

School Organisation Statutory Notice

School Details:

Name of School	Carrington School
Phase of School	Secondary 11-16 Academy
Type of School	Comprehensive School
URN	143903
Address	Noke Drive, Redhill, Surrey
Postcode	RH1 4AD

Introduction

This document outlines a proposal to establish a new Specialist Resource Provision (SRP) at Carrington School for students aged 11-16 years with autism spectrum disorder (ASD), all of whom will have an Education, Health and Care Plan (EHCP). The provision will open in September 2026 with eight Year 7 students and expand annually by eight students until reaching full capacity of 40 students in 2030.

Proposal

Surrey County Council, in partnership with the Governing Body of Carrington School and South East Surrey Schools Education Trust (SESSET), proposes to establish a Specialist Resource Provision for students with ASD. The provision will be located within Carrington School and will be managed by the school leadership team. Students will be on roll at Carrington School with the SRP named in Section I of their EHCP.

Table 1 shows the proposed timeline for the changes to take place by 1 September 2026 and the growth of the SRP until 2030. Dates and steps in the timeline may change based on the outcome of this consultation.

Table 1: Proposed timeline

Phase	Date
Statutory notices (Statutory Consultation Period – 4 weeks)	November – December 2025
Analysis	January 2026
Implementation	February 2026
Appointment of staff	Between February – May 2026 (to start May or September)
First cohort of students	September 2026
Completion of Building Project and associated works	February – September 2026
Building project completed	September 2026
Second cohort of students	September 2027
Third cohort of students	September 2028
Fourth cohort of students	September 2029
Fifth cohort of students	September 2030

It is proposed that:

1. The expansion on the new site will be for up to 40 students with ASD from Year 7-11.
2. The main intake point will be at Year 7 key stage transfer and, where there are spaces and demand, new students may be accepted in the school in other year groups, once the provision has a full cohort.
3. When full, there will be five classes of eight students aged 11-16 years old across key stages 3 and 4 at Carrington School. Students will be grouped according to age, individual needs and learning styles.
4. There are no sixth form places proposed at Carrington School, as there is no current 6th form provision.
5. Students who attend the Specialist Resource Provision will be on roll at Carrington School and it must be named in Section I of the Education Health and Care Plan (EHCP).

The admissions process is as it would be for an application to any specialist school in Surrey. Further details on the admissions process for SEND specialist provision in Surrey can be found on the Surrey Local Offer website. The webpage [Choosing a school place for a child with an EHCP](#) describes how to apply for a specialist school place.

Making Representations, Objections and Comments

1. This is a four-week consultation which starts on Monday 10 November 2025 and concludes on Monday 8 December 2025
2. A few organisations are available locally to support families of children who have special educational needs and/ or disabilities (SEND) and young people who have SEND to share their views. Please see [Information, Advice and Support – SEND Advice Surrey](#).
3. Any person can make comments, agree, or object to the proposal by sending representations to the Local Authority through the following channels:

Website	www.carringtonschool.org
Email	Consultation@sesset.org.uk
Post	Hannah Halls PA to the Headteacher Carrington School Noke Drive Redhill RH1 4AD



Background

Carrington School is an Academy within the South East Surrey Education Trust. (SESSET). It is a 7-form entry Secondary School in the borough of Reigate and Banstead with a published admission number (PAN) of 210 in Year 7. There are 1050 places across all year groups. The school has a 'Good' OFSTED rating from its most recent inspection in May 2023.

The school also works in partnership with Woodfield School. Woodfield Education Centre (WEC) was set up in September 2023 to provide a specialist resourced education with a hybrid model that integrates young people into mainstream school at the same time. This is a satellite hub which has up to 10 students per year group. These students have an EHCP for Moderate Learning Difficulties (MLD) and are on roll with Woodfield School, Merstham.

Table 2 shows the break down per Year Group as of academic year 2025/26.

Table 2: Number of Students on roll at Carrington School by National Curriculum Year (NCY) Group October 2025 census

	Year 7	Year 8	Year 9	Year 10	Year 11	Total
Number of students currently at Carrington School	207	197	195	211	206	1016
Number of students currently at Woodfield	4	9	9			22

School Vision and Curriculum

The Specialist Resource Provision (SRP) is an addition to Carrington School and therefore the school vision remains the same as it would for all students.

