

This document explains the information on your young person's report. This information can be based on formal assessment weeks, one-off classroom assessments or a holistic view of class and homework over a period of time.

The information you will find on the report is:

| Teacher                     | The teacher for the subject. Teachers can be contacted by email; please use the staff member's first initial and surname then add @carringtonschool.org, for example mlockhart@carringtonschool.org. A <a href="#">list of all staff can be found HERE</a> .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                     |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
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| Progress Towards ASTRA Band | <p>This is a teacher judgment indicating where the student is working relative to their ASTRA Expected Band for the subject. Students are assessed as:</p> <p><b>Working Above</b> – producing work to a higher standard than their Astra Expected Band</p> <p><b>Working At</b> – working at the level of the Astra Expected Band</p> <p><b>Working Towards</b> – working slightly below the expected standard for the Astra Expected Band</p> <p><b>Requires Intervention</b> – working significantly below the standard expected for their Astra Expected Band</p>                                                                                                                                                                                                                                                                                                             |                                                                     |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| ASTRA Expected Band         | <p>The minimum standard at which the student is anticipated to perform. Bands are based on national analysis of outcomes for students with similar backgrounds and similar test results in Year 6 and/or Year 7. In order of most to least challenging, the bands are:</p> <table><tr><th>Band Name</th><th>Grade range for students starting in Year 7 from September 2025</th><th>Grade range for students starting in Year 7 prior to September 2025</th></tr><tr><td>Accelerating</td><td>Grade 7+</td><td>Grade 8+</td></tr><tr><td>Soaring</td><td>Grade 5+</td><td>Grade 6+</td></tr><tr><td>Tuning</td><td>Grade 4+</td><td>Grade 4+</td></tr><tr><td>Rising</td><td>Grade 3+</td><td>Grade 2+</td></tr><tr><td>Acquiring</td><td>Grade 1+</td><td>Grade 1+</td></tr></table> <p>Students are encouraged to be aspirational and aim beyond their Astra Expected Band.</p> | Band Name                                                           | Grade range for students starting in Year 7 from September 2025 | Grade range for students starting in Year 7 prior to September 2025 | Accelerating | Grade 7+ | Grade 8+ | Soaring | Grade 5+ | Grade 6+ | Tuning | Grade 4+ | Grade 4+ | Rising | Grade 3+ | Grade 2+ | Acquiring | Grade 1+ | Grade 1+ |
| Band Name                   | Grade range for students starting in Year 7 from September 2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Grade range for students starting in Year 7 prior to September 2025 |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| Accelerating                | Grade 7+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Grade 8+                                                            |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| Soaring                     | Grade 5+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Grade 6+                                                            |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| Tuning                      | Grade 4+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Grade 4+                                                            |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| Rising                      | Grade 3+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Grade 2+                                                            |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| Acquiring                   | Grade 1+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Grade 1+                                                            |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |
| Attitude to Learning        | <p>A teacher judgment of how the student approaches their learning. The categories are:</p> <p><b>Star Learner</b> – actively engages in their learning, attempts Ad Astra tasks, curious, seeking solutions to problems; completes homework to a good standard.</p> <p><b>Developing Learner</b> – demonstrates resilience; with support and encouragement can complete class and homework to a good standard; listens carefully, seeks help when needed and attempts to act on feedback.</p> <p><b>Reluctant Learner</b> – does not complete class or homework to the best of their ability; avoids challenging tasks and can be off-task and distracted in class; does not attempt to act on feedback.</p>                                                                                                                                                                     |                                                                     |                                                                 |                                                                     |              |          |          |         |          |          |        |          |          |        |          |          |           |          |          |