



Carrington School

Impact Report : January 2026

The school's journey with MCR Pathways

This report outlines the progress and impact of the MCR programme at Carrington School for the academic year 2024-2025 and an update on participation and engagement this academic year to date. Launched in October 2023, Carrington has just completed their second year on the programme. The Pathways Coordinator, Irma Patel, has been in post since October 2023 and was supported by Programme Manager Caitlyn Cornes and School Link Sophie Murenu.

The young person's journey

Once qualifying young people are identified and consent is received, they join weekly group work (Yr 7-8), led by the Pathways Coordinator. Content is centrally planned. Pathways Coordinators tailor it to meet the needs of young people. The themes are: Getting to Know You; Health and Wellbeing; Relationship and Team Building; Resilience; Skills for Life and Work; Community and preparing for Mentoring. Mentoring begins from term 3 of Year 8 when each young person is matched with a volunteer mentor who they meet weekly in school. The success of our programme is directly linked to the sophistication of the match made between volunteer mentor and young person, based on shared interests and experiences. Pathways Coordinators' in-depth knowledge of each young person and their context enables them to make purposeful, successful matches leading to improved outcomes.

Young people supported 2024-2025

Whilst MCR Pathways sets targets for the end of each year per school, our priority remains improved outcomes for young people (YP) and this is facilitated through high quality matches rather than merely the quantity of matches made:

- End of Year One (Oct. '24) 16-20 YP in group work and up to 20 YP in mentored relationships.
- End of Year Two (Oct. '25) 16-24 YP in group work and up to 35 YP in mentored relationships.
- End of Year Three (Oct '26) up to 30 YP in group work and up to 50 YP in mentored relationships.

Carrington academic year September 2024-July 2025

Academic year Sep '24 - July '25	Number of YP engaged	Number of YP in group work	Number of YP matched with a mentor	Number of YP PC supported (Yr 9 onwards)
Total in LA	362	134	194	2
Total in Carrington	70	25	45	0

Young people supported

In 2024-25, **362** young people were supported by the MCR programme in the Local Authority and **70** at Carrington. The tables below show the cohort characteristics and support type received.

Number of young people engaged with MCR Pathways

	Definition	Total in LA	Total at Carrington
Group 1 (Yr7 - Yr13)	Social Work Involvement: Looked After Child (CLA), Previously Looked After Child (PCLA), Special Guardianship Order, Child Protection and Child in Need	100	13
Group 2 (Yr7 - Yr13)	Young people with Continuous instability at home: Informal Kinship, Addiction issues in household, At risk of homelessness, At risk of social worker involvement, Lack of 'one good or consistent adult', Parental bereavement, Parent in prison, Prolonged financial hardship, Safeguarding concern, Separated asylum Seekers and refugees, Serious family illness, Team around the Family (TAF), Teenage pregnancy, Young Carer	262	27
Disadvantaged YP		223	35
FSM		172	26
SEND		126	9
CLA /PCLA		27	5

Number of young people engaged by year group

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12 / 13	Total
Total in LA	94	84	108	57	19	0	362
Total in Carrington	7	16	8	9	0	0	40

Individual impact

A great way to understand the programme's impact is to look at individual experiences. Every story is unique. We've captured case studies from Carrington below and encourage a visit to the [website](#) and [YouTube](#) to hear young people, mentors and schools speaking about their MCR Pathways' experience.

The names of our young people have been anonymised.

Nick and his mentor, Steve

Nick was referred to MCR Pathways under group 2, Safeguarding concern. Nick is in Year 11 and has had 46 sessions with his mentor. Initially Nick was quite reserved, and he did not always make the right choices at school. He would not complete any homework and he would avoid going to detentions. **His attendance in Year 10 was 86.8%, he had 28 detentions, 3 suspensions, and 62 negative incidents.**

In Nick's first term of Year 11, attendance is 100%, he only had 3 detentions, no suspensions, only 5 negative incidents and 23 positive incidents. Nick's mentor reports that he has matured a lot and has a clear plan for his future. He has grown in confidence and is a lot more positive, social and talks about making plans with friends. Nick is looking forward to going to East Surrey college after Year 11. He was very organised when completing college applications and knows exactly what he wants to do. According to Steve, Nick "shows proactivity in liaising with teachers before homework-deadlines, to avoid getting detentions. He has set himself a target of going the whole school year without 1 detention! This change in mindset speaks volumes, not getting detentions almost weekly for not doing any homework."

Steve said he has found mentoring experience rewarding and is looking forward to being matched with another young person in September.

The names of our young people have been anonymised.

Matilda and her mentor, Pippa

Matilda was referred to the MCR Programme under Group 1 on a Child Protection Plan. Pippa and Matilda were matched in November 2024 because of their love for reading as well as similar life experiences. They have had 30 mentoring sessions so far. They have been learning to knit together, which Matilda reports enjoying very much. They also are reading the same book, and would set a number of pages to read each week and discuss it every session. They plan to learn crocheting next.

Until very recently Pippa did not know many details about Matilda's home life. Several weeks ago, Matilda had a very difficult weekend that required police and social services involvement. It was really useful to have Pippa on hand to support Matilda, especially as Matilda has reported completely trusting her mentor before this point and she was able to open up to her mentor, rather than a person who she did not know or was comfortable with. When Pippa spoke to a DSL after their session, she said 'I now understand why my young person is on the programme'.

