

## A Guide to Understanding Student Reports; Years 7-9

This document explains the categories in your child’s report to give you a holistic view of their progress.

The Fischer Family Trust (FFT) take all the known information about a child such as KS2 results, date of birth, and any special educational needs, and compares this with other children who have the same profile, nationally. This data provides a national benchmark for the levels of estimated achievement for each individual child. We take this data and set Expected Goals.

The FFT 20 Expected Goal (EG) is the grade that would place students in the top 20% of similar students nationally. In Year’s 7 – 10, a student’s FFT 20 Expected Goal places them within an ASTRA Expected Band.

This provides a target range to work towards.

A student may sit across two bands, particularly as they reach the top of one. Subject leaders will review the bands at strategic points across the year to ensure students have sufficient challenge for their ability. A student’s expected band may be raised where they are consistently achieving standards of work above this range. We will strive for students to aspire beyond their FFT 20 Expected Goal.



In Terms 1 and 2, teacher assessments and classwork are used as the basis for their judgements. In term 3, the end of year exam is used to report progress. Progress against expectations is reported using the following descriptors;

Working Above	The student is currently producing work to a standard above their expected Astra band
Working At	The student is currently producing work to a standard within their expected Astra band
Working Towards	In order to reach their expected Astra band, the student needs to act on advice and guidance from their teachers to develop their understanding in key topics
Requires Intervention	The student needs to develop their knowledge and understanding in identified areas to reach their expected Astra band

We also report on students' Attitude to Learning. This is an assessment made by teachers, using the following criteria;

<b>Star Learner</b>	<p>As per the Motivated Learner but also</p> <ul style="list-style-type: none"> <li>Leads learning in the classroom</li> <li>Works independently both inside and outside of the classroom</li> <li>Curious and demonstrating a real interest in learning about new ideas and topics</li> <li>Seeks own solutions to problems and misunderstandings</li> <li>Completes homework to an exceptionally high standard, often researching beyond or completing the Ad Astra Challenge</li> </ul>
<b>Motivated Learner</b>	<ul style="list-style-type: none"> <li>Active interest in learning and acquiring new skills and knowledge</li> <li>Learns from own setbacks and demonstrates resilience</li> <li>Reviews own progress and acts on feedback to improve work</li> <li>Seeks help when needed in order to improve their understanding</li> <li>Listens carefully to absorb new knowledge and instructions</li> <li>Completes homework to a good standard to support and consolidate learning, occasionally completing the Ad Astra challenge</li> </ul>
<b>Reluctant Learner</b>	<ul style="list-style-type: none"> <li>Can avoid challenging tasks</li> <li>Requires supervision to attempt tasks</li> <li>Can be off task and distracted</li> <li>Work is often incomplete or not at the level of their 'ASTRA Expected Band'</li> <li>Does not attempt to act on feedback</li> <li>Does not complete homework to support learning</li> </ul>

The full list of categories contained in each report are:

### Interim reports 1 and 2 (Autumn and Spring term)

The information contained in the Autumn and Spring reports for Year 7 – 10 students is as follows:

Category	Descriptor					
Attendance	This is the percentage of sessions the student has been present or part of an approved educational activity					
Late	This is the number of times the student has been late to school in the academic year					
Progress towards Astra Expected band	<p>This is a comparison between the Astra band achieved in <b>ongoing teacher assessments</b> and the student's expected Astra band. Progress is denoted by a statement. The statement descriptors can be found in the document above.</p> <table border="1" style="margin-left: 20px;"> <tr><td style="background-color: #90EE90;">Working Above</td></tr> <tr><td style="background-color: #E0F0E0;">Working At</td></tr> <tr><td style="background-color: #FFFACD;">Working Towards</td></tr> <tr><td style="background-color: #FFDAB9;">Requires Intervention</td></tr> </table>	Working Above	Working At	Working Towards	Requires Intervention	
Working Above						
Working At						
Working Towards						
Requires Intervention						
Astra Expected band	<p>There are 5 Astra bands, each indicating a range of standards in each subject. Each band covers a range of FFT20 expected grades that students are expected to achieve by the end of Key Stage 4.</p> <p>The expected bands, from most to least challenging, are;</p> <table border="1" style="margin-left: 20px;"> <tr><td style="background-color: #FFB6C1;">Accelerating</td></tr> <tr><td style="background-color: #ADD8E6;">Soaring</td></tr> <tr><td style="background-color: #FF00FF;">Tuning</td></tr> <tr><td style="background-color: #00BFFF;">Rising</td></tr> <tr><td style="background-color: #6495ED;">Acquiring</td></tr> </table>	Accelerating	Soaring	Tuning	Rising	Acquiring
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### Interim report 3 (Summer term)

The information contained in the Summer report for Year 7 – 9 students is the same as Autumn and Spring except that progress is determined using End of Year exam grades, rather than ongoing assessment.

Category	Descriptor
Attendance	This is the percentage of sessions the student has been present or part of an approved educational activity
Late	This is the number of times the student has been late to school in the academic year
Progress towards Astra Expected band	<p>This is a comparison between the Astra band achieved in the <b>end of year exam</b> and the student's expected Astra band. Progress is denoted by a statement. The statement descriptors can be found in the document above.</p> <div style="border: 1px solid black; padding: 2px;">Working Above</div> <div style="border: 1px solid black; padding: 2px;">Working At</div> <div style="border: 1px solid black; padding: 2px;">Working Towards</div> <div style="border: 1px solid black; padding: 2px;">Requires Intervention</div>
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If you have a question or want to follow up something, contact the class teacher directly, via email using their first initial and surname followed by @carringtonschool.org. All staff names are on our website [here](#).