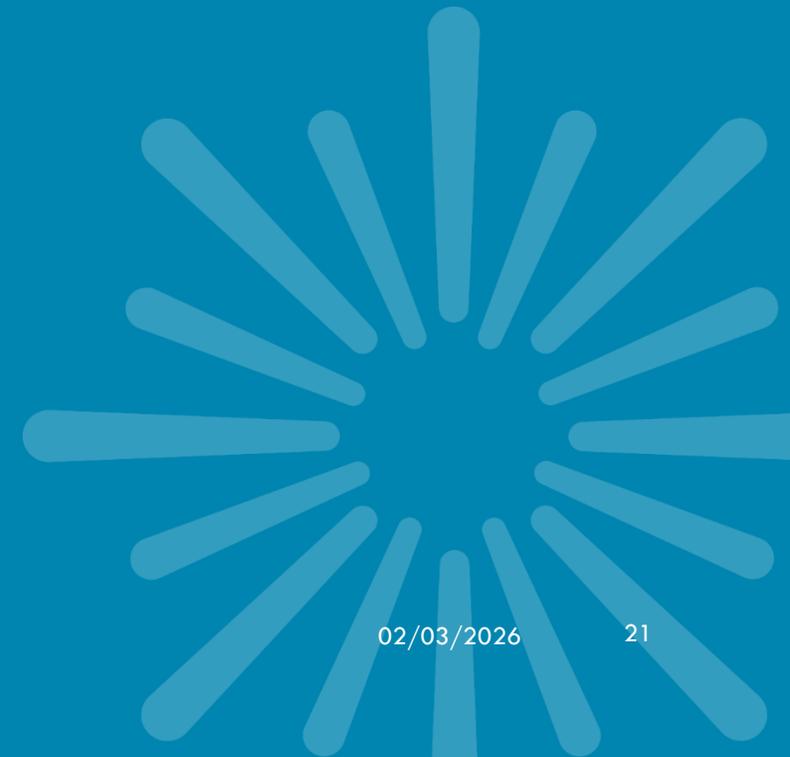
[Pearson qualifications | Edexcel, BTEC, LCCI and EDI | Pearson qualifications \(EDEXCEL](#)

<http://www.bbc.co.uk/schools/gcsebitesize/>

www.Tassomai.com (English maths and science)

Sparx

Seneca



Online revision contd.

b) AQA and Pearson

- ✓ Can access past paper and mark schemes
- ✓ Can access advance information
- ✓ Can access subject specifications
- ✓ Can access other support materials

c) BBC bitesize

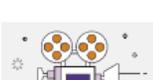
- ✓ Revision and quick tests for GCSE subjects
- ✓ Register to personalise subjects
- ✓ And to get feedback

d) Tassomai

- ✓ Multiple choice questions in science, maths and English
- ✓ Helps memory recall for key facts

All GCSE subjects

These subjects may contain both Guides for students and Classroom videos for use by teachers.

 Art and Design	 Biology (Single Science)	 Business	 Chemistry (Single Science)	 Combined Science	 Computer Science
 Design and Technology	 Digital Technology (CCEA)	 Drama	 English Language	 English Literature	 French
 Geography	 German	 History	 Home Economics: Food and Nutrition (CCEA)	 Hospitality (CCEA)	 ICT
 Irish - Learners (CCEA)	 Journalism (CCEA)	 Learning for Life and Work (CCEA)	 Maths	 Maths Numeracy (WJEC)	 Media Studies
 Modern Foreign Languages	 Moving Image Arts (CCEA)	 Music	 Physical Education	 Physics (Single Science)	 Religious Studies
 Science	 Spanish	 Welsh Second Language (WJEC)			



Maximise your science revision time

Answer 20 questions and we'll suggest what to study

[Get started](#)



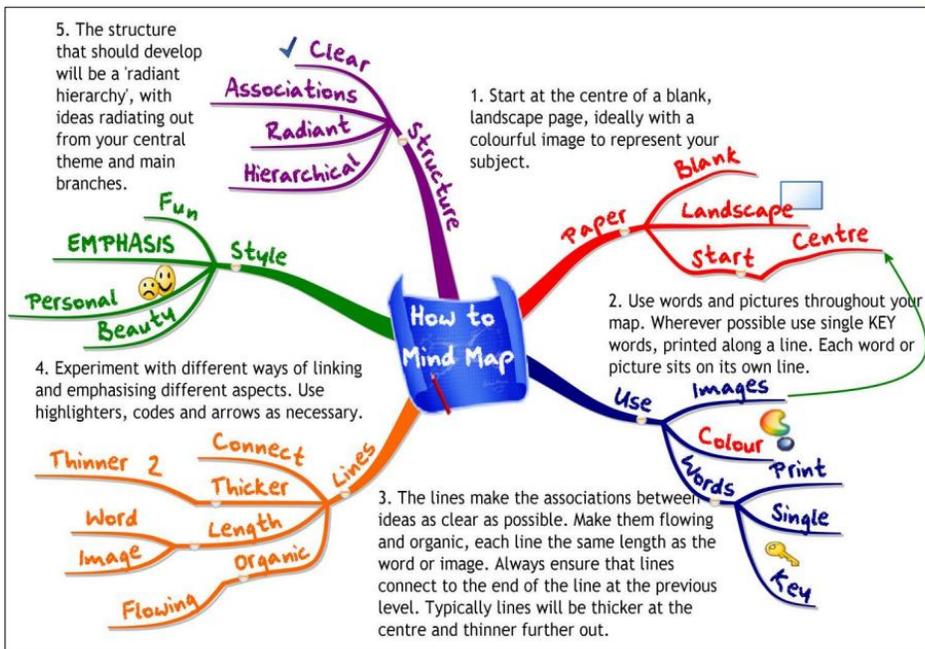
Offline revision

3 simple techniques – adaptable for a number of subjects

[Revision Guidance - Carrington School](#)

