

Guide to Understanding Year 11 Student Reports

This document explains the categories in your young person's report to give you a holistic view of their progress.

The Fischer Family Trust (FFT) take all the known information about a child such as KS2 results, date of birth, and any special educational needs, and compares this with other children who have the same profile, nationally. This data provides a national benchmark for the levels of estimated achievement for each individual child. We take this data and set Expected Goals.

In Year 11 students are set a FFT20 Expected Goal. This is the grade that would place students in the top 20% of similar students nationally. Students are given their FFT20 expected goal as national Curriculum (NC) grades. NC grades for GCSE subjects are 9-1, where 9 indicates the highest standard of attainment. Vocational subjects are graded by level and criteria – pass, merit, distinction.

Fine grades use a – or + to denote how secure students are in that grade. For example, 5- indicates a teacher has awarded a grade 5 but there is doubt whether the student could consistently replicate that standard of work, whereas a grade 5+ indicates the student is consistently achieving this standard. The end of year exams are marked to this grading criteria.

In Year 11 a combination of mock exams, teacher assessments and classwork are used as the basis for their judgements. Progress against expectations is reported using the following descriptors. Mock exam results are reported separately to interim progress reports:

Working above	The student is currently working above their FFT20 target grade
Working at	The student is currently working in line with their FFT20 target grade
Working towards	This student is currently working slightly below their FFT20 target grade and needs to act upon advice and guidance from their teachers to develop their understanding in key topics
Requires Intervention	This student is currently working well below their FFT20 target grade and needs to follow guidance from their teachers to develop their knowledge and understanding in identified areas of the curriculum or they risk not reaching their target

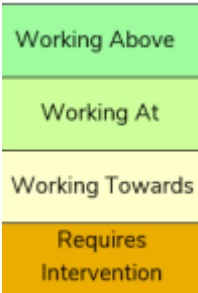
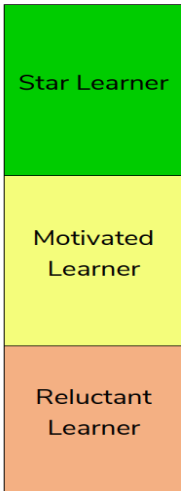
We also report on students' Attitude to Learning. This is an assessment made by teachers, using the following criteria;

Star Learner	<p>As per the Motivated Learner but also</p> <ul style="list-style-type: none"> • Leads learning in the classroom • Works independently both inside and outside of the classroom • Curious and demonstrating a real interest in learning about new ideas and topics • Seeks own solutions to problems and misunderstandings • Completes homework to an exceptionally high standard, often researching beyond or completing the Ad Astra Challenge
Motivated Learner	<ul style="list-style-type: none"> • Active interest in learning and acquiring new skills and knowledge • Learns from own setbacks and demonstrates resilience • Reviews own progress and acts on feedback to improve work • Seeks help when needed in order to improve their understanding • Listens carefully to absorb new knowledge and instructions • Completes homework to a good standard to support and consolidate learning, occasionally completing the Ad Astra challenge
Reluctant Learner	<ul style="list-style-type: none"> • Can avoid challenging tasks • Requires supervision to attempt tasks • Can be off task and distracted • Work is often incomplete or not at the level of their 'ASTRA Expected Band' • Does not attempt to act on feedback • Does not complete homework to support learning

The full list of categories contained in each report are:

Interim reports

Category	Description
Attendance	This is the percentage of sessions the student has been present or part of an approved educational activity
Late	This is the number of times the student has been late to school in the academic year
FFT20 expected goal	This is the grade that would place students in the top 20% of similar students nationally

Progress Statement	<p>This is the current progress towards the FFT20 Expected Goal and is assessed by subject teachers, based on valid, reliable assessment evidence.</p> <p>The statements are, as detailed above:</p> 
Attitude to learning	<p>This is the teacher's judgment of how the student approaches their learning, the categories are, as detailed above:</p> 

Mock Exam reports

Category	Descriptor
FFT20 expected goal	This is the grade that would place students in the top 20% of similar students nationally.
Mock Exam grade	<p>This is the mock exam grade. If the grade is blank, this indicates that the student was absent for an exam.</p> <p>BTEC subjects did not set a mock exam, so will not appear on this report.</p>

Progress	<p>The mock exam grade will be colour coded to show the progress against target. The progress statements are:</p> <table border="1" data-bbox="624 259 932 645"><tr><td data-bbox="624 259 932 331">Working above</td></tr><tr><td data-bbox="624 331 932 405">Working at</td></tr><tr><td data-bbox="624 405 932 517">Working towards</td></tr><tr><td data-bbox="624 517 932 645">Requires Intervention</td></tr></table>	Working above	Working at	Working towards	Requires Intervention
Working above					
Working at					
Working towards					
Requires Intervention					

Should you have any subject specific questions about this report or about your young person's progress then you can contact the individual teacher via email using the first initial and surname followed by @carringtonschool.org. All staff names are on our website [here](#).