With an ambition for young people to 'reach for the stars' based on the inscription found on Richard Carrington's headstone 'sic itur ad astra'. This phrase is used to express our ambition for each young person to strive for greatness and reach for their dreams.

The values at Carrington school are for young people to ASPIRE; to want to be the best they can be, to seize opportunities, be prepared to take risks and not be frightened of failure.



To INNOVATE by thinking outside the box, being creative and curious, being proud of who they are and to be able to work both collaboratively and independently.

We also want all young people to show RESPECT, to be thoughtful and kind citizens who support each other, members of our school and local community.,

The expansion of the SRP at Carrington aims:

- To strengthen Carrington Schools' inclusion, offer to all young people, therefore being of benefit to supporting young people living in our local communities and the Local Authority.
- To enable better long-term outcomes for all of our students as they prepare for adulthood and future employment.
- To offer a unique learning environment for students attending the SRP, who would benefit from a bespoke provision across both mainstream and specialist setting.
- For other students within Carrington mainstream to have access to specialist pastoral support and interventions.
- Students, staff and parents/carers across all the provisions within the school will be able to benefit from the skill sets of the diverse range of staff and expertise that will be available through the SRP, WEC and the mainstream sections of Carrington.

Surrey County Council's ambition is that the introduction of more SEN Units and/or special school satellite sites in secondary schools would be an opportunity for schools to strengthen local partnerships and their inclusion offer to all children and young people; therefore, being of benefit to both the local authority and the school populations.

The Specialist Resource Provision will provide for students designated to be COIN (Communication and Interaction Needs) defined by Surrey as a High COIN unit to support students with a diagnosis of Autism Spectrum Disorder (ASD). There will be opportunity to be part of a hybrid model, currently being used successfully for students in WEC whereby students get the specialist support and education they need alongside opportunities to access parts of the curriculum within the mainstream of Carrington School.

Current Additional Needs and Disabilities provision at Carrington School

Carrington School provides education for students aged 11-16 years where the focus is upon delivering high quality learning opportunities that engage all students and ensures they can acquire the knowledge needed for each stage of their education and help them gain the qualifications they need to see them onto the post-16 courses and into the future



career of their choice. The opportunities within and beyond the school curriculum are both rich and diverse. Not only do the school run the traditional sports, choirs and performance-style clubs, but enable all students to choose an enrichment activity as part of the Excellence Programme (a rich and inclusive opportunity for students to choose an activity to study for up to 12 weeks, within curriculum time) to help them find and develop their talents. Encouraging students to try new things, to be involved, to work as a team and with students from other year groups to build that sense of togetherness.

Carrington School has a SENCo, (Special Educational Needs Coordinator) that manages and oversees additional support and interventions, in liaison with the Assistant Headteacher DICE both who are linked to the Senior Leadership Team (SLT), an Assistant SENCO, Heads of Year, Subject Leaders, and teachers, as well as a team of Teaching Assistants, to ensure that additional support is carefully planned, monitored and reviewed for impact on learning. The Learning Support (LS) Team work with students in and out of the classroom. The focus is on Quality First Teaching (QFT, Level 1) for all students; and there is a recognition that Targeted (Level 2) and Specialist (Level 3) support for a number of students will be needed for some students. These interventions take place on a rolling programme; are time bound and well-structured; and carefully monitored for impact.

Further information about the current additional needs and disabilities provision at Carrington School is available on the school website: [Carrington School](#)

What will be provided through the Specialist Resource Provision?

The new SRP would be staffed and managed by Carrington and provide 40 places for students aged 11-16 years with identified ASD. These students would be on roll at Carrington School. The aim is for the expansion to utilise space on the Carrington site to provide specialist facilities to support learning for both MLD students at WEC, the SRP students and mainstream students.

What do we want to achieve?