Matilda reports that her mentor is a good listener and a trustworthy as well as non-judgemental person who is easy to talk to. **Matilda thinks she will benefit from mentoring even more in the next academic year when she will be applying for colleges and sitting GCSE.**

Feedback from young people with 10/10+ mentor meetings Summer 2025.

The below percentages represent young people who either agree or strongly agreed with each statement

	LA	Carrington
My mentor is a good role model	98%	97%
Over time, we have built up a lot of trust	97%	90%
We laugh a lot	96%	87%
My mentor encourages me to be the best version of myself	96%	94%
My mentor understands me	96%	87%
My mentor has supported me to understand my chosen destination	96%	86%
We can talk about anything	95%	84%
My mentor has helped me to understand who I am and what my needs are	95%	77%
My mentor has supported me to identify my goals	95%	97%
Having a mentor has improved my confidence	95%	84%
Helped me believe in myself more	94%	84%

YP survey Southeast England Summer 2025

Feedback from participants in the MCR Programme

"I know my mentor will listen to whatever I need when I see her. We talk about our interests that we share, and she has helped me increase my self esteem.

We talk about ways that I can get into school on time, and how I can manage my anxiety when I'm in school."

Mentored YP

"It's quite difficult to put into words what being a mentor means for me, but to be honest it's one of the best things I've ever done. To be able to work with a young person and to build a relationship based on trust and mutual respect is very rewarding."

Mentor: Carrington Mentor

"My mentor assisted me with revising for a test. He also helped me choose my GCSE options, we reviewed a booklet together and discussed all the subjects, which was very helpful. My mentor shares his own experiences and work, which is very interesting. He's also helping me figure out my future career by discussing my skills and interests."

Mentored YP

Evidence of Impact

Attendance

We are in the midst of a national school attendance crisis.

Attendance at Carrington has shown a positive trend, representing a modest but significant improvement. MCR Pathways measures impact after a young person has met their mentor ten times because it takes time for trust to be established and the mentor's positive influence to take hold.

- The attendance of mentored young people at Carrington (10+ meetings), **increased by an average of +3.2%.**
- The attendance of mentored young people at Carrington (10+ meetings), on Free School Meals, **increased by an average of 1.8%, and was +4.6% higher than Young People across Surrey**
- The attendance of mentored young people at Carrington (10+ meetings), with SEND, **increased by an average of 3.5%**
- The attendance of mentored young people at Carrington (10+ meetings) who were persistently absent on joining the programme, **increased by an average of +1.3%.**
- The attendance of mentored young people at Carrington (10+ meetings) who were persistently absent and Free School Meals on joining the programme, **increased by an average of +4.2%.**
- The attendance of mentored young people at Carrington (10+ meetings) who were persistently absent and Care / Previous Care Experienced on joining the programme, **increased by an average of +14%.**

Suspensions

Across South East England **85%** of mentored Young People have received fewer or have maintained zero suspensions since joining the MCR Programme.

At Carrington, **79%** of mentored young people have **received fewer** suspensions or have continued not receiving any suspensions.

Post School Destinations

In South East England **128 leavers:**

- Of Year 11 leavers:
 - **94.3%** Further Education (College or Sixth Form)
 - **5.7%** Apprenticeships
- Of Year 13 leavers:
 - **80%** University
 - **20%** Apprenticeship / work

For the third consecutive year, not one young person is in NEET.

All young people in Year 11 at Carrington moved onto positive destinations. No young people were NEET.

Wellbeing

Young people at Carrington have begun to record improvement in their wellbeing.

Rosenberg Self-Esteem Scale

The average increase in self-esteem of all participants in South East England was **+0.4**.

The highest increase in self-esteem score were recorded by: **Group 1 : +0.9 and Girls : +0.8**



Young people at Carrington recorded an increase of **+1**.

Wellbeing : Warwick-Edinburgh Mental Wellbeing Scale

The average increase in self-esteem of all participants in South East England was **+3.0**.

The highest increases in self-esteem score were recorded by : **Group 1 : +6.8 and Males : +4.8**



Young people at Carrington recorded an increase of **+2.4**.

Participation and Engagement

To date this academic year, **446** young people are engaged with the MCR programme across Surrey.

Number of young people engaged with MCR Pathways

	Number of YP engaged	Number of YP in group work	Number of YP matched with a mentor
Total in Carrington	72	29	41

Total number of young people engaged by year group

	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12 / 13	Total
Total for MCR schools in Surrey	51	101	91	116	85	2	446
Total for Carrington	8	22	10	22	10	0	72

Data from Surrey and Carrington was collated on 5th January 2026.

Total number of young people engaged by category

	Total for MCR partner schools in Surrey	Total at Carrington (% of total)
Group 1 (Yr7 - Yr13)	99	24
Group 2 (Yr7 - Yr13)	347	48
Disadvantaged YP	287 (64.3%)	52 (72.2%)
FSM	193 (43.3%)	45 (62.5%)
SEND	206 (46.2%)	32 (44.4%)
CLA /PCLA	40 (9%)	9 out of 9
SGO	13 (2.9%)	4 (5.6%)
CIN	29 (6.5%)	7 (9.7%)
CP	18 (4%)	4 (5.6%)
Young Carers	55 (12.3%)	8 (11.1%)
Persistent Absenteeism Below 90%	118 (26.5%)	19 (26.4%)
At Risk of Perm. Ex (1+ Suspensions)	17 (3.8%)	2 (2.8%)