1. Effective note taking (including flash cards)
2. Mind maps
3. Mnemonics

Yr.11: Revision Skill Focus of the Week



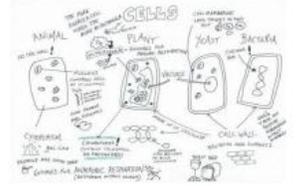
Yr.11: Revision Skill Focus of the Week

RULE 1: MAKE YOUR OWN FLASHCARDS

This is the most important part of the learning process:



RULE 2: MIX PICTURES & WORDS – IT WILL INCREASE YOUR BRAIN'S ABILITY TO RECALL



Flashcards

a card containing a small amount of information to help aid active recall

RULE 4: FOCUS ONE FLASHCARD ON ONE ASPECT OF THE TOPIC = YOU WILL HAVE A COLLECTION OF FLASHCARDS FOR EACH TOPIC.



RULE 3: USE MNEMONIC DEVICES TO CREATE MENTAL CONNECTIONS

Power and Conflict Poetry:
Compare HOW the poets do 'X'.
HOW = techniques/strategies poets use:

- SITUATION
- LANGUAGE
- STRUCTURE



Yr.11: Revision Skill Focus of the Week

Similar Traits Technique:

Two words you would like to remember and link in your mind:

RICHMOND - VIRGINIA

Find things they have in common (e.g., second letter "I"; eight letters)

Find smaller words within the words:

RICH MAN - VIRGINIA

Make up a sentence or short visual/story:

"The rich man drinks gin and lives in Virginia"

Peg Systems

- Uses something you know (and won't forget) to "hang" new information on;
- Pairs old information with new information in a visual format;
- Good for remembering items in order;
- Common pegs: the alphabet; numbers; furniture in your house

Mnemonics

A pattern of letters, ideas, or associations which assists in remembering something.

Forming Sentences with First Letters

In this technique, which most students have learned in school, the first letters of a list of words that need to be remembered are taken out to form a silly sentence or another word that is easy to remember.

For example, if one is trying to remember the planets of the solar system:

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto

Take the letters M, V, E, M, J, S, U, N and P and form a sentence:

"My very extravagant mother just sent us nine pizzas"

The Link & Story Method

Works by making associations between items in a list, linking them in a story, or a flowing image.

The counties of England: Avon, Dorset, Somerset, Cornwall, Devon, Gloucestershire, Hampshire, Surrey.

- An AVON (Avon) lady knocking on a heavy oak DOOR (Dorset)
- The DOOR opening to show a beautiful SUMMER landscape with a SETTING sun (Somerset)
- The setting sun shines down onto a field of CORN (Cornwall)
- The WILTING stalks slowly droop onto the tail of the sleeping DEVIL (Devon)
- On the DEVIL's horn a woman has impaled a GLOSY (Gloucestershire) HAM (Hampshire) when she hit him over the head with it
- Now the Devil feels soRRY (Surrey) he bothered her.

Note that there need not be any reason or underlying plot to the sequence of images; only the images and the links between them are important.





AI Support

- Cannot be used in exams or for coursework
- Help to understand difficult topics
- Turning notes into revision materials
- Practicing recall and exam technique
- Supporting organisation



How parents can guide healthy AI use

- Parents can help by: Asking “How did it help you understand this?” rather than “Did it do it for you?”
- Encouraging students to check AI explanations against class notes
- Reinforcing that AI is a tool for learning, not a replacement for thinking



In tutor time and PD

- Use the time for independent revision.
- Use the offline strategies in the previous slide.
- Plan your own revision and bring your resources.
- Or complete Independence booklets, designed to be completed without teacher input.
- Mark your own work, using the answer booklet.
- If you finish all the topics in your tutor room, let your tutor know.



Revision Structure- Planning

- Set an aim for each session
- Set a time for each session
- Break each topic into chunks
- Produce notes or mind maps containing key ideas
- Test yourself
- Have a way to check progress
- Revisit revision
- Little and often- small chunks



Active Revision - Training

- Mind maps or knowledge organisers on large paper
- Display pictures and posters around the house
- Make **and use** revision cards
- Work through revision guides and workbooks
- Try past paper questions and then mark and correct
- Record revision and play it another time
- Highlighting (some individual subjects have individual highlighting tips)
- Listen to podcasts
- Use apps and video clips
- Read then test yourself
- Verbalise what you have learnt
- Ask someone to quiz you



Achieving Success

Students who do well:

1. Are self motivated
2. Develop resilience
3. Are organised
4. Are independent workers
5. Plan their time over a long period
6. Understand the exam requirements
7. Plan **and** carry out revision
8. Perfect exam technique



Useful contacts

- Mr David – Examinations Officer: jdavid@carringtonschool.org
- Mr Lockhart – Deputy Headteacher: mlockhart@carringtonschool.org
- Mrs Lockhart– Head of Year 11: flockhart@carringtonschool.org
- Mrs Oakey- Head of Year 11: soakey@carringtonschool.org
- Mrs Topp– Hub Coordinator Year 11: jtopp@carringtonschool.org