Surrey's SEND Capital Programme is aligned with Surrey's Community Vision 2030, and Surrey County Council's Cabinet endorsed new Inclusion and Additional Needs Strategy 2023-2026, which sets out the ambition that all Surrey's children and young people with additional needs and disabilities are enabled to lead their best life.

There has been significant investment in additional state-maintained specialist school places in Surrey over the past four years to enable children and young people to be educated locally to their families. Our strong partnerships with local specialist and mainstream schools have enabled this to happen alongside robust forecasting of demand to understand what the profile of need will look like county-wide over the coming years.



Between 2019 and 2022 Cabinet approved the strategies and capital investment for four phases of the Special Educational Needs and Disabilities (SEND) Capital Programme. On 31 January 2023 Cabinet approved the refreshed Capital Medium Term Financial Strategy which provides £202m for SEND Capital against committed and planned projects in 2023-2026 delivery tranches. With this investment the programme is aiming to deliver at least 2,440 permanent additional specialist school places in Surrey between 2019-2026 to create capacity for 5,760 state-maintained specialist places to meet projected demand for up to 6,000 specialist places in total by 2030/31.

Our ambition is that the introduction of more specialist resource in mainstream secondary schools would be an opportunity for schools to strengthen local partnerships and their inclusion offer to all children and young people, therefore being of benefit to students, the schools' communities and the local authority.

The specialist resource provision at Carrington School will provide for students with ASD. The proposed expansion of Carrington with this provision is to:

- Enable the students attending the SRP to access supported mainstream accredited curriculum and specialist approaches to both learning and emotional well-being.
- Provide wider access and opportunities to more diverse routes around pathways to adulthood.
- Offer Continued Professional Development (CPD) training opportunities for staff across both sites.
- Provide additional nurturing opportunities through collaboration between the specialists and curriculum / pastoral opportunities for students who need a more individual, personalised approach to access their learning from the mainstream site.
- Provide an integrated environment so that students gain a sense of their own social identity and access to a peer group, so they feel a greater sense of self and belonging.
- Provide an improved learning environment for all students by repurposing, refurbishing and adapting existing space and a new building to re-provide space needed at Carrington School.

Reasons for expanding the school.

Demand for specialist school places in Surrey

Surrey County Council has identified a long-term sufficiency gap for additional specialist places across Surrey. Demand for specialist provision in the South East of Surrey for secondary age students with ASD is high. As a result, other specialist provision in the local area is already operating at or above capacity. The provision of an additional 40 places will help support local families who would otherwise have to travel further afield for their child to receive an appropriate full-time education.



The proposed expansion of the SRP at Carrington School will increase the availability of specialist places that are matched appropriately to need-type, phases of education and geographic location, as well as reduce home to school journey times and associated costs.

Existing ASD Designated Specialist School provision in Surrey.

More details of our specialist provision can be found in the booklet "[Finding the right secondary school in Surrey](#)" on the [Surrey Local Offer website](#).

Table 3 below provides a summary of existing secondary specialist school provision in Surrey designated to meet the needs of students with moderate learning difficulties and co-occurring needs as their primary presenting needs.

Table 3: Specialist Schools with a designation of COIN / ASD in SE Surrey (secondary phase).

School	Designation	District	Planned Places	Age Range	Occupancy as of Sept 2025
Limpsfield Grange School	Girls only High COIN	Oxted		11-16	10
Sunnydown School	Boys only HIGH COIN	Caterham		11-16	
Foxgrove	Complex ASD			4-19	

Table 4: SEN Units / SRP's in a mainstream school with a designation of COIN / ASD in South East Surrey.

School	Designation	District	Planned Places	Age Range	Occupancy as of Sept 2025
Oakwood School	Low COIN	Horley	10 (2 per year group)	11-16	10
De Stafford School	Low COIN	Caterham			
Therfield School	Low COIN	Leatherhead			



Key Outcomes and Benefits

Expanding high quality and sustainable specialist school provision for Surrey resident secondary age students will provide the following benefits as stated in the [SEND Capital Programme 2023 2024 Delivery Tranche](#) report to Cabinet on 28 March 2023:

