

Reports at Key Stage 4 (Years 10 & 11) include Target Grades (Carrington Estimated Grade) indicating the grade the student has the highest percentage chance of achieving along with the grade at which they are currently working. This can be based on formal assessment weeks, one-off classroom assessments or a holistic view of class and homework over a period of time.

The information you will find on the report is:

Teacher	The teacher for the subject. Teachers can be contacted by email; please use the staff member's first initial and surname then add @carringtonschool.org, for example mlockhart@carringtonschool.org. A list of all staff can be found HERE .
Carrington Estimated Grade	This is the grade the student has the highest percentage chance of attaining and is based on national analysis of outcomes for students with similar backgrounds and similar test results in Year 6 and/or Year 7. We encourage students to be aspirational and strive beyond these grades.
Current Grade	This is the teacher judgment of the standard at which the student is currently working, based on observations and work undertaken. For GCSEs the grades in most to least challenging order are 9-1. For vocational qualifications, grading is by level (Level 2 down to Level 1) and criteria (Distinction, Merit, Pass). A grade which includes “+” indicates the student is currently securely demonstrating the skills required to achieve the grade. A grade which includes “-” indicates the student is not consistently demonstrating the skills required to achieve the grade.
Attitude to Learning	A teacher judgment of how the student approaches their learning. The categories are: Star Learner – actively engages in their learning, attempts Ad Astra tasks, curious, seeking solutions to problems; completes homework to a good standard. Developing Learner – demonstrates resilience; with support and encouragement can complete class and homework to a good standard; listens carefully, seeks help when needed and attempts to act on feedback. Reluctant Learner – does not complete class or homework to the best of their ability; avoids challenging tasks and can be off-task and distracted in class; does not attempt to act on feedback.