1. Benefits realisation ensures Surrey's maintained specialist education provision is fit for purpose and creates additional employment/supported internship opportunities for residents around areas of expansion.
2. Children, young people, and families can access the same level of high-quality support wherever they live in Surrey. We have a good, shared understanding of our children and young people who have additional needs and disabilities in Surrey and our support offer matches their identified needs.
3. Expanding Surrey's specialist provision aligns with the Preparation for Adulthood programme and strategy for post-16 to create local further education and employment pathways such as apprenticeships and supported internships. This enables young people who have additional needs and disabilities to make a successful transition to adulthood and secure employment.
4. Capacity created locally will also make certain that SEND home to school transport distance and costs are reduced so that students attend their closest most appropriate school with shorter journey times. Opportunities for developing independent travel skills can be maximised because of children and young people being educated closer to home. This will also address local congestion around school sites as well as traffic flow around the county, which will be of benefit to Surrey's Green Agenda.
5. The approved remodification and expansion programme will ensure that additional places are matched appropriately to need type, phases of education and geographic locations.

Implementation Plan

Finance and Resourcing

Revenue income: Carrington School will receive £10,000 for each planned place commissioned (40 places) and will also receive a "Top up" sum for each pupil on roll at the school. This is determined against individual students' needs. Top up rates are reviewed annually by the Local Authority.

Carrington School have received £2.4m to manage a project of refurbishment and development of the learning environment to ensure it has accessible classrooms, communal facilities, break out spaces and sensory spaces.



Leadership, Governance and Staffing

The Leadership and Governance of the SRP remain with the Governing Body of Carrington School under the aegis of SESSET. Staff will be employed by Carrington School under the aegis of SESSET, and the Headteacher and Governing Body will be responsible for recruiting and managing staff at the SRP.

Carrington School will be working closely with the SEND team of the Local Authority and will be working with Freemantle School as part of the planning of curriculum and ensuring specialist needs are met with appropriate staffing at all levels.

There will be opportunities for shared training and development across WEC, Woodfield Main School, Carrington School and the SRP

Capital planning and buildings.

The Capital project is part of SEND Capital Programme's 2025/26 delivery tranche approved by Surrey County Council's Cabinet on 25 March 2025.

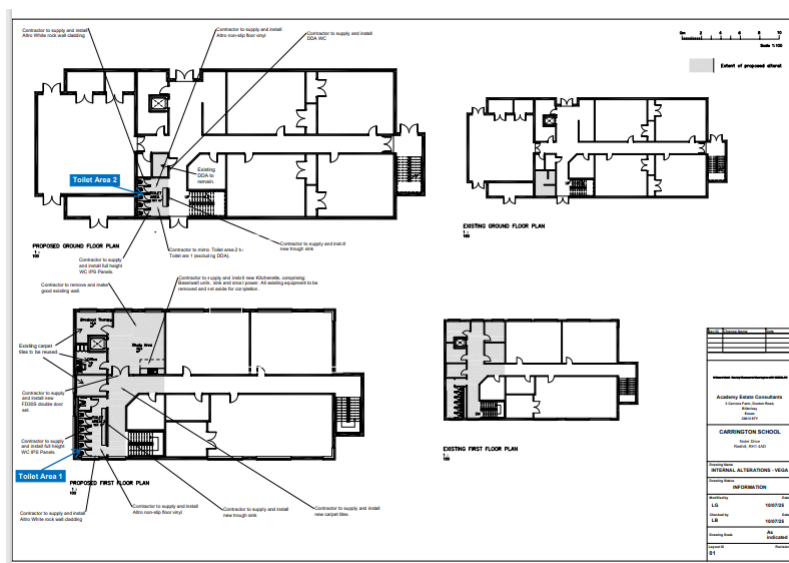
Two areas of Carrington have been identified to accommodate the SRP on Level 0 of Altair and Level 1 of Vega. These two outer buildings allow for more intimate learning and some opportunity for larger classrooms whilst also providing students a safe place away from the main school as needed. Students will move across two buildings so as not to isolate them totally from the mainstream school. A sensory garden is proposed to be set up between the buildings as well to offer safe outdoor spaces for those in the SRP.

New toilet facilities will be provided on each level as well to ensure students have safe, hygienic and supportive spaces to use during the day.

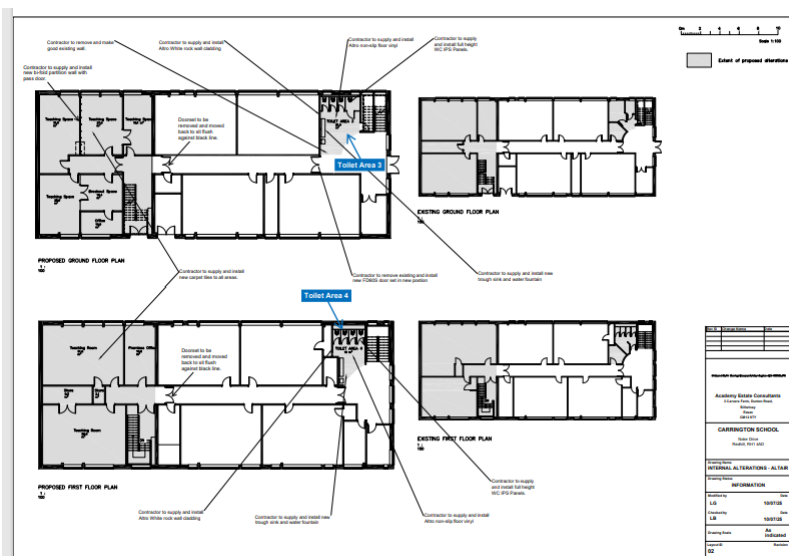
Tenders for the project are underway with plans in place, subject to the results of the consultation. The scheduled date for delivery of the project is August 2026.



Work: Vega on Level 1 with lift access. New toilet facilities, office, therapy space and break out study / learning space with a kitchenette for life learning opportunities.



Work: Altair on Level 0 includes: new toilet facilities at the entrance to the building. Movement of two mainstream classrooms and the premises office to Level 1. Reconfiguration of the downstairs spaces, by losing some overly large storage and splitting rooms so they can be smaller spaces for 8 or opened (using bi-fold doors) and include a breakout meeting / therapy space and an office.



Whilst these areas will be secure and for the primary purpose of those allocated to the SRP due to the hybrid nature of the project the spaces will be made available when free for other small groups and individuals from the mainstream school who may find the intimacy, specialist staff and intervention opportunities a benefit to them.

Growth Model

The table below shows how the specialist school satellite will grow from September 2026 to full capacity in September 2030. The growth model may change depending on timescales and the outcome of the property feasibility study. The main intake point will be key stage transfer in Year 7, although, where there are spaces and demand, new children may be accepted into the school in other year groups.



Academic Year	Numbers of learners per National Curriculum Year Group					
	NCY 7	NCY 8	NCY 9	NCY 10	NCY 11	TOTAL
2026-2027	8					8
2027-2028	8	8				16
2028-2029	8	8	8			24
2029-2030	8	8	8	8		32
2030-2031	8	8	8	8	8	40
TOTAL	Year on Year availability					40

Impacts

An Equality Impact Assessment is being completed throughout the consultation process and will be published as part of the Lead Cabinet Member Decision Meeting.

Consultations, approvals and overall timescales

1. It is proposed that the Specialist Resource Provision (SRP) at Carrington School commences from 1 September 2026. The proposed changes require a period of consultation, the publication of Statutory Notices and the agreement of Surrey County Council's Cabinet Member for Education and Learning if the proposal is to proceed.
2. The first stage of consultation will be open from 10 November 2025 – 08 December 2025. During this period, Carrington School will share the proposal with the wider professional network, schools including Headteachers and chairs of governors, with unions, parent representatives, partner agencies and with the staff and parents of the school subject to the proposals. The consultation will also be shared with local councillors and residents, SEND Advice Surrey and Family Voice Surrey. The associated documentation will be published on the Surrey County Council 'Surrey Says' website. Interested parties have been invited to return responses to the consultation via an online form or alternatively email or post responses.
3. The consultation analysis will be published at www.surreysays.co.uk on the Statutory Notice webpage alongside this document and on the school website www.carringtonschool.org

